Bharatiya Vidya Bhavan
(Founded in 1938 by Kulapati Dr. K.M. Munshi)
BHAVAN'S VIVEKANANDA COLLEGE
of Science, Humanities & Commerce
Sainikpuri, Medchal District, Telangana State - 500 094. Ph : 27111611, 27115878
Estd : 1993 AFFILIATED TO OSMANIA UNIVERSITY
REACCREDITED WITH "A" GRADE BY NAAC, AUTONOMOUS COLLEGE

To

The Executive Director,
APEX-SDG.

Dear Sir,

We at Bhavan's Vivekananda college of Science, Humanities and Commerce have conducted and participated in several activities that promote SDGs with great zeal, enthusiasm and responsibility.

We firmly believe that participation in such events not only provides our students with valuable learning experiences but also fosters a sense of teamwork, personal growth and a insight towards the sustainable development goals.

Please find enclosed list of participating activities and the reports of all the activities conducted in the prescribed pro-forma for your kind perusal.

Looking forward for continued support and cooperation of the relevant authorities in facilitating our college's participation in similar programmes.

Thanking You

With Regards

21/9/23

Dr. GSVRK Choudary
Principal

Dr. GSVRK CHOUDARY
PRINCIPAL
BHAVAN'S VIVEKANANDA COLLEGE
OF SCIENCE, HUMANITIES & COMMERCE
Sainikpuri-500094,
Medchal District, Telangana State

Bharatiya Vidya Bhavan

Bhavan's Vivekananda College
of Science, Humanities and Commerce
(Sainikpuri, Secunderabad, Telangana – 500094)
Reaccredited with 'A' Grade by NAAC
Autonomous College – Affiliated to Osmania University

List of activities conducted for District Eco SDG Championship 2023

Sl. No	Activity Serial No. in the Brochure	Title	Date
1	I(1)	Implement Cloth Carry Bag in College Bag	21st Aug 2023 to 11th Sept 2023
2	I(2)	Implement Millet Lunch Box	23rd Aug 2023 to 14th Sept 2023
3	I(3)	E-Waste Collection Point	5th August 2023, 12th August 2023, 19th August 2023, 26th August 2023
4	I(7)	Video on Biography of a Polythene Carry Bag	22nd Aug 2023
5	II(8)	Cooking Videos on food items with Millets	4th Sept 2023 to 11th Sept 2023
6	II(9)	Video About Illness Caused due to Pollution/ Junk Food	22nd July 2023 to 27th July 2023
7	II(10)	Advised video on Behavioral Changes	17th August 2023 to 21st August 2023
8	II(11)	Millet Mela	1st Sept 2023
9	II(11)	Posters on Millets	14th Sept 2023
10	III(14)	Model United Nations	26th Aug 2023
11	III(15)	Drama on Elder Abuse	2nd Sept 2023
12	III(16)	Rally on Elder Abuse	14th Sept 2023
13	IV(17)	Slow Cycling Competition	26th Aug 2023
14	IV(18)	Challenge Walking of 10000 Steps	26th Aug 2023
15	IV(19)	Yogathon for Youngsters	13th Sept 2023
16	IV(20)	Alumni Meet Online	19th August,2023 -Microbiology department

			26th August 2023 (B. Com Students; Commerce department) 19th August 2023 (BBA students; Department of Management Studies 26th August,2023 Department of Biochemistry 2nd September, 2023- Faculty of Arts 12th August 2023 – Mathematics and Statistics 29.08.2023-Alumni meet by Genetics and Biotechnology
17	IV(22)	Sales Counter	8th Sept 2023
18	IV(23)	Each One Reach One	4th Aug 2023
19	IV(24)	Training program on Safety, Disaster Risk and Crowd Management	28th Aug 2023 to 29th Aug 2023
20	IV(25)	Prevention detection of management of Food borne diseases and significance of Drinking Milk	12th July 2023
21	IV(28)	Environment Startup-Sale of Vermicompost and Potting Mix	29th Oct 2022
22	IV(29)	Activity for Environment and Sustainability	24th Aug 2023

21/9/23

Dr. GSVRK CHOUDARY
PRINCIPAL
BHAVAN'S VIVEKANANDA COLLEGE
OF SCIENCE, HUMANITIES & COMMERCE
Sainikpuri-500094.
Medchal District, Telangana State

S.No	Particulars	Details
1.	District	Medchal- Malkajgiri
2.	State	Telangana
3.	Website	www.bhavansvc.ac.in
4.	Youtube Channel created for the activities purpose	Bhavans Bytes Youtube channel
5.	Facebook Page created for the activities purpose	Links embedded in reports as each committee in college maintains respective social media handles
6.	Name of the Institution/College	Bhavan's Vivekananda College of Science, Humanities and Commerce
7.	Name of the Head of the Institution	Dr.GSVRKChoudary
8	Grand Total number of participants taken part in activities	2210
9	Total number of Activities conducted	22 activities were organized
10	Total student strength of the Institution/ College	3764
11	How many National and International days did the institution/ college followed practically in this year?–Mention the names of the days.	29 National/International Days were followed practically
12	Did your institution/ College invite any dignitaries/ popular personalities from District Level to participate in the activities of DESC 2023?	No

List of National/International Days followed in Academic Year 2022-23(Data till date)

1. National Youth Day (Birth Day of Swami Vivekananda)-12thJanuary
2. Republic Day-26thJanuary
3. Mahatma Gandhi's Martyrdom Day (Martyr's Day)-30thJanuary
4. World Thinking Day-22nd Feb-
5. National Science Day-28thFebruary
6. International Women's Day-8thMarch
7. Ambedkar Jayanthi-14thApril-
8. Yoga Brahmotsav-29thMay
9. Telangana Formation Day-2ndJune
10. Telangana Rashtra Avatarana Dashabdi Celebrations-12thJune
11. World Environment Day-5th June
12. International Day Against Drug Abuse & Illicit Trafficking-26 June
13. International Yoga Day-21stJune
14. World Zoonosis Day-6thJuly
15. Kargil Vijay Diwas-26thJuly
16. Azadi Ka Amrit Mahotsav-14thAugust

17. Independence Day-15th August
18. World Photography Day-19th August
19. Teachers Day- 5th September
20. World Rabies Day-28th September
21. World Heart Day-29th Sep-BSG
22. Mahatma Gandhi Birthday-2nd October
23. Rastriya Ekta Diwas(In Memory of Sardar Patel)-31st October
24. Constitution Day-26th November
25. World Aids Day-1st December
26. Orange Day-December-Women Cell-30th september
27. Charles Babbage Day-26th December
28. World Microorganisms Day-23rd September
29. Rashtriya Poshan Maa- September

Total No of student participation in Various Events:

S.No	Name of the event	No of students participated
1	MUN	18
2	Cloth Bag	29
3	Alumni Meet	672
4	Environmental start up	20
5	Behavioural Videos	9
6	e-waste awareness	20
7	Food borne illness	49
8	Drama show	9
9	Millet Lunch Box	39
10	Millet Mela	10
11	Millet poster exhibition	23
12	Reel Making	21
13	Human Chain	561
14	Disaster and Crowd Management	103
15	Biography of polythene carry bag	4
16	Selling of cloth carry bag	45
17	Slow cycling	45
18	Yogathon	106
19	Each one Reach one	51
20	10000 steps	134
21	Rally on abuse of older people	226
22	Cinematize-cooking recipes	16
	Total	**2210**

Bhavan's Vivekananda College
of Science, Humanities & Commerce
Re-Accredited with A-Grade by NAAC
Autonomous College - Affiliated to Osmania University
Sainikpuri, Secunderabad – 500094

Report on Implement Cloth Carry Bag in College Bag

Activity Name: Implement Cloth Carry Bag in College Bag **Activity Sl.No in the brochure: I(1)**		
Sl.No	Particulars	Details:
1.	Total number of students participated	29 students
2.	Name of the Faculty Coordinator(s)	Ms. Y.Vijaya Lakshmi
3.	Student Self Help Clubs Members Names	Student Coordinators: 1. Greeshma Chandrika Annamraju 2. M. Sai Prasanna Student volunteers: 1. Prashanth 2. Sanjay 3. Pavan 4. Varun 5. Shiva charan 6. Sreeman 7. Nikhil Yadav 8. Nithin 9. Yashashwini 10. V.akshitha 11. A.Akshitha 12. Akshaya 13. Keerthana 14. Venisha 15. Greeshma 16. Sai varsha 17. Lakshmi 18. Yakshitha 19. Sruthi 20. Harshitha 21. Sreevani 22. Swetha 23. pranitha 24. Rithika 25. Dan 26. Prashanthi 27. Meenakshi
4.	Duration of activity conducted/ performed	21 days
5.	Date/Dates on which activity was performed?	21/08/23 to 11/09/23
6.	What are the outcomes?	1. Promoted awareness and encouraged students and faculty for use of cloth bags. 2. Promoted making and sale of cloth bag.

7.	How was planning done for this activity?	1.Conducted a college campus campaign with students holding placards. 2. Made announcements in the assembly to encourage the use of cloth bags. 3. Executed a social media campaign on a larger scale, including creating promotional videos. 4. Collaborated with other units to design cloth bags. 5. Presented a street play, Nukkad Natak, to raise awareness about the benefits of using cloth bags. 6. Established a sale counter in association with ED cell for sale of cloth bags
8.	What were the materials available for conducting the activity	Used cloth bags while promoting, used waste cardboard to make the placards. Mobiles to make social media campaign
9.	How did you manage to collect the material required for the activity?	Collected waste cardboards in college and used them to make placards.
10.	Mention the materials used during the activity. What is the role of the material?	The Materials used during the activity are: - Cloth bag, placards, Mobile 1. CLOTH BAG: -A cloth bag was employed in a social campaign promoting the practice of individuals carrying a cloth bag when going out. 2. PLACARDS: - The waste cardboards were used to do placards. 3. MOBILE: - Mobile phone played a significant role in reaching a larger audience.
11.	Were you aware of this activity earlier?	Yes
12.	Has been this activity covered in Local newspaper?	NO
13.	Did you collaborate with other organizations to create a bigger one?	The activity of Nukkad Natak, placards were done by BSG Unit. The Cloth Bags design was done in collaboration with ED cell.
14.	Has the organizing team prepared and follow a checklist for conducting the activity?	YES, the check list was made and further conducted the activity.
15.	Where did you conduct this program?	Bhavan's Vivekananda College

16.	What are the steps involved in conducting the activity work? / Mention step by step procedure followed? Write in bullet points.	The steps involved in conducting the activity are as follows: 1. Commenced with an announcement in the assembly. 2. Strategized the execution of a campus-wide campaign. 3. Designed a social media campaign to reach the intended audience. 4. Organized a street play that captivated a larger audience, showcasing the impact of plastic.
17	What are the precautions taken for conducting the activity?	Ensured that the message promoting the non-use of plastic and the use of cloth bags was effectively communicated to students.
18	What were the tools/support systems used for conducting the activity?	Students served as the key participants in facilitating the activity.
19	What was your learning at various steps of implementation of the activity?	We found out that using a cloth bag is a sustainable choice and if the individuals are little motivated then they tend to make a choice of cloth bag.
20	How was the support from the students/neighborhood/ village/school.	There was active participation from all UG and PG students of Bhavans Vivekananda College.
21	Write down the new ideas to solve environmental issues through this activity.	1.Organize contests encouraging businesses to use cloth bags for packaging. 2. Conduct workshops where artists create art from discarded cloth bags. 3. Collect and distribute cloth bags to underserved communities.
22	What have you learned from this process while working for the District Eco-SDGs Championship 2023?	The process of organizing and conducting the outreach program under District Eco-SDGs Championship 2023 highlights the value of awareness, effective communication, tailored education, interactive learning, collaboration, impact measurement, and knowledge empowerment. These lessons can be applied to similar educational initiatives to ensure their success and effectiveness.
23	Did you collect the feedback from the participants of the activity?	YES, we received positive feedback and even the distribution of cloth bag were sold fast
24	How many videos are there in this Activity?	Two videos were taken for the activity

25	Share the link of Video/ videos. Sharing could be done via Google Drive or YouTube after uploading. Share the videos to us via Google Drive with access **to 'Anyone with the link' (View) Option**. If the videos are not accessible the marks will not be counted.	https://photos.app.goo.gl/89Au6ScJdRxBvfpK8 https://www.instagram.com/reel/Cwk1188Pudo/?igshid=NjZiM2M3MzIxNA==
26	Did you post the video on social media through the Institution/College? If yes, Share us the link	Yes https://www.instagram.com/reel/Cwk1188Pudo/?igshid=NjZiM2M3MzIxNA==
27	Paste **8 photos** captured during conducting the activities **without** GPS location.	 

		  Cloth Bags a Simple Chance that makes a difference Cloth Bag the sustainable choice







28	Also Paste 4 photos **with GPS** location	  

		 
29	Paste Newspaper clippings if Any.	NIL
30	Share the link of the Facebook if you have done mass media campaign.	
31	Evaluate yourself: How many points you will award for yourself in conducting the activity a scale of 1 to 5.	5

32	Any notes/Remarks	This initiative aims to raise awareness about the importance of using cloth bags and minimizing plastic consumption. We are happy and interested in participating or organizing such events under District Eco-SDGs in the future and thank you for the opportunity.



Digital Sign of the Faculty Coordinator/IQAC



Digital Signature of the Head of the Institution

Bhavan's Vivekananda College
of Science, Humanities & Commerce
Re-Accredited with A-Grade by NAAC
Autonomous College - Affiliated to Osmania University
Sainikpuri, Secunderabad – 500094

Report on Millet Lunch Box

Activity Name: Millet Lunch Box - Implement **"**Millet Lunch Box Policy or "Millet Food". **Activity Sl. No in the brochure: I (2)**		
Sl. No	Particulars	Details: Please write in min. 1 to 2 sentences. One-word responses are not accepted. Write complete sentences.
1.	Total number of students participated	39 students
2.	Name of the Faculty Coordinator (s)	Mrs. B. Niraimathi, Mrs. Revathi Vedantam, Dr. A. Sai Padma, Mrs. S. Vanitha, Mrs. Shayari Das
3.	Student Self Help Clubs Members Names	Student coordinators: Krishna Sri M.Sc. II (Biochemistry), Sneha Nair (MNDC III) Student volunteers- C. Saketh (MNDC III), Anirvin Reddy (MNDC III), Sneha Nair (MNDC III), Shyam Sunder Paul (MNDC III), N. Thanmayi (B.Com. hons. II), A. Archana Narayan (B.Com. hons. II), Asmitha (BCNDC I)
4.	Duration of activity conducted/ performed	Four weeks
5.	Date/Dates on which activity was performed?	23rd August to 14th September, 2023
6.	What are the outcomes?	• Emphasizing on the practice of millet usage in daily cooking. • Creating awareness of different millets available locally which can be cooked into delicacies. • Improve culinary skills of students in developing novel recipes. • Addition of millets enhances the nutrient value of the recipes. • Bring awareness how health and taste can coexist.
7.	How was planning done for this activity?	1. Approval from Principal was taken and circular with relevant information was circulated in students class groups. 2. Announcement about the event was done during morning assembly. 3. Regular reminder announcements sent in the class groups for all the four weeks.
8.	What were the materials available for conducting the activity?	• Guidelines for Millet Lunch Box were circulated along in the class groups. • Weekly reminders were sent through the groups.
9.	How did you manage to collect the material required for the activity?	• Capturing the pictures of the millet recipes brought by the students in the break time on the specified dates. • Details of the student, name of the recipe and millet used were recoded when they come for reporting the millet lunch box.
10.	Mention the materials used during the activity? What is the role of the material?	• Millet recipes included in their lunch box by students. • The preparation of the recipe, name of recipe and millets used were continuously monitored. • Ideas of novel recipes were also shared with students.
11.	Were you aware of this activity earlier?	No

12.	Has been this activity covered in local newspaper?	No
13.	Did you collaborate with other organizations to create a bigger impact?	No
14.	Has the organizing team prepare and follow a check list for conducting the activity?	Yes
15.	Where did you conduct this program?	Department of Biochemistry & Nutrition, Bhavan's Vivekananda College of Science, Humanities and Commerce, Sainikpuri, Secunderabad, Telangana.
16.	What are the steps involved in conducting the activity work? / Mention step by step procedure followed? Write in bullet points. Describe in detail min 100 words.	1. Planning of the activity. 2. Permission and approval from college authorities. 3. Discussed the objectives of the activity with faculty and students and preparing a check-list of tasks to be done. 4. Coordinating with student co-ordinators and volunteers. 5. Preparation of circular with Guidelines. 6. Announcements of the activity in college assembly. 7. Regular weekly reminders about the Millet Lunch Box. 8. Capturing pictures when the millet lunch box was reported in the department. 9. Collecting the student information, name of the recipe and millet used in it. 10. Follow-up with students regarding the standards of the recipes to be maintained. 11. Student coordinators monitored the activity thoroughly. 12. Collection of feedback from participants. 13. Preparation of the report, summarizing the activity importance. 14. Appreciation to the students who continuously focused on getting millet recipes for their lunch for all the four weeks.
17.	What are the precautions taken for conducting the activity?	1. Guidelines for millet lunch box were circulated in the student groups to cutdown the errors. 2. Individual entries of the participants. 3. Being vigilant of the type of millets used and the process of preparation. 4. Reporting to be done only during the break time to see that the students do not miss the classes. 5. One day of the week was announced for reporting the millet lunch box.
18.	What were the tools/ support systems used for conducting the activity?	• Circulars prepared to the registration link. • Pictures were taken using mobiles while students reported the Millet Lunch Box.

19.	What was your learning at various steps of implementation of the activity?	• Creative ideas can involve students in the activity. • Knowledge to put in practice in easy and interesting ways. • Checking the content and quality of the recipes. • Checking if standardization of the recipes is possible.
20.	How was the support from the students/neighborhood/ village/school.	• Students participated actively in preparing different delicacies using millets. • Students showed enthusiasm in reporting promptly on the scheduled days. • Faculty have also participated very actively by bringing their Millet Lunch Box and updating with the department.
21.	Write down the new ideas to solve environmental issues through this activity.	• Participants would increase their creativity with preparation of recipes including various millet recipes. • Spread awareness to the family members of students along with their own involvement in millet recipe. • Community health can be improved by involving not only the students but also their family members.
22.	What have you learned from this process while working for the District Eco-SDGs Championship 2023?	Out of the 17 Sustainable Development Goals (SDG) laid as in 2030 agenda, we could learn and understand 2, 4, and 8 SDG goals that were related to good health and promotion of usage of millets and their significance.
23.	Did you collect the feedback from the participants of the activity?	Yes
24.	How many videos are there in this Activity?	1
25.	Share the link of Video/ videos. Sharing could be done via Google Drive or YouTube after uploading. Share the videos to us via Google Drive with access **to 'Anyone with the link' (View) Option**. If the videos are not accessible the marks will not be counted. You can also share the link of YouTube after uploading the video onto it.	https://drive.google.com/file/d/1-3N_EgAtMhzHUuIDUxo4uiYhvWV4ggxh/view?usp=sharing
26.	Did you post the video on social media through the Institution/ College? If yes, Share us the link	Yes https://youtu.be/lHPthAh-up8

27.	Paste **8 photos** captured during conducting the activities **without** GPS location.	  







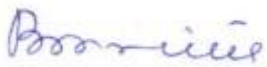
		 
28.	Also Paste 4 photos **with GPS** location	


GPS Map Camera
Secunderabad, Telangana, India
FGQM+PQ2, Defence Colony, Sainikpuri, Secunderabad, Telangana 500094, India
Lat 17.489466°
Long 78.534501°
24/08/23 02:10 PM GMT +05:30
Google


GPS Map Camera
Secunderabad, Telangana, India
Google


GPS Map Camera
Secunderabad, Telangana, India
PG BLOCK, BHAVAN'S VIVEKANANDA COLLEGE, Sainikpuri, Secunderabad, Telangana 500094, India
Lat 17.489451°
Long 78.534499°
08/09/23 02:08 PM GMT +05:30
Google

29.	Paste Newspaper clippings if Any.	No
30.	Share the link of the Facebook if you have done mass media campaign.	No
31.	Evaluate yourself: How many points you will award for yourself in conducting the activity a scale of 1 to 5.	5
32.	Any notes/Remarks	• Faculty and students were actively involved in planning, preparing and executing the activity in time. • It was an interesting, active and participative learning among the students. • Inculcating the moto of knowledge put to practice was achieved to some extent. We are grateful to the District Eco SDG in giving us the opportunity in organizing important and significant awareness programs which are need of the hour.



Digital Sign of the Faculty Coordinator/IQAC



Digital Signature of the Head of the Institution

Bhavan's Vivekananda College
of Science, Humanities & Commerce
Re-Accredited with A-Grade by NAAC
Autonomous College - Affiliated to Osmania University
Sainikpuri, Secunderabad – 500094

Report on E-Waste Collection Point

Activity Name: Create an E- Waste Collection Point
Activity Sl.No in the brochure: I/3

<table>
<tr><td>Sl.No</td><td>Particulars</td><td>Details: Please write in min. 1 to 2 sentences. One word responses are not accepted. Write complete sentences.</td></tr>
<tr><td>1.</td><td>Total number of students participated</td><td>20</td></tr>
<tr><td>2.</td><td>Name of the Faculty Coordinator(s)</td><td>Mrs S Jayalaxmi, Mrs N Sharon Rosy, Mr P Srinivasa, Mrs Y Vijayalakshmi, Mrs Mini</td></tr>
<tr><td>3.</td><td>Student Self Help Clubs members Names</td><td>
<table>
<tr><th>S No</th><th>Name of the Student</th><th>Class and Year</th></tr>
<tr><td>1</td><td>Mohammed Shoeb khan</td><td>BCA 3 YEAR</td></tr>
<tr><td>2</td><td>Karthik Srimanth</td><td>Bca 3rd year</td></tr>
<tr><td>3</td><td>Aditya khandai</td><td>BCA 2 year</td></tr>
<tr><td>4</td><td>Jadhav Akshith</td><td>Bca - II year</td></tr>
<tr><td>5</td><td>G Bhasker</td><td>BCA 2nd year</td></tr>
<tr><td>6</td><td>K Vandhana</td><td>Bsc.MGC 2nd year</td></tr>
<tr><td>7</td><td>Ghanshyam kumar</td><td>BCom computers 2A1</td></tr>
</table>
</td></tr>
<tr><td>4.</td><td>Duration of activity conducted/ performed</td><td>4 Weeks _ Initiated for 4 weeks, however the awareness activities and the collection point would continue through the year.</td></tr>
<tr><td>5.</td><td>Date/Dates on which activity was performed?</td><td>5th August 2023, 12th August 2023, 19th August 2023, 26th August 2023</td></tr>
<tr><td>6.</td><td>What are the outcomes?</td><td>• Effective awareness among the students and faculty of the college regarding appropriate disposal of the e-waste that we use in our day-to-day life.
• Students and the Faculty have gained valuable insights about how harmful it would be to dispose the electronic waste through the regular waste.
• This objective was proven by the various contributions that were received through the students and the faculty for the e-waste from their houses.
• The program aimed to educate students and the faculty about the significance of erasing of the E-Waste responsibly.</td></tr>
<tr><td>7.</td><td>How was planning done for this activity?</td><td>• The Objectives for the activity were clearly defined, as to reach every student and faculty within the college about awareness of proper and responsible E-Waste disposal.
• E-Posters with motivational Quotations of E-Waste disposal were circulated across various social media groups of the college. The hardcopies of the same were also stuck at various locations in the college campus.
• Post discussion with the IQAC Coordinator and Principal a</td></tr>
</table>

		location was identified within the college for setting up the collection point. • An initial awareness was planned to be conducted for 4 weeks. • The Student Self-Help Club Members were identified who would be able to manage and coordinate the entire activity, along with FusionTech Club, NCC, NSS, YRC and BSG units of the college. • A schedule was put up along with the responsibilities for each unit and finalized.
8.	What were the materials available For conducting the activity?	Barrels for the collection of the E-Waste, Posters conveying the importance of proper E-Waste disposal were designed.
9.	How did you manage to collect the material required for the activity?	Material was taken from the college.
10.	Mention the materials used during the activity? What is the role of the Material ?	Barrels for the collection of the E-Waste, Posters conveying the importance of proper E-Waste disposal were designed.
11.	Were you aware of this activity earlier?	YES
12.	Has been this activity covered in Local newspaper?	NO
13.	Did you collaborate with other organizations to create a bigger impact?	NO
14.	Has the organizing team prepare and follow a checklist for Conducting the activity?	YES
15.	Where did you conduct this program?	College Campus
16.	What are the steps involved in conducting the activity work? / Mention step by step procedure followed? Write in bullet points. Describe in detail min 100 words.	• The Department of Computer Science along with Fusiontech Club, NCC, NSS, YRC and BSG units of the college have initiated an E-Waste awareness and collection drive for 4 weeks in the college campus. • Campaigning for this awareness and collection drive took place through various social media platforms such as Whatsapp, Instagram. Also word-to-word communication by all the volunteers in individual departments of the college and also in the common college assembly was conducted. • The collection point was setup in front of the IT block where volunteers took turns to be present at the collection point, every hour. • Post completion of the drive, the collection carton was put back in an isolated location within the college. • There was enough e-waste that was collected from faculty and student who contributed for a noble cause of preserving the nature earth. • Bhavans Vivekananda College continues to promote awareness and knowledge of responsible E-Waste disposal, contributing to the well-being of society and the earth.

17.	What are the precautions taken for conducting the activity?	• An isolated location was identified within the college where the E-Waste which was collected could be dumped till they were disposed off to the concerned organization.
18.	What were the tools/ support systems used for conducting the Activity ?	• Physical collection barrel (Cartons) were used to collect the E-Waste. • Physical posters were stuck all across the college to spread awareness and motivate the students and faculty towards appropriate E-Waste disposal. • Support from the college management was taken to identify a space where this e waste could be dumped till it was sent for disposal.
19.	What was your learning at various steps of implementation of the activity?	• Participants and program organizers may have thrown more light on the significance of proper e-waste disposal through the program. • The program may have highlighted various risk factors associated with irresponsible E-Waste disposal. • The organizers could have done a better job of encouraging and raising awareness.
20.	How was the support from the students/ neighborhood/ village/ school?	• There was an active participation from all the students of the college who well cooperated with the organisers and contributed their part towards safeguarding our society and the earth towards sustainable future. • The management of the college also have contributed their part in spreading awareness of responsible e-waste disposal.
21.	Write down the new ideas to solve environmental issues through this activity.	• This event was usually conducted in the college during the month of October, following the Dussehra or Diwali festivities during which people clean up their houses and E-Waste is disposed during that time. • Motivational Activities such as skits, rallies and door-to-door campaigning in the society could be taken up. • Guest Lectures on making the students understand the negative effects of the irresponsible E-Waste disposal could be conducted. • An Outreach program to other schools or colleges could be done to spread awareness about the effects of unsupervised and irresponsible e-waste disposal in the society could be planned.
22.	What have you learned from this process while working for the District Eco-SDGs Championship 2023?	• The process of organizing and conducting the awareness and collection activity of the e-waste under District Eco-SDGs Championship 2023 highlights the value of awareness, effective communication, tailored education, interactive learning, collaboration, impact measurement, and knowledge empowerment about the responsible E-Waste disposal. • These lessons can be applied to similar educational initiatives to ensure their success and effectiveness.

23.	Did you collect the feedback from the participants of the activity?	NO
24.	How many videos are there in this Activity?	ONE
25.	Share the link of Video/ videos.Sharing could be done via GoogleDrive or YouTube after uploading.Share the videos to us via GoogleDrive with access **to 'Anyone withthe link' (View) Option**. If the videos are not accessible the marks will not be counted. You can also share the link of YouTube after Uploading the video on to it.	https://drive.google.com/file/d/1vCugVYe_KY9NzggCTC8BNwbXtoyWb3Ko/view?usp=drivesdk
26.	Did you post the video on social media through the Institution/College? If yes, Share us the link	https://www.instagram.com/p/CwNlGwcvZZe/?igshid=NjZiM2M3MzIxNA
27.	Paste **8 photos** captured during conducting the activities **without** GPS location.	 






HERE
S NO
PLAN
B
LOBA
Chemie
LOBA CHEMIE PVT. LTD.
RE DUCE
USE
CYCLE


RE DUCE
USE
CYCLE

		 
28.	Also Paste 4 photos **with GPS** location	 

		 
29.	Paste Newspaper clippings if Any.	NIL
30.	Share the link of the Facebook/Instagram if you have done mass media campaign.	https://www.instagram.com/p/CwNlGwcvZZe/?igshid=NjZiM2M3MzIxNA==
31.	Evaluate yourself: How many points you will award for yourself in conducting the activity on a scale of 1 to 5.	4
32.	Anynotes/Remarks	The initiative seems to have been successful in delivering its intended messages of how to handle e-waste and the consequences of careless e-waste disposal. We are happy to have been a part of and organize such events under District Eco-SDG. We convey our heartfelt thanks for the opportunity. We are looking forward for more such opportunities in the years to come.

Digital Sign of the Faculty Coordinator/IQAC

Digital Signature of the Head of the Institution

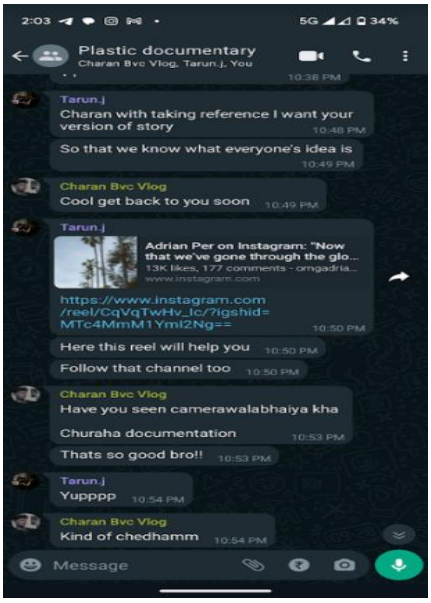
Bhavan's Vivekananda College
of Science, Humanities & Commerce
Re-Accredited with A-Grade by NAAC
Autonomous College - Affiliated to Osmania University
Sainikpuri, Secunderabad – 500094

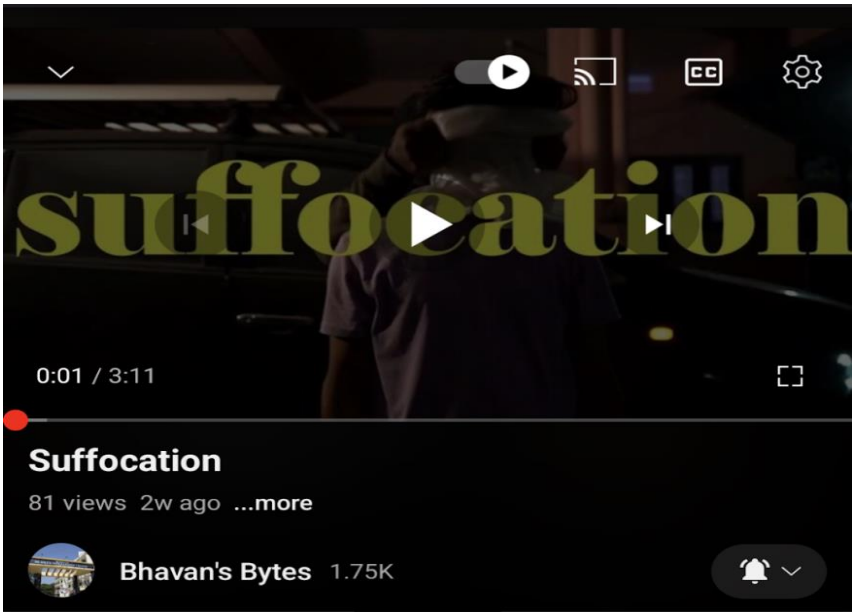
Report on Biography on Polythene Carry Bag

Activity Name: Video on the "Biography of a Polythene Carry Bag **Activity Sl. No in the brochure: I (7)**		
Sl. No	Particulars	Details: Please write in min. 1 to 2 sentences. One-word responses are not accepted. Write complete sentences.
1.	Total number of students participated	4 students.
2.	Name of the Faculty Coordinator (s)	Mr. MD. KaleemUllah
3.	Student Self Help Clubs Members Names	Student Coordinators: Mr. Jagannadham Tarun B.com (Hons.) 2H1 and Mr. Sai Charan Kudidela B.com (Comp.) 2A2 Videography Team: K.V.Prabhakar B.Com (Generals)3B and Rahul Reddy B.Com (Generals) 3C
4.	Duration of activity conducted/ performed	1 day
5.	Date/Dates on which activity was performed?	22nd August 2023
6.	What are the outcomes?	● Increased Awareness: The video significantly increased awareness among the young generation about the issues related to polythene bags, including their production, usage, and environmental impact. The video was able to reach 12,718 plays on Instagram. ● Educational Impact: Viewers gained a deeper understanding of the consequences of using polythene bags, including their contribution to pollution, harm to wildlife, and their long-lasting effects on the environment. ● Engaged Audience: The video's engaging content, such as visuals, storytelling, cinematic approach (Thriller theme) and even interactive elements, captivated the audience's attention, making the information more accessible and memorable. ● Discussion and Dialogue: The video served as a conversation starter, encouraging viewers to discuss the topic among themselves, share their thoughts, and possibly take action.
7.	How was planning done for this activity?	1. Permission from the principal for using social media platform of the college, use the facilities and to promote the idea 2. Conducted a meeting with student Coordinators, Videography team and Video Editing Team. 3. Created Whatsapp group for sharing ideas and Brain storming sessions. 4. Various videos and articles were shared and discussed for preparing the script for the video which went on for 10 days.

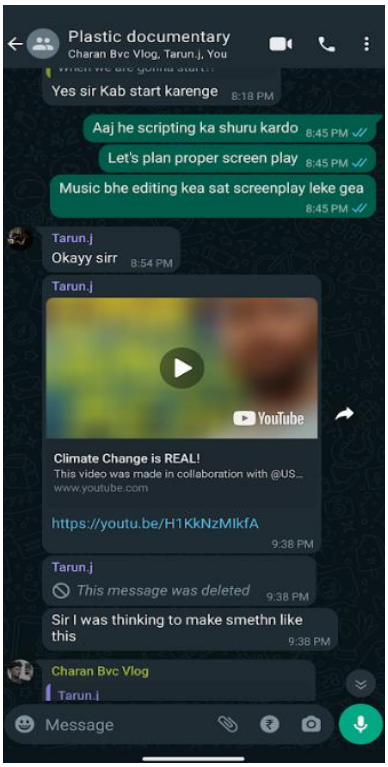
		5. After the preparation of the script, a meeting was conducted to decide the venue and time for shooting, stock footage required for editing and materials required for dubbing. 6. The video was shot, edited and dubbed. 7. The video was sent for approval and suggestions to the Coordinator. 8. A teaser was released before the video was posted to make the audience curious about the upcoming video. 9. The video was posted on social media platforms (Instagram and YouTube).
8.	What were the materials available for conducting the activity?	1. Electronic gadgets (Professional Camera, Microphone) 2. Editing Softwares – Adobe Premium, Filmora, VN app, CapCut. 3. Online articles and websites for reference.
9.	How did you manage to collect the material required for the activity?	1. A whatsapp group was created to share various articles, stock footages and YouTube videos for reference related to the topic. 2. Electronic gadgets were collected from the students and Mass communication lab of the college.
10.	Mention the materials used during the activity? What is the role of the material?	Materials used were smart phones, laptops, camera to capture the live events. Depending on the content requirement they have used stock footage related to usage of polythene bags which were available at YouTube video library. To edit the video and develop the script, Adobe Premium, Filmora, VN app, CapCut software's, Online articles and YouTube reference videos were used respectively.
11.	Were you aware of this activity earlier?	Yes
12.	Has been this activity covered in local newspaper?	No
13.	Did you collaborate with other organizations to create a bigger impact?	No collaborations but tagged to Recykal, Sustainable development Goals, Swachh Bharath, Green Campus Program etc
14.	Has the organizing team prepare and follow a check list for conducting the activity?	Yes
15.	Where did you conduct this program?	Bhavan's Vivekananda College of Science, Humanities and Commerce, Sainikpuri, Secunderabad, Telangana. Official Instagram page: bhavansbytes.
16.	What are the steps involved in conducting the activity work? / Mention step by step procedure followed? Write in bullet points.	1. Collection of Online articles and Youtube reference videos. 2. Discussions and brainstorming sessions were held. 3. The script for the video was developed. 4. All the students starring in the video rehearsed the script. 5. Improvisation of the script was done and required changes were made.

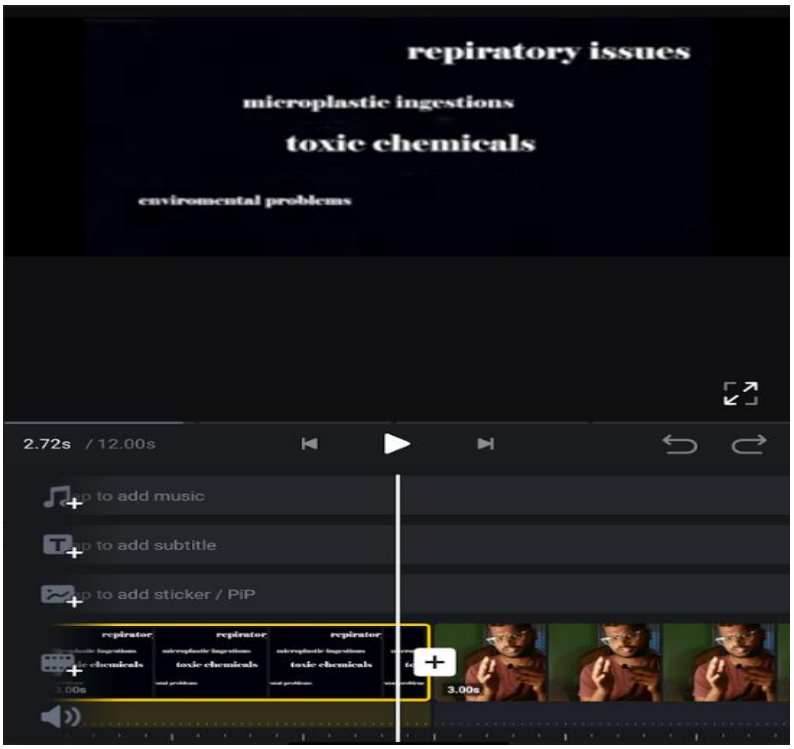
	Describe in detail min 100 words.	6. The video was shot. 7. Checking the quality of the videos and content. 8. Editing of the video. 9. Faculty coordinator monitored the whole process of editing. 10. The video was sent for approval and suggestions to the Coordinator. 11. Teaser trailer was uploaded on social media platforms, and the same was shared by the viewers on their respective Instagram and Whatsapp. 12. Uploading the video on a mass media via., Instagram of our college (BhavansBytes) and Youtube channel (BhavansBytes). 13. Comments were kept open for the viewers to express their opinions. 14. Preparation of the report, summarizing the activity importance. 15. Appreciation of the whole team.
17.	What are the precautions taken for conducting the activity?	For developing the script, the content was taken from trustworthy sources such as United Nations Environment Programme website, newspaper articles and BBC documents.
18.	What were the tools/ support systems used for conducting the activity?	● Electronic gadgets (Professional Sony Camera, Rode Microphone) ● Editing Softwares – Adobe Premium, Filmora, VN app, CapCut. ● BVC Mass Communication lab (Editing Suite – Media Centre) to check the quality of videos, originality of the content and uploading in the college Instagram via., Bhavansbytes
19.	What was your learning at various steps of implementation of the activity?	● Development of a video using multiple resources. ● Checking the quality of the content. ● Reaching the mass by sharing the content on Instagram and Youtube. ● Role and facilities of Editing Suite (Media Centre of BVC).
20.	How was the support from the students/neighborhood/ village/school.	Active participation of students in editing, shooting and script developing displayed their concern, right-minded thoughts.
21.	Write down the new ideas to solve environmental issues through this activity.	1. Harmful effects of polythene carry bag on human, animal and marine life. 2. The message was conveyed by using a thriller story telling theme and cinematic approach to engage young generation and educate them.
22.	What have you learned from this process while working for the District Eco-SDGs Championship 2023?	Out of the 17 Sustainable Development Goals (SDG) laid as in 2030 agenda, we could learn and understand 3,11,13 and15 SDG goals that were related to good health and well-being, sustainable cities and communities, climate action and Life on Land. We have learned the need to create a change “within”, not to wait for others to do.

23.	Did you collect the feedback from the participants of the activity?	Yes
24.	How many videos are there in this Activity?	1
25.	Share the link of Video/ videos. Sharing could be done via Google Drive or YouTube after uploading. Share the videos to us via Google Drive with access **to 'Anyone with the link' (View) Option**. If the videos are not accessible the marks will not be counted. You can also share the link of YouTube after uploading the video onto it.	Video on Biography of polythene carry bag Youtube: https://youtu.be/tTd0OOvXW6Q?si=872cRS5OgZr1s-qU Instagram: https://www.instagram.com/reel/CwQOmsUAyk6/?igshid=NjIwNzIyMDk2Mg==
26.	Did you post the video on social media through the Institution/ College? If yes, Share us the link	Yes Video on Biography of polythene carry bag Youtube: https://youtu.be/tTd0OOvXW6Q?si=872cRS5OgZr1s-qU Instagram: https://www.instagram.com/reel/CwQOmsUAyk6/?igshid=NjIwNzIyMDk2Mg==
27.	Paste **8 photos** captured during conducting the activities **without** GPS location.	 


suffocation
0:01 / 3:11
Suffocation
81 views 2w ago ...more
Bhavan's Bytes 1.75K


Plastic documentary
Charan Bvc Vlog, Tarun.j, You
include:
1. *Toxic Chemicals:* Plastic bags can contain harmful chemicals such as phthalates, bisphenol A (BPA), and lead, which can leach into food or liquids if bags come into contact with them. Prolonged exposure to these chemicals may lead to health issues like endocrine disruption, developmental problems, and even certain cancers.
2. *Microplastics Ingestion:* Plastic bags break down over time into smaller particles known as microplastics. These microplastics can enter the food chain through consumption of contaminated water and seafood... Read more
11:37 AM
Tarun.j
FACTORY में POLYTHENE कैसे बनता है ?
YouTube
फैक्ट्री में Polythene कैसे बनाई जाती है? I How Plastic Bags Are Made In Factory?
Video Title : फैक्ट्री में Polythene कैसे बनाई जाती है? I ...
www.youtube.com
https://youtu.be/at0wclWqfuM
12:19 PM
For stock footage 12:20 PM
Message


Plastic documentary
Charan Bvc Vlog, Tarun.j, You
Yes sir Kab start karenge 8:18 PM
Aaj he scripting ka shuru kardo 8:45 PM
Let's plan proper screen play 8:45 PM
Music bhe editing kea sat screenplay leke gea 8:45 PM
Tarun.j
Okayy sirr 8:54 PM
Tarun.j
YouTube
Climate Change is REAL!
This video was made in collaboration with @US...
www.youtube.com
https://youtu.be/H1KkNzMIkfA
9:38 PM
Tarun.j
This message was deleted 9:38 PM
Sir I was thinking to make smethn like this 9:38 PM
Charan Bvc Vlog
Tarun.j
Message


repiratory issues
microplastic ingestions
toxic chemicals
enviromental problems
2.72s / 12.00s
to add music
to add subtitle
to add sticker / PiP
3.00s





28.	Also Paste 4 photos **with GPS** location	Not Available
29.	Paste Newspaper clippings if Any.	No
30.	Share the link of the Facebook if you have done mass media campaign.	No
31.	Evaluate yourself: How many points you will award for yourself in conducting the activity a scale of 1 to 5.	5
32.	Any notes/Remarks	Faculty and students were actively involved in planning, preparing and executing the activity in time. It was an interesting, active and participative learning among the students. We are grateful to the District Eco SDG in giving us the opportunity in organizing important and significant awareness programs which are need of the hour.



Digital Sign of the Faculty Coordinator/IQAC



Digital Signature of the Head of the Institution

Bhavan's Vivekananda College
of Science, Humanities & Commerce
Re-Accredited with A-Grade by NAAC
Autonomous College - Affiliated to Osmania University
Sainikpuri, Secunderabad – 500094

Report on g Videos on food items with Millets

Activity Name: Cinematize – Cooking of Millet Recipes– Make demonstrate cooking videos on food items with millet and nutra cereals / curries without salt/ Tea varieties without milk and sugar **Activity Sl. No in the brochure: II (8)**		
Sl. No	Particulars	Details: Please write in min. 1 to 2 sentences. One-word responses are not accepted. Write complete sentences.
1.	Total number of students participated	16 students
2.	Name of the Faculty Coordinator (s)	Mrs. B. Niraimathi, Mrs. Revathi Vedantam and Mrs. S. Vanitha
3.	Student Self Help Clubs Members Names	Student coordinators: Sneha Nair (MNDC III), Teja Raghavendra (B.Com. Comp. III) Student volunteers- C. Saketh (MNDC III), Anirvin Reddy (MNDC III), Sneha Nair (MNDC III), Shyam Sunder Paul (MNDC III), Antima Sharma (BiNDC II), Nandini sharma (BiNDC II), Afreen (BVNDC II), Nishnathi (BiNDC I), Shreya Mandal (BiNDC I)
4.	Duration of activity conducted/ performed	One week
5.	Date/Dates on which activity was performed?	4th to 11th September, 2023
6.	What are the outcomes?	• Creating awareness of different millets available locally which can be cooked into delicacies. • Improve culinary skills of students in developing novel recipes. • Enhancing the nutritional values of the recipes with addition of various millets. • Debunking myths that say "Healthy Food is Not Tasty" and "Healthy Food Habits are Too Expensive".
7.	How was planning done for this activity?	1. Approval from Principal was taken and circular with relevant information was circulated in students class groups. 2. Registration link was created to enroll student details, millets used in the cooking and name of the recipes and share their videos. 3. Announcement about the event was done during morning assembly. 4. Regular reminder announcements sent in the class groups. 5. Necessary arrangements were done in BA Mass Communication lab to facilitate the students to quality check and to upload in social media
8.	What were the materials available for conducting the activity?	• Guidelines for cinematizing the millet recipe preparations were circulated along with the flyer. • Provision was given in the google registration to upload the video of the millet recipe.

9.	How did you manage to collect the material required for the activity?	• Cooking videos developed by the students were collected by sharing an active Google form link in the flyer along with their name, class and contact number.
10.	Mention the materials used during the activity? What is the role of the material?	• Students used smart phones and video cameras to capture the videos while preparing the recipes. • Laptops and smart phones using various editing tools to edit and enhance the videos to suite the guidelines. • Developed content depending on the ingredients available at their home to prepare millet recipes. • Nutritional Significance of the millets used in preparing the recipe was added to make enhance the educative value of the video.
11.	Were you aware of this activity earlier?	Yes
12.	Has been this activity covered in local newspaper?	No
13.	Did you collaborate with other organizations to create a bigger impact?	No
14.	Has the organizing team prepare and follow a check list for conducting the activity?	Yes
15.	Where did you conduct this program?	Bhavan's Vivekananda College of Science, Humanities and Commerce, Sainikpuri, Secunderabad, Telangana.
16.	What are the steps involved in conducting the activity work? / Mention step by step procedure followed? Write in bullet points. Describe in detail min 100 words.	1. Planning of the activity. 2. Permission and approval from college authorities. 3. Discussed the objectives of the activity with faculty and students and preparing a check-list of tasks to be done. 4. Coordinating with student co-ordinators and volunteers. 5. Preparation of circular with registration link and Guidelines. 6. Announcements of the activity in college assembly. 7. Circulation of registration link in students class groups. 8. Faculty coordinators were in continuous monitoring by circulating the flyer. 9. Collection of Videos using the registration link. 10. Checking the content and quality of the videos. 11. Follow-up with students regarding the standards of the recipes to be maintained. 12. Student coordinators monitored the entries and availability of active videos. 13. Uploading the active videos on a mass media via., Instagram of our college (BhavansBytes).

		14. Collection of feedback from participants. 15. Preparation of the report, summarizing the activity importance. 16. Appreciation to the partiicpants.
17.	What are the precautions taken for conducting the activity?	1. Guidelines for cinematizing video of millet recipes were circulated in the student groups to cutdown the errors. 2. Single video entry per a team of two participants. 3. The last date of submission of entries 11th September, 2023. 4. Entry to be in Mp4 format, original and not a copy from internet or pre-submitted. 5. A video entry not exceeding 100 MB in size.
18.	What were the tools/ support systems used for conducting the activity?	• Google forms to prepare circulars and to prepare the registration link. • BA Mass Communication lab (Editing Suite – Media Centre) to check the quality of videos, originality of the content and uploading in the college Instagram via., Bhavansbytes
19.	What was your learning at various steps of implementation of the activity?	• Development of videos using simple resources. • Novel ideas of millet recipes. • Checking the content and quality of the videos. • Reaching the mass by sharing the content on Instagram. • Role of Editing Suite (media centre) in developing a video and its editing and enhancing.
20.	How was the support from the students/neighborhood/ village/school.	• Students participated actively in preparing different delicacies using millets and capturing them • Displayed their creative culinary skills in elevating the nutritional significances of their recipes. • This must make the students understand that healthy eating is tasty as well as pocket friendly.
21.	Write down the new ideas to solve environmental issues through this activity.	• Participants would gain insights into various millet recipes. • Awareness of significance and nutrient quality of millets in maintenance of health reducing and malnourishment. • Enhancing nutrient quality of recipes with millets is quite easy and of moderate prizing with adding on to taste of the recipe.
22.	What have you learned from this process while working for the District Eco-SDGs Championship 2023?	Out of the 17 Sustainable Development Goals (SDG) laid as in 2030 agenda, we could learn and understand 2, 4, and 8 SDG goals that were related to good health and promotion of usage of millets and their significance.
23.	Did you collect the feedback from the participants of the activity?	Yes

24.	How many videos are there in this Activity?	14
25.	Share the link of Video/ videos. Sharing could be done via Google Drive or YouTube after uploading. Share the videos to us via Google Drive with access **to 'Anyone with the link' (View) Option**. If the videos are not accessible the marks will not be counted. You can also share the link of YouTube after uploading the video onto it.	T. Prasad, (Asst. Prof.) https://drive.google.com/file/d/1xvlKDniAvqOfsBaFukXaqKsJcoyV9YM-/view?usp=sharing Krishna Sri M.Sc. II (Biochemistry) https://drive.google.com/file/d/1Ngzcmf_TFUCKwtt54tvfHXIcvZc7dqvd/view?usp=sharing Sneha Nair (MNDC III) https://drive.google.com/file/d/1Pk4HdUAAjpJesoWkF9sZT-aE7DZLjeXq/view?usp=sharing Sana and Nandini (MNDC III) https://drive.google.com/file/d/1qhl1WUbwcXuCBpUoN2jWNscAPeOlGtw8/view?usp=sharing Mounika (MNDC III) https://drive.google.com/file/d/19_fEfMAdYP6qzPtkNJ136wDPUt54iVyY/view?usp=sharing Afifa and Abuzar Ali Khan (MNDC III) https://drive.google.com/file/d/1A6r5dunzoQ4UzXwuA9Y3m-ea8P3pN6ME/view?usp=sharing Sameeksha and Afreen (BCNDC II) https://drive.google.com/file/d/1c-paaXgUya6_sHLcb6iTjTyIIqi_X1x_/view?usp=sharing Prerna (BCNDC II) https://drive.google.com/file/d/1KWghJFL9kSFoYu7y7rl46PLqGlclT-Zk/view?usp=sharing Keisha Dharani (BCNDC II) https://drive.google.com/file/d/1Dt4jOfxdd_rO2idrZ5KC5FYNY56KdsuS/view?usp=sharing Jyothi Lal (BCNDC II) https://drive.google.com/file/d/1Lc7jyPh-Ia1eJ_D2knO-vR8CccL20OXP/view?usp=sharing Achanta Nishnati (BCNDC I)

		https://drive.google.com/file/d/1ZL3H0wRyz2-xbLq4QMuxP6_4bH37-j9Y/view?usp=sharing Shreya Mandal (BCNDC I) https://drive.google.com/file/d/1CxcVCJv03z0kgd8FNGY8CXcvT4zBdeZD/view?usp=sharing Sahil Sahu (B.Com. Comp. IB) https://drive.google.com/file/d/1l2rDTDwSSPpq90gqVIq79FyAG6XbedmC/view?usp=drive_link
26.	Did you post the video on social media through the Institution/ College? If yes, Share us the link	Yes T. Prasad (Asst. Prof.) https://youtu.be/arDUOxL9AMY Krishna Sri (M.Sc. II) https://youtu.be/5zm70llo5iA Mounika Kothakonda (MNDC III) https://youtube.com/shorts/Kflutb0Wfx8?feature=share Nandini Kumari (MNDC III) https://youtube.com/shorts/NYg4iUeCsVY?feature=share Sneha Nair (MNDC III) https://youtu.be/4vMPVRRtCFk Jyothi Lal (BCNDC II) https://youtu.be/wM2iDOswz6Y Keisha Dharani (BCNDC II) https://youtube.com/shorts/wbuG3_ExARM?feature=share S.Prerna (BCNDC II) https://youtube.com/shorts/W-PQfpfutLE?feature=share Sameeksha & Afreen (BCNDC II) https://youtu.be/EWxmhJn0Qfg Shreya Mandal (BCNDC I) https://youtu.be/UL_tgWJwhlU Achanta Nishnati (BCNDC I) https://docs.google.com/document/d/1bJJjEIb3R6IPDNF1dtwr9Y4sRDhJpZaW88W1Pn1A37w/edit?usp=drivesdk

27.	Paste **8 photos** captured during conducting the activities **without** GPS location.	  

		
28.	Also Paste 4 photos **with GPS** location	The Cinematize – Cooking of Millet Recipes was a video making event, so pictures in GPS location mode couldn't be captured.
29.	Paste Newspaper clippings if Any.	No
30.	Share the link of the Facebook if you have done mass media campaign.	No
31.	Evaluate yourself: How many points you will award for yourself in conducting the activity a scale of 1 to 5.	5
32.	Any notes/Remarks	• Faculty and students were actively involved in planning, preparing and executing the activity in time. • It was an interesting, active and participative learning among the students. • Team work was inculcated by the students. • We are grateful to the District Eco SDG in giving us the opportunity in organizing important and significant awareness programs which are need of the hour.

Digital Sign of the Faculty Coordinator/IQAC

Digital Signature of the Head of the Institution

Bhavan's Vivekananda College
of Science, Humanities & Commerce
Re-Accredited with A-Grade by NAAC
Autonomous College - Affiliated to Osmania University
Sainikpuri, Secunderabad – 500094

Pollution/eating high calorie food/ junk food/ unprotected food/ over eating food/ malnutrition/ lack of sanitation and hygiene.

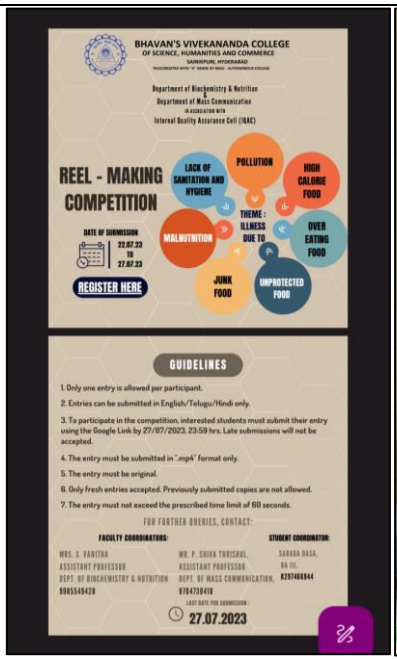
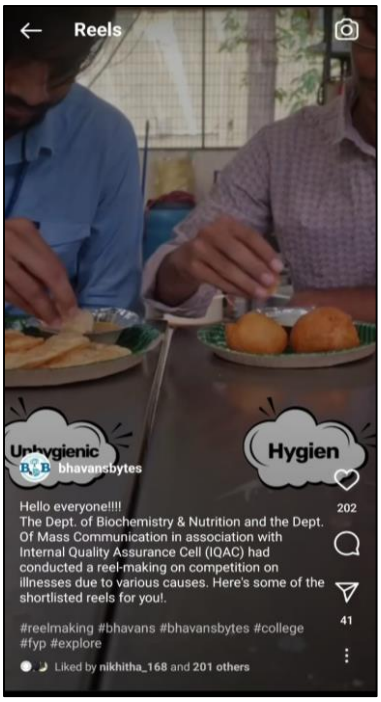
Activity Name: Reel Making Competition - Pollution/eating high calorie food/ junk food/ unprotected food/ over eating food/ malnutrition/ lack of sanitation and hygiene. **Activity Sl. No in the brochure: II (9)**		
Sl. No	Particulars	Details: Please write in min. 1 to 2 sentences. One-word responses are not accepted. Write complete sentences.
1.	Total number of students participated	21 students
2.	Name of the Faculty Coordinator (s)	Mrs. S. Vanitha and Mr. P. Shiva Thrishul
3.	Student Self Help Clubs Members Names	Student Coordinators: Ms. Sarada Dasa (BA III year), Ms. Taniya (BSc II year BINDC), Ms. Khushi Bansal (BSc III year MBBCC), Mr. Kruthivarsh (BA II year)
4.	Duration of activity conducted/ performed	6 days
5.	Date/Dates on which activity was performed?	22nd to 27th July, 2023
6.	What are the outcomes?	• Change starts with action. Keeping this as the idea a reel making competition was organized and we were fruitful in creating awareness on pollution/ eating high calorie food/junk food/ unprotected food/ over eating/ malnutrition/ lack of sanitation and hygiene among the students. • Active learning by students was reflected in capturing and documenting the causes, problems faced, what can happen in future. Also, students were effectively engaged in developing the content by screening many articles, media and other resources to create the content.
7.	How was planning done for this activity?	1. Approval from Principal was taken followed by preparing a flyer and was circulated in students class groups. 2. Registration link was created to share the video. 3. Announcement about the event was done during morning assembly. 4. Necessary arrangements were done in BA Mass Communication lab to facilitate the students to develop the content, quality check and to upload in social media.
8.	What were the materials available for conducting the activity?	Guidelines to develop the content for the video was circulated along with the flyer.
9.	How did you manage to collect the material required for the activity?	Videos developed by the students were collected by sharing an active Google form link in the flyer along with their name, class and contact number.
10.	Mention the materials used during the activity? What is the role of the material?	Materials used by the students were smart phones, laptops, camera to capture the live events. Depending on the content requirement they have used objects at home, canteen and college premises. To develop video few students have used MS Power point.

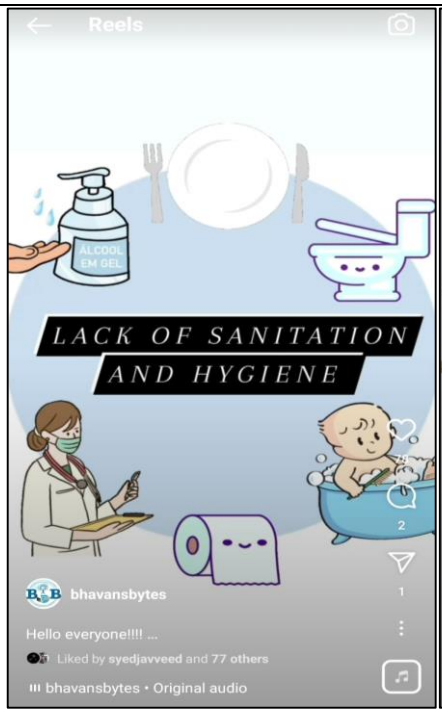
11.	Were you aware of this activity earlier?	Yes
12.	Has been this activity covered in local newspaper?	No
13.	Did you collaborate with other organizations to create a bigger impact?	No
14.	Has the organizing team prepare and follow a check list for conducting the activity?	Yes
15.	Where did you conduct this program?	Bhavan's Vivekananda College of Science, Humanities and Commerce, Sainikpuri, Secunderabad, Telangana.
16.	What are the steps involved in conducting the activity work? / Mention step by step procedure followed? Write in bullet points. Describe in detail min 100 words.	1. Permission and approval from college authorities. 2. Preparation of flyer with registration link and Guidelines. 3. Circulation of flyer in students class groups. 4. Faculty coordinators were in continuous monitoring by circulating the flyer. 5. Collection of Videos. 6. Checking the quality of the videos and content. 7. Student coordinators monitored the entries and availability of active videos. 8. Uploading the active videos on a mass media via., Instagram of our college (BhavansBytes). 9. Collection of feedback from participants. 10. Preparation of the report, summarizing the activity importance. 11. Appreciation to the best content developer.
17.	What are the precautions taken for conducting the activity?	Guidelines to develop the videos were circulated along with the Flyer as follows, 1. Only one entry per participant. 2. Entries can be submitted in English, Telugu/ Hindi only. 3. Last date to submit using Google link by 27/07/2023, 23:59 hrs. 4. Entry must be submitted in "mp4" format only. 5. Entry must be original. 6. Only fresh entries accepted. Previously submitted copies are not allowed. 7. The entry must not exceed the prescribed time limit of 60 seconds.

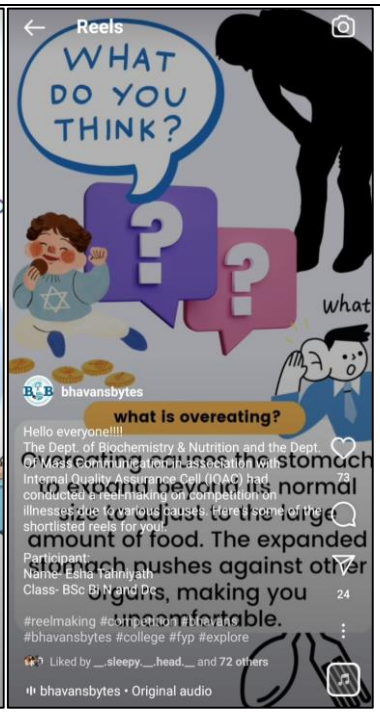
18.	What were the tools/ support systems used for conducting the activity?	• Canva – online software tool to prepare the flyer. • BA Mass Communication lab (Editing Suite – Media Centre) to check the quality of videos, originality of the content and uploading in the college Instagram via., Bhavansbytes
19.	What was your learning at various steps of implementation of the activity?	• Development of a video using multiple resources. • Checking the quality of the content. • Reaching the mass by sharing the content in Instagram. • Role and facilities of Editing Suite (Media Centre).
20.	How was the support from the students/neighborhood/ village/school.	Active participation of students from varied subjects displayed their concern, right- minded thoughts. This must trigger the self-responsibility among the present generation.
21.	Write down the new ideas to solve environmental issues through this activity.	1. Reduce pollution by reducing use of plastics – Circular to avoid use of balloons in college activities. 2. Boards/ plug cards regarding "Say No To Plastic", around the campus.
22.	What have you learned from this process while working for the District Eco-SDGs Championship 2023?	Out of the 17 Sustainable Development Goals (SDG) laid as in 2030 agenda, we could learn and understand 3, 7, 11 and 13 SDG goals that were related to good health and well-being, affordable and clean energy, sustainable cities and communities and climate action. We have learned the need to create a change "within", not to wait for others to do.
23.	Did you collect the feedback from the participants of the activity?	Yes
24.	How many videos are there in this Activity?	14
25.	Share the link of Video/ videos. Sharing could be done via Google Drive or YouTube after uploading. Share the videos to us via Google Drive with access **to 'Anyone with the link' (View) Option**. If the videos are not accessible the marks will not be counted. You can also share the link of YouTube after uploading the video onto it.	Junk Food https://www.instagram.com/reel/CwNLayagnx5/?igshid=NjZiM2M3MzIxNA== https://www.instagram.com/reel/CwDjgB5Af4h/?igshid=NjZiM2M3MzIxNA== https://www.instagram.com/reel/CwDiOO4gTv1/?igshid=NjZiM2M3MzIxNA== https://www.instagram.com/reel/CwDggnkAy6Y/?igshid=NjZiM2M3MzIxNA== https://www.instagram.com/reel/CwDfhYQA1NO/?igshid=NjZiM2M3MzIxNA== Sanitation and Hygiene

		https://www.instagram.com/reel/CwDlVx3AFjw/?igshid=NjZiM2M3MzIxNA== https://www.instagram.com/reel/CwDlG-AA42J/?igshid=NjZiM2M3MzIxNA== https://www.instagram.com/reel/CwDkQhbAHH-/?igshid=NjZiM2M3MzIxNA== Unprotected Food https://www.instagram.com/reel/CwDj4jvABAH/?igshid=NjZiM2M3MzIxNA== https://www.instagram.com/reel/CwDhf04APnF/?igshid=NjZiM2M3MzIxNA== https://www.instagram.com/reel/CwDgG-6g0CR/?igshid=NjZiM2M3MzIxNA== Pollution https://www.instagram.com/reel/CwDilFrgE2y/?igshid=NjZiM2M3MzIxNA== https://www.instagram.com/reel/CwDg2pkgUmg/?igshid=NjZiM2M3MzIxNA==
26.	Did you post the video on social media through the Institution/ College? If yes, Share us the link	Yes Esha Tahniyath of BSc Bi N&DC - Illnesses due to overeating https://www.instagram.com/reel/CwDfhYQA1NO/?igshid=MmU2YjMzNjRlOQ== Gayatri Sharma of BSc MGC - Illnesses due to Pollution https://www.instagram.com/reel/CwDgG-6g0CR/?igshid=MmU2YjMzNjRlOQ== Abhishek of B Com Computer Applications - Illnesses due to junk food https://www.instagram.com/reel/CwDggnkAy6Y/?igshid=MmU2YjMzNjRlOQ== Tarun of BCom Honors - Illnesses due to pollution https://www.instagram.com/reel/CwDg2pkgUmg/?igshid=MmU2YjMzNjRlOQ== Khushi Bhansal of BSc MBBCC - foodborne Illnesses https://www.instagram.com/reel/CwDhf04APnF/?igshid=MmU2YjMzNjRlOQ== N. Rajeshwar BCom Computer Applications - Illnesses due to junk food

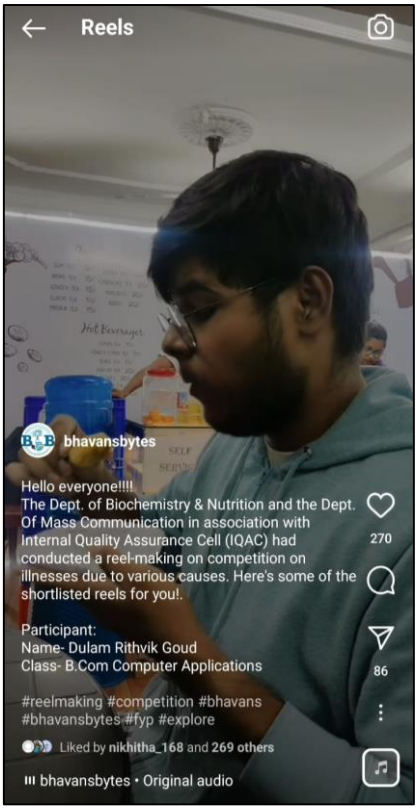
		https://www.instagram.com/reel/CwDiOO4gTv1/?igshid=MmU2YjMzNjRlOQ== R. Vardhini of BSc MSCs - Illnesses due to pollution https://www.instagram.com/reel/CwDilFrgE2y/?igshid=MmU2YjMzNjRlOQ== Dulam Rithvik Goud of B Com Computer Applications - Illnesses due to junk food https://www.instagram.com/reel/CwDi-jegN15/?igshid=MmU2YjMzNjRlOQ== Chetan Martha of B Com Computer Applications - Illnesses due to pollution https://www.instagram.com/reel/CwDjgB5Af4h/?igshid=MmU2YjMzNjRlOQ== Taniya Sadhineni of BSc BiN&DC - Illnesses due to lack of sanitation & hygiene https://www.instagram.com/reel/CwDj4jvABAH/?igshid=MmU2YjMzNjRlOQ== Nandhini Sharma of BSC BiN&DC - Illnesses due to Junk food https://www.instagram.com/reel/CwNLayagnx5/?igshid=NjZiM2M3MzIxNA== S. Prerna of BSc Bi N&DC - Illnesses due to lack of sanitation & hygiene https://www.instagram.com/reel/CwDkQhbAHH-/?igshid=MmU2YjMzNjRlOQ== Vani- Illnesses due to lack of sanitation & hygiene https://www.instagram.com/reel/CwDlG-AA42J/?igshid=MmU2YjMzNjRlOQ== Shaker Ali- Illnesses due to lack of sanitation & hygiene https://www.instagram.com/reel/CwDlVx3AFjw/?igshid=MmU2YjMzNjRlOQ==

27.	Paste **8 photos** captured during conducting the activities **without** GPS location.	   


Reels
LACK OF SANITATION
AND HYGIENE
bhavansbytes
Hello everyone!!!! ...
Liked by syedjavveed and 77 others
bhavansbytes • Original audio


Reels
WHAT
DO YOU
THINK?
what
bhavansbytes
what is overeating?
Hello everyone!!!!
The Dept. of Biochemistry & Nutrition and the Dept.
Internal Quality Assurance Cell (IQAC) had
conducted a reel-making on competition on
illnesses due to various causes. Here's some of the
shortlisted reels for you!
Participant:
Name- Esha Tahniyath
Class- BSc FN and DS
#reelmaking #competition #bhavans
#bhavansbytes #college #fyp #explore
Liked by __.sleepy.__.head.__ and 72 others
bhavansbytes • Original audio


Reels
109
3
bhavansbytes
Hello everyone!!!! ...
Liked by nikhitha_168 and 108 others
bhavansbytes • Original audio


Reels
bhavansbytes
Hello everyone!!!!
The Dept. of Biochemistry & Nutrition and the Dept.
Of Mass Communication in association with
Internal Quality Assurance Cell (IQAC) had
conducted a reel-making on competition on
illnesses due to various causes. Here's some of the
shortlisted reels for you!.
270
Participant:
Name- Dulam Rithvik Goud
Class- B.Com Computer Applications
86
#reelmaking #competition #bhavans
#bhavansbytes #fyp #explore
Liked by nikhitha_168 and 269 others
bhavansbytes • Original audio

28.	Also Paste 4 photos **with GPS** location	 
29.	Paste Newspaper clippings if Any.	No
30.	Share the link of the Facebook if you have done mass media campaign.	No
31.	Evaluate yourself: How many points you will award for yourself in conducting the activity a scale of 1 to 5.	5
32.	Any notes/Remarks	Faculty and students were actively involved in planning, preparing and executing the activity in time. It was an interesting, active and participative learning among the students. We are grateful to the District Eco SDG in giving us the opportunity in organizing important and significant awareness programs which are need of the hour.

Digital Sign of the Faculty Coordinator/IQAC

Digital Signature of the Head of the Institution

Bhavan's Vivekananda College
of Science, Humanities & Commerce
Re-Accredited with A-Grade by NAAC
Autonomous College - Affiliated to Osmania University
Sainikpuri, Secunderabad – 500094

Report on Advise video on Behavioral Changes

Activity Name : Advice Videos/Interview Videos on behavioral changes needed for urban and rural India, for protecting our health and environment

Activity Sl.No in the brochure : II/10

Sl. No	Particulars	Details: Please write in min. 1 to 2 sentences. One-word responses are not accepted. Write complete sentences.
1	Total number of students participated	9 students participated in the event
2	Name of the Faculty Coordinator (s)	Mrs. Varala Ashwini Dr.K. Suvarchala Rani Dr.S.Lalitha Dr.Y.Madhuri Srinivas Dr.Kavitha Lal Mrs.Achuta Mrs.Archana Mrs.Sneha Mrs.Navneetha Mr.Mahesh Mrs.Indraja
3	Student Self Help Clubs members Names	Mr. Bharadwaj -MBA Mr.Kiran -MBA Mr.Tarun- B.Com Mr.Gokul- BBA Mr.Rakesh-BBA Mr.Harsha-BSC Mr.Arnold-BA

<table>
<tr><td></td><td></td><td>Ms.Sushma-MBA

Mr.Masthan-MBA</td></tr>
<tr><td>4</td><td>Duration of activity conducted/ performed</td><td>5 days – For Shooting the videos

3 days – For Editing the videos</td></tr>
<tr><td>5</td><td>Date/Dates on which activity was performed?</td><td>The videos were shot from 17th August 2023 to 21st August 2023</td></tr>
<tr><td>6</td><td>What are the outcomes?</td><td>➢ The Videos significantly increased the awareness among the viewers on the behavioral changes needed for urban and rural India, for protecting our health and environment
➢ A deeper understanding on the themes related to the behavioral changes needed for urban and rural India, for protecting our health and environment
➢ New ideas in solving issues for protecting our health and environment
➢ Better exposure to students on how to create videos and learnt how to Edit videos in the requisite time</td></tr>
<tr><td>7</td><td>How was planning done for this activity?</td><td>1. Conducted a meeting with the coordinators and Brainstorming session was done to decide on the different themes
2. Based on the expertise in their respective fields' faculty members were selected and finalised themes were allocated
3. Conducted a meeting with student coordinators, videography team and Editing Team.
4. The below schedule was prepared to shoot the videos.
<table>
<tr><th></th><th>Faculty</th><th>Duties</th><th>Dates</th></tr>
<tr><td>1</td><td>Dr.S.Lalitha</td><td rowspan="2">Video Naming and Checking</td><td rowspan="2">24.8.2023</td></tr>
<tr><td>2</td><td>Dr.Y.Madhuri Srinivas</td></tr>
<tr><td>3</td><td>Dr.Kavitha Lal</td><td rowspan="2">Life Sciences, Exam branch and Sports</td><td rowspan="2">17.8.2023</td></tr>
<tr><td>4</td><td>Mrs.Achuta</td></tr>
<tr><td>5</td><td>Mrs.Archana</td><td rowspan="2">Commerce and IT block</td><td rowspan="2">18.8.2023</td></tr>
<tr><td>6</td><td>Mrs.Sneha</td></tr>
<tr><td>7</td><td>Mrs.Navneetha</td><td>All Clubs Head</td><td>19.8.2023</td></tr>
</table>
</td></tr>
</table>

<table>
<tr><td></td><td></td><td>
<table>
<tr><td>8</td><td>Mr.Mahesh</td><td></td><td></td></tr>
<tr><td>9</td><td>Mrs.Indraja</td><td>MBA and New Block</td><td>21.8.2023</td></tr>
<tr><td></td><td></td><td></td><td></td></tr>
<tr><td>Over all Coordination</td><td>Dr.K.Suvarchala Rani</td><td rowspan="2">Final Compilation and Uploading</td><td rowspan="2">26.8.2023</td></tr>
<tr><td></td><td>Mrs.V.Ashwini</td></tr>
</table>
5. The videos were shot according to the given schedule
6. The videos were compiled and edited
7. The videos were sent for approval to the coordinator and the suggestions were implemented.
</td></tr>
<tr><td>8</td><td>What were the materials available for conducting the activity?</td><td>Electronic gadgets - Professional Camera, Microphone, Mobile Phone, Voice Recorder, Laptop, System, Reflector and Diffuser

Editing Software’s – In shot, Wonder share Filmora</td></tr>
<tr><td>9</td><td>How did you manage to collect the material required for the activity?</td><td>Electronic Gadgets such as Professional camera and Microphone. Laptops, Mobile Phone, reflector and diffuser were procured from the BA MASSCOM lab of the college.</td></tr>
<tr><td>10</td><td>Mention the materials used during the activity? What is the role of the material?</td><td>The following material was used:

➢ Camera: Was used for the shooting the videos.
➢ Smart Phone: Was used for shooting and recording Purpose.
➢ Voice Recorder: Was Used for recording the voice.
➢ Laptop and System: For Storing and editing the Video
➢ Reflector: For increasing the focus of light while shooting outside
➢ Diffuser: For decreasing the focus of light while shooting outside
➢ Inshot Software: For Editing Videos
➢ Wonder Share Filmora: For Editing Videos.</td></tr>
<tr><td>11</td><td>Were you aware of this activity earlier?</td><td>No</td></tr>
<tr><td>12</td><td>Has been this activity covered in</td><td>No</td></tr>
</table>

<table>
<tr><td></td><td>local newspaper?</td><td></td></tr>
<tr><td>13</td><td>Did you collaborate with other organizations to create a bigger impact?</td><td>No</td></tr>
<tr><td>14</td><td>Has the organizing team prepared and follow a check list for conducting the activity?</td><td>Yes, there was a checklist prepared by the organizing team as from whom the videos to be taken and on what date along with the topics.
<table>
<tr><th>S. No</th><th>Topics</th><th>Name of the Faculty</th><th>Faculty Incharges</th><th>Date</th></tr>
<tr><td>1</td><td>Safe Guarding Lakes</td><td>Dr.GVSRK Choudary</td><td>Dr.Kavitha Lal & Mrs.Achuta</td><td>17.8.2023</td></tr>
<tr><td>2</td><td>Trees vital to health of India's growing cities.</td><td>Mrs.B.Niraimathi</td><td>Dr.Kavitha Lal & Mrs.Achuta</td><td>17.8.2023</td></tr>
<tr><td>3</td><td>How does the Lifestyle for the Environment (LiFE) Movement help in preserving environment</td><td>Mrs.Mary Nygi Kurian</td><td>Dr.Kavitha Lal & Mrs.Achuta</td><td>17.8.2023</td></tr>
<tr><td>4</td><td>Is there an Impact of Climate Change on Mental Health:</td><td>Dr.B.Kalpana</td><td>Dr.Kavitha Lal & Mrs.Achuta</td><td>17.8.2023</td></tr>
<tr><td>5</td><td>Is there a Shift to Healthy and Sustainable Consumption Patterns</td><td>Dr.S.Ramana</td><td>Dr.Kavitha Lal & Mrs.Achuta</td><td>17.8.2023</td></tr>
</table>
</td></tr>
</table>

		6	Millets an healthy choice	Dr.A.Sai Padma	Dr.Kavitha Lal & Mrs.Achuta	17.8.2023
		7	Health and environmental sanitation in rural India: Issues for prioritizing control strategies	Dr.K.Anuradha	Mrs.Archana & Mrs.Sneha	18.8.2023
		8	Can the Green growth strategies ensure climate-resilience in rural India	Dr.Y.Aparna	Mrs.Archana & Mrs.Sneha	18.8.2023
		9	Can the current Indian health system achieve health related SDG's	Dr.Y.Madhuri Mathur	Mrs.Archana & Mrs.Sneha	18.8.2023
		10	Yoga	Dr.Y.Suresh	Mrs.Archana & Mrs.Sneha	18.8.2023
		11	Renewable Energy	Mrs.M.Prasanna	Mrs.Archana & Mrs.Sneha	18.8.2023
		12	Water Conservation	Mrs.L.V.Kamala Devi	Mrs.Archana & Mrs.Sneha	18.8.2023
		13	Oral Health	Dr.Kavitha Lal	Mrs.Navneetha & Mr.Mahesh	19.8.2023
		14	Why Is Strengthening Rural Healthcare In India Of Utmost Priority?	Mr.Thirmal Rao	Mrs.Navneetha & Mr.Mahesh	19.8.2023
		15	Burning of Plastic	Mrs.G.S.Mini	Mrs.Navneetha &	19.8.2023

					Mr.Mahesh	
		16	Fertilizers	Mr.P.Srinivasa	Mrs.Navneetha & Mr.Mahesh	19.8.2023
		17	Water harvesting	Mrs.Vijaya Lakshmi	Mrs.Navneetha & Mr.Mahesh	19.8.2023
		18	Importance of Washing Hands	Dr.Kondal Reddy	Mrs.Navneetha & Mr.Mahesh	19.8.2023
		19	Recycling	Dr.NS Chakravarty	Mrs.Indraja	21.8.2023
		20	Disposable of Waste.	Dr.N.Bhaskar	Mrs.Indraja	21.8.2023
		21	Shiksha.	Dr.Seema Ghosh	Mrs.Indraja	21.8.2023
		22	Maintaining Proper Hygiene	Mrs.K.V.B.Saraswathi	Mrs.Indraja	21.8.2023
15	Where did you conduct this program?	The Videos were taken at Bhavan's Vivekananda College of Science, Humanities and Commerce. The Videos were taken in Labs and respective rooms of the Faculty Members				
16	What are the steps involved in conducting the activity work? / Mention step by step procedure followed? Write in bullet points. Describe in detail min 100 words.	➢ Principal approval has been taken ➢ Themes were identified ➢ Based on the theme's faculty were selected ➢ Students' teams were chosen for shooting and editing purpose. ➢ A 5-day schedule was prepared where in each day few faculty members videos were taken. ➢ Shooting was done at different platforms, few in labs, few outdoor and few indoors at the designated places of the faculty members. ➢ After the video completion was done, the editing team edited the videos accordingly. ➢ Made sure the videos are in the time limit given. ➢ Checked to minimize the background noise if any. ➢ Added the final elements like the name of the faculty and college name to the videos. ➢ The edited videos were sent for the final approval. ➢ Out of the 22 Videos taken, 15 videos were approved. ➢ After the approval the videos were posted on the college website. ➢ Compiled the final report				

17	What are the precautions taken for conducting the activity?	➢ Proper availability of audio video systems ➢ Experienced students in the field of editing and video shooting. ➢ Used reflectors and diffusers to control the light of the sun for outdoor shooting. ➢ Checked the working condition of Microphone. ➢ Checked the surroundings to minimize the Background noise. ➢ Proper Editing software's were installed to Edit the videos properly. ➢ Made sure the videos were in the time limit given. ➢ Made sure the frames are set properly so that connectivity between the words is not lost. ➢ Made sure proper transitions times were set up to enhance the video quality.
18	What were the tools/ support systems used for conducting the activity?	➢ Electronic gadgets ➢ Professional Camera, ➢ Microphone, ➢ Mobile Phone, ➢ Voice Recorder, ➢ Laptop, ➢ System, ➢ Reflector and Diffuser
19	What was your learning at various steps of implementation of the activity?	➢ Effective Planning and Organizing Skills ➢ Coordination with the faculty members and students. ➢ Video taking using multiple resources. ➢ Editing of the video according to the requirements given. ➢ Quality checking and enhancement. ➢ Using the transition appropriately between the screens.
20	How was the support from the students/neighborhood/ village/school.	➢ Active participation of students in editing, shooting and compiling ➢ Faculty participated by sharing their valuable ideas and thoughts for the betterment of society. ➢ Support from the BA MASS COM LAB for helping in shooting and Editing purpose.
21	Write down the new ideas to solve environmental issues through this activity.	Many Ideas were given by the faculty like ➢ Using Traditional Farming techniques can increase the quality of soil here by giving more nutritious and pesticide free yield ➢ Improve Biodiversity by organizing a Balcony Garden ➢ Placing Rain Saucers on the roof top or balcony. ➢ Eco friendly cleaning Practices. ➢ Recycling of plastic ➢ Gender Equality for an Inclusive Growth

		➢ Impact of Weather or Climate Change on Physical and Mental health. ➢ Not to pollute lakes. Improve the lakes by digging out the sand of the lakes. ➢ Millets over Cereals is a healthy practice for a healthy life style. ➢ Introduction of the Concept of Oral Insurance ➢ Yoga therapy called as naturo therapy can heal many mental and physical ailments. ➢ Educating the citizens of the country on proper health systems. ➢ Awareness to rural India on Climate crisis and Climate Change. ➢ Smart Agricultural Practices. ➢ Community Engagement programmes.
22	What have you learned from this process while working for the District Eco-SDGs Championship 2023?	Many Behavioral Changes which can be incorporated in the mindset of the people for better health and hygiene standards. Create Awareness Programmes relating to Agriculture, Proper usage and dispose of plastic. All these activities practiced and followed will create a Sustainable environment achieving Sustainable Goals of India
23	Did you collect the feedback from the participants of the activity?	No, this activity does not have any feedback collection.
24	How many videos are there in this Activity?	15
25	Share the link of Video/ videos. Sharing could be done via Google Drive or YouTube after uploading.	https://drive.google.com/drive/folders/1pL2eDcUFdnjRoUZNrgfhbdCLiBmd37tg?usp=sharing

	Share the videos to us via Google Drive with access **to 'Anyone with the link' (View) Option**. If the videos are not accessible the marks will not be counted. You can also share the link of YouTube after uploading the video onto it.	
26	Did you post the video on social media through the Institution/ College? If yes, Share us the link	Yes,
27	Paste **8 photos** captured during conducting the activities **without** GPS location.	


Bharatiya Vidya
Bhavan
Dr. G.S.V.R.K Choudary
Principal, BVC

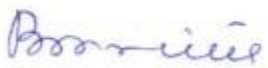

Bharatiya Vidya
Bhavan
Bhavan's Vivekananda College, Sainikpuri
Dr Kavitha lal
Coordinator IPR cell


Bhavan's Vivekananda College
of Science, Humanities & Commerce
Dr. Y.Suresh


Bharatiya Vidya
Bhavan
Dr. Aparna
Green campus Coordinator

		  
28	Also Paste 4 photos **with GPS** location	NO GPS photos were taken as it is a video making activity
29	Paste Newspaper clippings if Any.	No
30	Share the link of the Facebook if you have done	As this is a video making session there was no campaigning done.

	mass media campaign.	
31	Evaluate yourself: How many points you will award for yourself in conducting the activity a scale of 1 to 5.	5
32	Any notes/Remarks	Faculty and students were actively involved in planning, preparing and executing the activity. The activity involved various themes involving different SDG goals. Many suggestions were shared by the faculty members for the behavioral changes needed in the rural India which helps in maintaining better health and hygiene standards. We thank the District Eco team for giving this opportunity to us which gave us deeper insights in understanding the concept of sustainability even more effectively.



Digital Sign of the Faculty Coordinator/IQAC



Digital Signature of the Head of the Institution

Bhavan's Vivekananda College
of Science, Humanities & Commerce
Re-Accredited with A-Grade by NAAC
Autonomous College - Affiliated to Osmania University
Sainikpuri, Secunderabad – 500094

Report on Millet Mela

Activity Name: Millet Mela – Implement **"**Millet Lunch Box Policy or "Millet Food". **Activity Sl. No in the brochure: II (11)**		
SI. No	Particulars	Details: Please write in min. 1 to 2 sentences. One-word responses are not accepted. Write complete sentences.
1.	Total number of students participated	10 students
2.	Name of the Faculty Coordinator (s)	Mrs. B. Niraimathi, Mrs. Revathi Vedantam, Dr. A. Sai Padma, Mrs. S. Vanitha, Mrs. Shayari Das
3.	Student Self Help Clubs Members Names	Student coordinators: Anirvin Reddy (MNDC III), Teja Raghavendra (B.Com. Comp. III) Student volunteers- C. Saketh (MNDC III), Sneha Nair (MNDC III), Shyam Sunder Paul (MNDC III), Antima Sharma (BiNDC II), Nandini sharma (BiNDC II), Nishnathi (BiNDC I), Shreya Mandal (BiNDC II)
4.	Duration of activity conducted/ performed	One and half an hour
5.	Date/Dates on which activity was performed?	1st September 2023
6.	What are the outcomes?	• Creating awareness of different millets available locally which can be cooked into delicacies. • Students have come up with novel recipe ideas which have attracted the staff and students of the college to relish their culinary skills. • Nutrient content of the recipes was also displayed to educate the audience. • Active learning and participation by students reflected in novelty of their cuisine.
7.	How was planning done for this activity?	1. Approval from Principal was taken and a flyer with relevant information was circulated in students class groups. 2. Registration link was created to enroll student names and millet recipes. 3. Announcement about the event was done during morning assembly. 4. Necessary arrangements were done in the venue for display and sale of the recipes.
8.	What were the materials available for conducting the activity?	• Arrangements were provided by the college for the display and sale of recipes. • Guidelines for recipe preparations were circulated along with the flyer.

9.	How did you manage to collect the material required for the activity?	• Circulars and guidelines were circulated through WhatsApp groups. • Cooked recipes were brought by the students following the guidelines.
10.	Mention the materials used during the activity? What is the role of the material?	• Various millets like Ragi, Jowar, Barn yard millet, foxtail millet, Bajra etc. were used in making the recipes as instructed earlier. • Significance of the millets used in the recipe were displayed on charts while the sale of recipes.
11.	Were you aware of this activity earlier?	Yes
12.	Has been this activity covered in local newspaper?	No
13.	Did you collaborate with other organizations to create a bigger impact?	No
14.	Has the organizing team prepare and follow a check list for conducting the activity?	Yes
15.	Where did you conduct this program?	Bhavan's Vivekananda College of Science, Humanities and Commerce, Sainikpuri, Secunderabad, Telangana.
16.	What are the steps involved in conducting the activity work? / Mention step by step procedure followed? Write in bullet points. Describe in detail min 100 words.	1. Planning of the activity. 2. Permission and approval from college authorities. 3. Discussed the objectives of the activity with faculty and students and preparing a check-list of tasks to be done. 4. Coordinating with student co-ordinators and volunteers. 5. Preparation of flyer with registration link and Guidelines. 6. Circulation of flyer in students class groups. 7. Faculty coordinators were in continuous monitoring by circulating the flyer. 8. Announcements of the activity in college assembly. 9. Follow-up with the participants to check whether the recipes planned will not be repeated. 10. Follow-up with students regarding the standards of the recipes to be maintained. 11. Checking out with the capital spent for the ingredients. 12. Collection of feedback from participants. 13. Preparation of the report, summarizing the activity importance.
17.	What are the precautions taken for conducting the activity?	1. Circulation of the guidelines through flyers. 2. Selecting the recipes which were novel and included millets as one of the ingredients.

		3. Caution was taken to ensure students involved in the activity did not miss their classes. 4. Use of aprons, gloves and head scarfs to prevent the contamination.
18.	What were the tools/ support systems used for conducting the activity?	• Canva – online software tool to prepare the flyer. • Google forms to prepare the registration link. • Preparation of google forms for registration of the participants. • Necessary college infrastructure for display and sale of the recipes.
19.	What was your learning at various steps of implementation of the activity?	• Usage of online tools like Canva and google forms. • Novel ideas of millet recipes. • Significance of proper hygiene practices. • Entrepreneurship by the sale of recipes.
20.	How was the support from the students/neighborhood/ village/school.	• Students have participated with enthusiasm in preparing novel millet recipes. • Displayed their creative skills in elevating their recipes. • The response of faculty and students highlighted once again that healthy foods can be also tasty at the same time.
21.	Write down the new ideas to solve environmental issues through this activity.	• Participants would gain insights into various millet recipes. • Awareness of significance and nutrient quality of millets in maintenance of health reducing and malnourishment.
22.	What have you learned from this process while working for the District Eco-SDGs Championship 2023?	Out of the 17 Sustainable Development Goals (SDG) laid as in 2030 agenda, we could learn and understand 2, 4, and 8 SDG goals that were related to good health and promotion of usage of millets and their significance.
23.	Did you collect the feedback from the participants of the activity?	Yes
24.	How many videos are there in this Activity?	1
25.	Share the link of Video/ videos. Sharing could be done via Google Drive or YouTube after uploading. Share the videos to us via Google Drive with access **to 'Anyone with the link' (View) Option**. If the videos are not accessible the marks will not be	Yes https://drive.google.com/file/d/1eEg-KNyAMlECL4-VsPO11dsltDnyIqrq/view?usp=sharing

	counted. You can also share the link of YouTube after uploading the video onto it.	
26.	Did you post the video on social media through the Institution/ College? If yes, Share us the link	Yes https://www.instagram.com/reel/CxGXV9hPEVD/?igshid=NjZiM2M3MzIxNA==
27.	Paste **8 photos** captured during conducting the activities **without** GPS location.	 








SAVE ELECTRICITY




SCIENCE BLOCK
CHEMISTRY LAB
58

28.	Also Paste 4 photos **with GPS** location	  

		
29.	Paste Newspaper clippings if Any.	No
30.	Share the link of the Facebook if you have done mass media campaign.	No
31.	Evaluate yourself: How many points you will award for yourself in conducting the activity a scale of 1 to 5.	5
32.	Any notes/Remarks	• Faculty and students were actively involved in planning, preparing and executing the activity in time. • There was an interesting, active and participative learning among the students. • Team work was inculcated by the students. • We are grateful to the District Eco SDG in giving us the opportunity in organizing important and significant awareness programs which are need of the hour.

Digital Sign of the Faculty Coordinator/IQAC

Digital Signature of the Head of the Institution

Bhavan's Vivekananda College
of Science, Humanities & Commerce
Re-Accredited with A-Grade by NAAC
Autonomous College - Affiliated to Osmania University
Sainikpuri, Secunderabad – 500094

Report on Posters on Millets

Activity Name: Millet Poster Exhibition - Implement **"**Millet Lunch Box Policy or "Millet Food". **Activity Sl. No in the brochure: II(11)**		
Sl. No	Particulars	Details: Please write in min. 1 to 2 sentences. One-word responses are not accepted. Write complete sentences.
1.	Total number of students participated	23 students
2.	Name of the Faculty Coordinator (s)	Mrs. B. Niraimathi, Mrs. Revathi Vedantam, Dr. A. Sai Padma, Mrs. Mini, Mrs. S. Vanitha, Mrs. Shayari Das
3.	Student Self Help Clubs Members Names	Student coordinators: C. Saketh (MNDC III), Sai Prerana (B.Sc HDS III) Student volunteers-, Anirvin Reddy (MNDC III), Sneha Nair (MNDC III), Shyam Sunder Paul (MNDC III), Pravalika Singireddy (B.Sc HDS I), K. Shravani (MNDC III), Rishika (BCNDC II),
4.	Duration of activity conducted/ performed	One day
5.	Date/Dates on which activity was performed?	14th September, 2023
6.	What are the outcomes?	• Exhibiting the knowledge that has been imparted in the earlier activities. • Creating awareness of different millets available locally. • Understanding the advantages and disadvantages of the millets. • To elevate how best the millets can be used. • Bring awareness how health and taste can coexist.
7.	How was planning done for this activity?	1. Approval from Principal was taken. 2. Flyer and circular with relevant information was circulated in students class groups. 3. Announcement about the event was done during morning assembly. 4. Regular reminder announcements sent in the class groups.
8.	What were the materials available for conducting the activity?	• Guidelines for Millet Poster Exhibition were included in the flyer and circulars and circulated in the class groups. • Reminders were sent through the groups. • A check list was prepared of the materials necessary for the event.
9.	How did you manage to collect the material required for the activity?	• Venue and arrangements provided by the college • Volunteers were in continuous contact with the students for doubt clarification and information dissemination. • Cameras and mobiles of the students were used to capture the event.

10.	Mention the materials used during the activity? What is the role of the material?	• Charts were made by the students to elevate their views on millets. • Few students also used the grains of the millets instead of pictures of millets for the chart preparation.
11.	Were you aware of this activity earlier?	Yes
12.	Has been this activity covered in local newspaper?	No
13.	Did you collaborate with other organizations to create a bigger impact?	No
14.	Has the organizing team prepare and follow a check list for conducting the activity?	Yes
15.	Where did you conduct this program?	Department of Biochemistry & Nutrition, Bhavan's Vivekananda College of Science, Humanities and Commerce, Sainikpuri, Secunderabad, Telangana.
16.	What are the steps involved in conducting the activity work? / Mention step by step procedure followed? Write in bullet points. Describe in detail min 100 words.	1. Planning of the activity. 2. Permission and approval from college authorities. 3. Discussed the objectives of the activity with faculty and students and preparing a check-list of tasks to be done. 4. Coordinating with student co-ordinators and volunteers. 5. Preparation of flyer and circular with Guidelines. 6. Announcements of the activity in college assembly. 7. Regular reminders sent in groups about the Millet Poster Exhibition. 8. Registration desk for the collection of the student details participating. 9. Capturing pictures of the posters displayed in the exhibition. 10. Student coordinators numbered all the charts according to their entry. 11. Student coordinators monitored the activity thoroughly. 12. Collection of feedback from participants. 13. Preparation of the report, summarizing the activity importance. 14. Appreciation to the students who have participated in the Millet poster Exhibition.
17.	What are the precautions taken for conducting the activity?	1. Guidelines for millet poster exhibition were circulated in the student groups to cutdown the errors. 2. On the sport team entries of the participants. 3. Checking if the students are not exceeding the explanation of around 2 minutes per poster.

		4. The exhibition was conducted around the lunch time to facilitate the students and staff to have a look and also not to interfere with the scheduled classes.
18.	What were the tools/ support systems used for conducting the activity?	• Flyers and circulars prepared to the registration link. • Pictures were taken using mobiles while students reported the Millet Poster Exhibition. • Short videos were shot during the explanation of the students.
19.	What was your learning at various steps of implementation of the activity?	• Creative ideas can involve students in the activity. • To display the talent hidden in the students and bring out their creative ideas on the handmade posters.
20.	How was the support from the students/neighborhood/ village/school.	• Students participated actively in preparing the charts involving creative ideas. • Students showed enthusiasm in selecting innovative topics related to millets to display on the posters. • Faculty has supported the students in enhancing the quality of the posters.
21.	Write down the new ideas to solve environmental issues through this activity.	• Participants would increase their creativity with expressing their thoughts. • Spread awareness to the community regarding the millets.
22.	What have you learned from this process while working for the District Eco-SDGs Championship 2023?	Out of the 17 Sustainable Development Goals (SDG) laid as in 2030 agenda, we could learn and understand 2, 4, and 8 SDG goals that were related to good health and promotion of usage of millets and their significance.
23.	Did you collect the feedback from the participants of the activity?	Yes
24.	How many videos are there in this Activity?	1
25.	Share the link of Video/ videos. Sharing could be done via Google Drive or YouTube after uploading. Share the videos to us via Google Drive with access **to 'Anyone with the link' (View) Option**. If the videos are not accessible	https://drive.google.com/file/d/1aT93xBe4zr0ykWYXPNwGqEaXD6HLsDG4/view?usp=sharing

	the marks will not be counted. You can also share the link of YouTube after uploading the video onto it.	
26.	Did you post the video on social media through the Institution/ College? If yes, Share us the link	Yes https://youtu.be/pQ5u7ybHctM
27.	Paste **8 photos** captured during conducting the activities **without** GPS location.	 

		GUESS THE MILLET?   Millets - The Nutri cereals Eat nutritious, Stay healthy

		 
28.	Also Paste 4 photos **with GPS** location	


GPS Map Camera
Secunderabad, Telangana, India
FGQM+PQ2, Defence Colony, Sainikpuri, Secunderabad, Telangana 500094, India
Lat 17.489348°
Long 78.534246°
14/09/23 02:27 PM GMT +05:30
Google


Role
GPS Map Camera
Secunderabad, Telangana, India
FGQM+RRM BVC Harvest Pit, Defence Colony, Sainikpuri, Secunderabad, Telangana 500094, India
Lat 17.48953°
Long 78.534502°
14/09/23 02:17 PM GMT +05:30
Google


GPS Map Camera
Secunderabad, Telangana, India
FGQM+RRV, Defence Colony, Sainikpuri, Secunderabad, Telangana 500094, India
Lat 17.489572°
Long 78.53441°
14/09/23 02:50 PM GMT +05:30
Google

29.	Paste Newspaper clippings if Any.	No
30.	Share the link of the Facebook if you have done mass media campaign.	No
31.	Evaluate yourself: How many points you will award for yourself in conducting the activity a scale of 1 to 5.	5
32.	Any notes/Remarks	• Students were actively involved in organizing the event. • Participants came with new ideas in preparation of posters. • It was an interesting, active and participative learning among the students. • Spreading knowledge that can change the health of community. • We are grateful to the District Eco SDG in giving us the opportunity in organizing important and significant awareness programs which are need of the hour.



Digital Sign of the Faculty Coordinator/IQAC



Digital Signature of the Head of the Institution

Bhavan's Vivekananda College
of Science, Humanities & Commerce
Re-Accredited with A-Grade by NAAC
Autonomous College - Affiliated to Osmania University
Sainikpuri, Secunderabad – 500094

Report on Model United Nations

Activity Name: Model United Nations
Activity Sl.No in the brochure: III(14)

<table>
<tr><td>Sl.No</td><td>Particulars</td><td>Details: Please write in min .1to2 sentences. One word responses are not accepted. Write complete sentences.</td></tr>
<tr><td>1.</td><td>Total number of students participated</td><td>55</td></tr>
<tr><td>2.</td><td>Name of the Faculty Coordinator(s)</td><td>Mr. Bibhudhendu Das, Mrs.Swathina Sashi, Mrs. G.Laxmi Harini, Mr.P.Avinash, Mrs.V.Sreeprada, Ms.Mahalaxmi, Mrs. M.Shruthi</td></tr>
<tr><td>3.</td><td>Student Self Help Clubs members Names</td><td>
<table>
<tr><th>SI. No</th><th>NAME OF THE STUDENTS</th><th>CLASS</th></tr>
<tr><td>1</td><td>Nandana Nambiar</td><td>BA-3</td></tr>
<tr><td>2</td><td>Vedika Gupta</td><td>BA-4</td></tr>
<tr><td>3</td><td>Gauri Singh</td><td>BA-5</td></tr>
<tr><td>4</td><td>KGK SATHWIK</td><td>BBA-2B</td></tr>
<tr><td>5</td><td>JYOTI KUMARI</td><td>BA -2</td></tr>
<tr><td>6</td><td>Kanak Khedwal</td><td>BA -1</td></tr>
<tr><td>7</td><td>Rishi Deepak Chatani</td><td>BA -1</td></tr>
<tr><td>8</td><td>L.Pranitha</td><td>BA -1</td></tr>
<tr><td>9</td><td>Bharat choudhary</td><td>BBA-1A</td></tr>
<tr><td>10</td><td>Adithya T.V</td><td>BBA-1A</td></tr>
<tr><td>11</td><td>Rupesh yadav</td><td>BSC-HDS2</td></tr>
<tr><td>12</td><td>Mohammed Salman Ansari</td><td>BSC-HDS1</td></tr>
<tr><td>13</td><td>Samyuktha Satuluri</td><td>B.COM-HBA2</td></tr>
<tr><td>14</td><td>Kunduru Vaishnavi</td><td>B.COM-HBA2</td></tr>
<tr><td>15</td><td>Dilan</td><td>B.COM-HONS</td></tr>
<tr><td>16</td><td>Prem Choudhary</td><td>B.COM-HONS</td></tr>
<tr><td>17</td><td>Varalaxmi</td><td>B.COM-HONS</td></tr>
<tr><td>18</td><td>Sahil sahu</td><td>B.COM-GEN1</td></tr>
</table>
</td></tr>
<tr><td>4.</td><td>Duration of activity conducted/ performed</td><td>6 Hours Duration</td></tr>
<tr><td>5.</td><td>Date on which activity was performed?</td><td>26th August 2023</td></tr>
<tr><td>6.</td><td>What are the outcomes?</td><td>

Awareness in College and Education: It raises awareness among students about the critical issues surrounding waste management and micro plastics.
College Policy Development: It can involve the creation and negotiation of policies related to waste management and micro plastic control.
Collaboration and Networking: It has created opportunity to work in teams, representing different countries or organizations during these simulations.

</td></tr>
</table>

		• **Enhanced Problem-Solving Skills**: Students enhanced problem-solving skills. They could explore innovative approaches and evaluate the feasibility of various strategies. • **Advocacy and Communication Skills**: Students encouraged to advocate for their positions and communicate effectively during the simulation. • **Research and Data Analysis**: Participants have gained research skills and learn how to use data to back up their positions. • **Engagement with Real-World Challenges**: These simulations served as a platform for generating new ideas and approaches that was accepted by the Principal of the Bhavan's Vivekananda College, Hyderabad. • **Action Plans and Recommendations**: At the conclusion of the simulation, participants presented action plans and recommendations to address waste management and micro plastic issues.
7.	How was planning done for this activity?	1. **Define Objectives and Goals:** It was decided to raise awareness among students, educate participants, promote policy solutions to the college. 2. **Formation of Faculty and Students Coordinators Committees:** A faculty and students' coordinators committee was/were formed to conduct the event. 3. **Content Development for Model United Nations:** Faculty Coordinators and students decided on the format of the student's simulation on Waste Management and Control on 4. **Target Participants for Model United Nations**. It was decided that the event would be opened to students from Bhavan's Vivekananda College and faculty members. Circular and invitation was circulated in the students and faculty groups. 5. **Developed Committees and Roles:** Created committees and working groups that mirror real UN bodies or organizations involved in waste management and micro plastic control. 6. **Research and Resource Gathering:** We gathered data, reports, and information related to waste management and micro plastics to support participants' research. 7. **Training and Workshops:** Organized training sessions and workshops for participants to familiarize them with the simulation process, the rules of procedure, and the issues at hand. 8. **Set Rules and Procedures:** Established clear rules of procedure and guidelines for how the MUN simulation would be conducted. 9. **Created a Schedule and Agenda:** Developed a detailed schedule and agenda for the simulation, including opening ceremonies, committee sessions, breaks, and closing ceremonies.

		10. **Logistics and Facilities:** Secured venue for the simulation Room No.208, Seminar Hall, MBA Block, BVC, ensuring it has the necessary facilities. 11. **Evaluation and Follow-Up:** After the simulation, conducted an evaluation to gather feedback from participants and organizers. 12. **Reporting, Sustainability and Future Planning:** Documented the proceedings, outcomes, and recommendations of the simulation, Video created, pictures were saved.
8.	What were the materials available for conducting the activity?	• **Venue:** A suitable venue Seminar Hall Room No.208 to accommodate participants, committees, and plenary sessions. • **Audio visual Equipment:** Projectors, screens, microphones, and sound systems for presentations, speeches, and multimedia content. • **Computers and Internet Access:** Computers or laptops for participants to access information and prepare documents • **Background Materials:** Research materials, reports, and documents related to waste management and micro plastics issues, which participants can use as references during their preparation. • **Delegate Placards/Badges:** Identification badges/placards for participants, indicating their roles . • **Stationery:** Notebooks, pens, pencils, and other office supplies for participants to take notes and draft documents. • **Maps and Flags:** Maps of the world and flags of UN member states to help participants identify countries and their positions during negotiations. • **Committee Rooms in the Seminar Hall:** Separate meeting rooms for each committee or working group, equipped with tables, chairs, and whiteboards or flipcharts. • **Timers and Timekeepers:** Devices to track the time allocated for speeches, debates, and committee sessions. • **Evaluation Forms:** Surveys or evaluation forms for participants to provide feedback on the simulation. • **Event Program:** Printed event programs or agendas for participants to keep track of the schedule. • **Environmental Materials:** Recycling bins and signage to encourage responsible waste disposal and promote sustainability.
9.	How did you manage to collect the material required	Material was collected from local supermarkets

	for the activity?	
10.	Mention the materials used during the activity? What is the role of the? material?	**Delegate Placards/Badges:** These badges identify participants and their roles, such as country delegates, NGO representatives, or experts. **Audio visual Equipment:** Projectors, screens, microphones, and sound systems are used to deliver presentations, speeches, and multimedia content. **Computers and Internet Access:** Reliable internet connectivity is essential for participants to conduct research, communicate with others, access online resources. **Simulation Materials:** The rules and procedures of the simulation provide a structured framework for how debates, negotiations, and discussions were conducted. **Background Materials:** Research materials, reports, and documents related to waste management and micro plastics . **Stationery:** Notebooks, pens, pencils, and other office supplies enable participants to take notes, jot down ideas, and draft documents during committee sessions and negotiations. **Seminar Hall/Committee Rooms:** These rooms served as the primary working spaces for participants. Equipped with tables, chairs, and committee rooms facilitate discussions, negotiations, and drafting sessions. **Maps and Flags:** Maps of the world and flags of UN member states helped participants identify countries and their positions during negotiations. **Documentation Tools:** Templates for drafting resolutions, official documents, and reports. **Environmental Materials:** Recycling bins and signage encourage responsible waste disposal, emphasizing the importance of sustainability and waste management **Event Program:** Printed event programs or agendas provide participants with a schedule of activities, helping them stay organized and informed about upcoming sessions.
11.	Were you aware of this activity earlier?	YES
12.	Has been this activity covered in	NO

	Local newspaper?	
13.	Did you collaborate with other organizations to create a bigger impact?	YES, the program was organized in collaboration with experts in Proceedings of the United Nations.
14.	Has the organizing team prepare and follow a check list for Conducting the activity ?	YES
15.	Where did you conduct this program?	Seminar Hall, Room No.208, MBA Block, Bhavan's Vivekananda College, Hyderabad
16.	What are the steps involved in conducting the activity work? / Mention step by step procedure followed? Write in bullet points.	On August 26th 2023 Bhavan's Vivekananda College of Science, Humanities & Commerce, Sainikpuri in collaboration with experts in Proceedings of the United Nations organized a Model United Nations: **Preparation Phase**: • Obtained permission from Dr. G.S.V.R.K. Choudary, Principal, BVC • Define the objectives and goals of the simulation. • Formed a coordinator committee of faculty and students with diverse expertise. • Secure a suitable venue with necessary facilities. Seminar Hall, Room No.208 • Developed a budget and secure funding. **Planning Phase:** • Developed students' committees or working groups mirroring UN bodies. • Assign roles to participants as country delegates, experts. • Gathered background materials and research resources. • Organized training sessions and workshops for participants. • Coordinate logistics, including catering and audio visual equipment. **Execution Phase:** • Open the simulation with an inaugural ceremony by Dr. G.S.V.R.K. Choudary, Principal, BVC. • Followed by Hymn of UN and an introduction to SDGs. • Introduced participants to the rules and procedures. • Facilitate debates, discussions, and drafting of resolutions. **Conclusion Phase:** • Close the simulation with a closing ceremony. • Oath Taking- On Waste Management and Control on Micro Plastic in the College Campus and awareness in near locality. • Address by Dr. G.S.V.R.K. Choudary, Principal, BVC with concluding remarks. • Address by Ms. B.Niraimathi, Coordinator IQAC, BVC. • Gathered feedback from participants through evaluations. • Vote of Thanks rendered to participants, college management,

		teaching and non-teaching staff members. **Post-Event Phase:** • Evaluate the overall success of the simulation. • Analyze feedback and consider improvements for future simulations. • Publish a report of the event's outcomes. • Consider ways to sustain interest in related initiatives.
17.	What are the precautions taken for conducting the activity?	During Model United Nations on Waste Management and Control on Micro Plastic, Safety Precautions: Ensure that the venue is safe and accessible, with proper exits and emergency plans in place. Have a first aid kit and medical personnel available to address minor injuries or health issues. Health Precautions: Monitor and adhere to any health and safety guidelines and regulations in place. **Security Precautions**: Ensure that participants' personal belongings are secure during the event. Address any security concerns that may arise during the simulation. **Committee and Participant Behavior**: Clearly communicate the code of conduct and ethical guidelines for participants. Enforce rules of procedure to maintain decorum and respectful behavior during debates and negotiations. **Environmental Precautions**: Promote responsible waste disposal by providing recycling bins and minimizing single-use plastics. Ensure that the venue adheres to environmental regulations and practices. Educate participants about sustainability and environmental considerations. **Communication**: Establish clear communication channels for participants to report issues or concerns. **Documentation and Record-Keeping**: Maintain thorough documentation of the event, including resolutions, reports, and evaluations. Keep records of participants' feedback and suggestions for improvement. **Diversity and Inclusion**: Promote diversity and inclusion in participant selection and committee assignments. Foster an inclusive environment that respects and values diverse perspectives.
18.	What were the tools/support systems used for conducting the activity?	1. **Seminar Hall/Committee Rooms:** These are dedicated meeting spaces equipped with tables, chairs, where participants gather for committee sessions and negotiations. 2. **Audio visual Equipment:** Projectors, screens, microphones, and sound systems are used for presentations, speeches, and multimedia content, ensuring effective communication. 3. **Computers and Internet Access:** Reliable internet connectivity for participants to conduct research, communicate with others, access online resources, and stay informed about real-world developments. 4. **Simulation Materials:** Printed or digital materials that outline the rules and procedures of the simulation, providing a structured framework for debates, negotiations, and discussions. 5. **Background Materials:** Research materials, reports, and documents related to waste management and micro plastics issues serve as references for participants during their preparation and

		decision-making processes. 6. **Documentation Tools:** Templates for drafting resolutions, official documents, and reports help participants create and share written outputs from their committee work. 7. **Maps and Flags:** Maps of the world and flags of UN member states help participants identify countries and their positions during negotiations, simulating the international context. 8. **First Aid and Medical Support:** First aid kits, medical personnel, and support for addressing minor injuries or health issues that may arise during the event. 9. **Security Measures:** Access control and security personnel to ensure the safety and security of participants and the venue. 10. **Environmental Initiatives:** Recycling bins, signage, and sustainability measures to promote responsible waste disposal and environmentally friendly practices during the event. 11. **Event Program:** Printed event programs or agendas that provide participants with a schedule of activities and help them stay organized and informed. 12. **Evaluation Forms:** Survey forms for participants to provide feedback on the simulation and suggest improvements. 13. **Budget and Financial Support:** Financial planning tools and support systems to manage the event's budget, secure funding, and allocate resources appropriately. 14. **Diversity and Inclusion Initiatives:** Tools and resources to promote diversity and inclusion among participants, including guidelines for respectful communication and behavior.
19.	What was your learning at various steps of implementation of the activity?	**Planning Phase:** • **Setting Clear Objectives:** We learned how to define clear objectives and goals for the simulation. • **Logistics Management:** coordinating logistics effectively, such as securing a suitable venue, budgeting • **Engagement and Promotion**: Learning how to effectively promote the event and engage participants. • **Inclusivity:** Highlight the importance of designing an inclusive event. **Preparation Phase**: • **Research and Content Development**: Gained insights into the complexities of waste management and micro plastics • **Teamwork and Collaboration:** As committees and roles are assigned, participants learned how to work collaboratively. • **Rules and Procedures:** adhering to the simulation's rules**.** **Execution Phase:** • **Engagement and Promotion:** Learning how to effectively promote the event and engage participants. • **Inclusivity:** Highlight the importance of designing an inclusive event.

		Preparation Phase: • **Research and Content Development:** Gained insights into the complexities of waste management and micro plastics • **Teamwork and Collaboration:** As committees and roles are assigned, participants learned how to work collaboratively. • **Rules and Procedures:** adhering to the simulation's rules. **Execution Phase:** • **Debate and Negotiation Skills:** Learned the art of diplomacy, negotiation, and persuasion. • **Time Management:** Staying on schedule and managing time during committee sessions. • **Effective Communication:** Communication skills, including public speaking and diplomacy, are honed. • **Problem-Solving**: The execution phase offers opportunities to practice problem-solving skills . **Conclusion Phase:** • **Resolution Crafting:** Learned how to draft resolutions and official documents. • **Presentation Skills:** Helps participants develop presentation and public speaking skills. • **Reflective Thinking:** Reflected on the simulation's outcomes and identify areas for improvement, fostering a culture of continuous learning. **Post-Event Phase:** • **Feedback Analysis:** Analyzing participant feedback helps organizers understand what worked well and what needs improvement in future simulations. • **Sustainability Planning:** Exploring ways to sustain interest and engagement. • **Community Building:** The importance of maintaining a community of participants.
20.	How was the support from the students/neighborhood/ village/school?	**Bhavan's Vivekananda College Support:** **Active Participation:** Students from Bhavan's Vivekananda College. **Resources:** BVC provided resources. **Promotion:** IQAC Team, Heads of Departments, Faculty members and students actively. **Student and Environmental Clubs:** **Student Clubs**: Bhavan's Vivekananda College students actively participate in and support the simulation. **Environmental Organizations**: Departments of Science helped to provide resources. **Community Outreach**: **Educational Workshops**: We are planning to conduct outreach through NCC, NSS, BSG, YRC , BVC . **Media Coverage:** Department of Mass Communication, BVC: provided coverage of the event.

		Social Media: Active promotion on social media platforms can engage a broader audience and encourage participation. Alumni student Mr. Sunil Bishoyi , Bachelor of Arts helped in photography and videography.
21.	Write down the new ideas to solve environmental issues through this activity.	• International Micro Plastic Monitoring Network • Micro Plastic-Reducing Packaging Innovation • Educational Campaigns • Plastic-Free Bhavan's Vivekananda College • Community-Led Clean up Initiatives • Green Micro Plastic Alternatives
22.	What have you learned from this process while working for the District Eco-SDGs Championship 2023?	We learned in organizing the Model United Nations under District Eco-SDGs Championship 2023: 1. Importance of planning to conduct the simulation event. 2. Learned to how work collaboratively and team. 3. Learned the art of effective communication and problem solving skills. 4. Learned resolution crafting and reflective thinking on outcomes. 5. Exploring ways to sustainable planning for plastic free campus.
23.	Did you collect the feedback from the participants of the activity ?	YES
24.	How many videos are there in this Activity?	Two
25.	Share the link of Video/ videos. Sharing could be done via Google Drive or YouTube after uploading. Share the videos to us via Google Drive with access **to 'Anyone with the link' (View) Option**. If the videos are not accessible the marks will not be counted. You can also share the link of YouTube after Uploading the video on it.	https://drive.google.com/file/d/1MOzQ6srVyl-Qf87uuUj_5iDtVUI3fTl6/view?usp=sharing
26.	Did you post the video on social media through the Institution/College ? flyers, Share us the link	YES https://youtu.be/KdyGXT-euFI
27.	Paste **8 photos** captured during conducting the activities **without** GPS location.	UN Hymn



UN CHAIRS



Delegates Presentation

.





		    Dr. G.S.V.R.K. Choudary, Principal, BVC, Ms. B.Niraimathi, IQAC Coordinator, and faculty coordinators witnessed proceedings

28.	Also Paste 4 photos **with GPS** location	  Nandana Nambiar and Vedika Student Coordinators Hosting the Event 

		
29.	Paste Newspaper clippings if Any.	NIL
30.	Share the link of the Facebook if you have done mass media campaign.	YES
31.	Evaluate yourself: How many points you will award for yourself in conducting the activity a scale of1 to5.	5
32.	Any notes/Remarks	While organizing and conducting UN student simulation on waste management and control of micro plastics is a valuable educational and awareness-building activity, we observed that participants from various disciplines, including environmental science, policy, economics, and social sciences. Interdisciplinary perspectives can lead to more comprehensive solutions. It generates innovative ideas, it's essential to recognize that the real-world implementation of policies and solutions can be complex. Encourage participants to consider the practicality and feasibility of their proposals. Consider the environmental impact of the simulation itself. Strive for sustainability by minimizing waste, using eco-friendly materials, and promoting responsible consumption during the event. Encourage participants to think globally and consider the interconnectedness of waste management and micro plastics issues across borders. The simulation should not only focus on policy and solutions but also serve as an educational tool. Ensure that participants gain a deeper understanding of the environmental challenges and their implications. Recognize the power of youth in driving positive change. Encourage participants to see themselves as future leaders and advocates for environmental sustainability

Digital Sign of the Faculty Coordinator/IQAC

Digital Signature of the Head of the Institution

Bhavan's Vivekananda College
of Science, Humanities & Commerce
Re-Accredited with A-Grade by NAAC
Autonomous College - Affiliated to Osmania University
Sainikpuri, Secunderabad – 500094

Report on Drama Show on Elder Abuse

Activity Name : Drama show themed 'The abuse of older people' also known as 'Elder abuse' **Activity Sl.No in the brochure : III (15)**		
Sl.NO	Particulars	Details: Please write in min. 1 to 2 sentences. One word responses are not accepted. Write complete sentences.
1.	Total number of students participated	15 (Performers – 9; Technical and non-technical support – 7)
2.	Name of the Faculty Coordinator (s)	Mrs. B. Niraimathi & Mrs. S. Usha Rani
3.	Student Self Help Clubs members Names	Student performers: On-stage team - Madhu Kiran (HDS-3), Rufus Varshan (MPCS-3), Rishi Bharadwaj (HDS-2), Nitin Chandra (HDS-2), Y Sruthi (HDS-2), Govind Jha (BBA-1), Rithvik Goud (B.Com - 2A1), Rajeshwar Nunna (B.Com - 2A1) and B Sruthi HDS-2 Off-stage team: Koushik (HDS-2)[Supporting member in the drama] PR team – Deepika S (BCA-2), Kanchan Kandadai (HBA-2) and Mustafa Khalifa (B.Com-2) Flyer making: B. Harshagna Reddy (BCA-3) Photography : Khaja Nizamuddin (BTGC-3)
4.	Duration of activity conducted/ performed	15 minutes
5.	Date/Dates on which activity was performed?	September 02, 2023
6.	What are the outcomes?	• The meticulously scripted story, the thought-provoking dialogues, the emotional involvement of the student performers and their impactful performance stirred the minds and touched the hearts of those who witnessed the show physically and virtually • The drama created awareness on 'The abuse of older people'/'Elder abuse' and drew everyone's attention to the dire need of promoting and upholding the respect and dignity for the elderly people. • The student performers emphatically illustrated that the elderly need the love, care, time and attention of the younger generation. • It is a 'perform - feel - realise' opportunity for the student performers and 'watch - feel – realise' opportunity for all those who have witnessed the show physically and virtually.

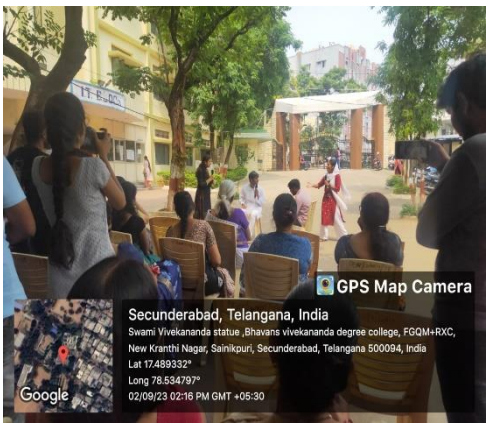
7.	How was planning done for this activity?	• A tentative plan was discussed with the IQAC coordinator and the Principal. Updates were discussed, and their suggestions and approvals were sought regularly. • A checklist of requirements was prepared to ensure smooth conduction of the activity. • The consent of the coordinator of the Xpressionz Club – Cultural Club was sought to involve the student members in the activity. • The theatre group of the Xpressionz Club of the college was chosen for enacting the drama, in view of their experience in on-stage performances. They were provided with the necessary instructions and guidance. • Guidance was provided to the poster making team for the preparation of the flyer and the finalised flyer was circulated in the WhatsApp group for the faculty and also the student class groups. • The PR team of the Xpressionz Club was guided and involved in making an announcement regarding time and venue of the drama show was made in the morning assembly on the day on the day of the activity by the PR team of the Xpressionz Club. To draw the students' attention towards the issue, the announcement was preceded by a short role-play with the same theme –'Elder abuse'. • Discussions were held on the language used in the drama and it was decided to present the drama in 'Telugu', in view of its cultural connect, reach and impact. • Though initially, it was planned to stage the drama, it was later decided to present the drama as a *Nukkad natak* in view of its theme and impact. • Saturday afternoon was chosen for the activity so as to avoid interruption to classes.
8.	What were the materials available for conducting the activity?	• Venue and arrangements provided by the college • Students • WhatsApp group and Instagram accounts of the college
9.	How did you manage to collect the material required for the activity?	• Venue arrangements were made in coordination with the Administrative officer and staff of the college • Various student teams of the Xpressionz Club – Cultural Club of the college were guided and involved in the activity • WhatsApp groups and instagram accounts have already been in use. • Camera were provided by the college and mobiles were brought by students
10.	Mention the materials used during the activity? What is the role of the material?	• The Xpressionz Club – Cultural club of the college: the on-stage team – to present the drama , one off-stage team member to support the on-stage team and the activity, the PR team – to make announcement, poster making team – to make the flyer, photography team – to capture the event

		• The venue with the necessary arrangements – chairs for seating, speakers and microphones to enhance audibility, a few printouts labelled according to hint at the location of the scene in the drama • WhatsApp groups of the college to circulate the flyers • Bhavan's bytes – college instagram and Xpressionz Club instagram to promote the activity • Laptop used by the poster making team member to make the flyer • Cameras and mobile phones to capture the activity
11.	Were you aware of this activity earlier?	Yes
12.	Has been this activity covered in local newspaper?	No
13.		
14.	Did you collaborate with other organizations to create a bigger impact?	No
15.	Has the organizing team prepare and follow a check list for conducting the activity?	Yes
16.	Where did you conduct this program?	At Swami Vivekananda statue (Commerce Block), Bhavan's Vivekananda College, Sainikpuri, Secunderabad
17.	What are the steps involved in conducting the activity work? / Mention step by step procedure followed? Write in bullet points. Describe in detail min 100 words.	• Planning for the activity • Preparing a check-list of the tasks to be done • Discussions with the Principal and the IQAC coordinator for their approval and suggestions • Seeking consent of the coordinator of the Xpressionz Club for involving the student members in the activity • Interaction with student members of the Xpressionz Club for assigning tasks, giving instructions and providing the necessary guidance • Supervising the progress, modifying in the plan and updating the same to the Principal and the IQAC coordinator • Executing the plan – supervising the arrangements and conducting the activity

18.	What are the precautions taken for conducting the activity?	• Caution was taken to ensure students involved in the activity did not miss their classes. They were allowed to practice during their leisure hours. • The activity- the presentation of the drama was planned at a time that did not interfere with the class hours. • Instructions were given to understand the significance of the theme and reflect the same in as subtle, as realistic and as impactful way as possible, without offending anyone's emotions/feelings. • Instructions were given to the students to be cautious of their behaviour, dressing and the language used to address each other.
19.	What were the tools/ support systems used for conducting the activity?	• Faculty and students' WhatsApp groups • Flyers and announcement to promote the activity • College Instagram accounts to promote the activity
20.	What was your learning at various steps of implementation of the activity?	• Significance of planning and organising • Significance of coordination and team work • A new learning experience providing an opportunity to become better • Inspired and touched by the involvement, commitment and the talent of the students • Significance of individual, group and institutional efforts and responsibilities towards societal issues
21.	How was the support from the students/neighborhood/ village/school.	The immense support from the students and the college was pivotal in organising the activity.
22.	Write down the new ideas to solve environmental issues through this activity.	• Seeking the suggestions, encouraging ideas among the students and Involving them in creating awareness on environmental issues will lead to quicker and better solutions • Drama shows and *Nukkad nataks* performed by the students tend to have a great impact and can cause a sea change as the performers participate and learn and the audience connects better with their peers. Hence, the message penetrates deeper. Also, they become the key drivers of change. • Topics related to environmental issues can be taken up as role plays, group discussions and presentations to create awareness among the students.
23.	What have you learned from this process while working for the District Eco-SDGs Championship 2023?	• Role and responsibility of an individual – a teacher, towards societal issues • How a teacher can help the students understand their responsibilities as a member of the society

24.	Did you collect the feedback from the participants of the activity?	Yes
25.	How many videos are there in this Activity?	01
26.	Share the link of Video/ videos. Sharing could be done via Google Drive or YouTube after uploading. Share the videos to us via Google Drive with access **to 'Anyone with the link' (View) Option**. If the videos are not accessible the marks will not be counted. You can also share the link of YouTube after uploading the video onto it.	https://drive.google.com/drive/folders/1QtW40JViOTEGblNoRmawSp3hpVG1Wkr-
27.	Did you post the video on social media through the Institution/ College? If yes, Share us the link	Yes https://www.instagram.com/p/CxC5xO_PSgs/?igshid=MzRlODBiNWFlZA==

28.	Paste **8 photos** captured during conducting the activities **without** GPS location.	       

29	Also Paste 4 photos **with GPS** location	   
29.	Paste Newspaper clippings if Any.	----
30.	Share the link of the Facebook if you have done mass media campaign.	----
31.	Evaluate yourself: How many points you will award for yourself in conducting the activity a scale of 1 to 5.	5
32.	Any notes/Remarks	Organising the drama show as part of District Eco-SDGs championship 2023 has been an enriching experience for the students as well as the faculty coordinators. It has given an opportunity for all of us to broaden our horizons and to realise our responsibilities beyond academics. We are grateful for this opportunity.

Digital Sign of the Faculty Coordinator/IQAC

Digital Signature of the Head of the Institution

Bhavan's Vivekananda College
of Science, Humanities & Commerce
Re-Accredited with A-Grade by NAAC
Autonomous College - Affiliated to Osmania University
Sainikpuri, Secunderabad – 500094

Report on Rally on Elder Abuse

Activity Name : Rally themed 'The abuse of older people' also known as 'Elder Abuse' **Activity Sl.No in the brochure :III (16)**		
Sl.No	Particulars	Details: Please write in min. 1 to 2 sentences. One word responses are not accepted. Write complete sentences.
1.	Total number of students participated	58 (NCC) + 51 (NSS) + 40 (YRC) + 34(UBA)+ 43(BSG) = 226
2.	Name of the Faculty Coordinator (s)	Mrs. B. Niraimathi& Mrs. S. Usha Rani Coordinators – NCC, NSS, YRC & UBA units: Dr. N. ChandanBabu, Mr. Shreesh Deshpande, Mr. Alok Kumar
3.	Student Self Help Clubs members Names	Cadets/Volunteers: SarojNayak (B.Com. 2B), V Hemanth (MPCS 3B), P.Nikhitha (BA 3), Meenakshi Devi Choudhary(BBA 3A), HemaVyshnavi RN (B.Com. 3A1), M.SaiPrasanna (MSCs 3A), T.Shravya (HDS 2), T.Pravalika (HDS 2), D.Swetha (B.Com. 2H 2), T.P.Tisha (B.Com 2A1), R Rushil (MECs 3B), A.Raghavendra (B.Com. 3B), S.NithinVardhan(BBA 2B), Raghu Vasanth (B.Com. 2B), Vamika Anil (BNDC 2), SrinivasVinish (B.Com. 3A1), Sai Kumar(B.Com. 2H2) , Nidish(BTGC 2) and Vineesh (B.Com. 3B) Flyer making – Ghanshyam Kumar (B.Com. 2A1)
4.	Duration of activity conducted/ performed	1 hour
5.	Date/Dates on which activity was performed?	September 14, 2023
6.	What are the outcomes?	• Provoked the thoughts and created awareness of the issue of 'Elder Abuse' among the participants and among those who witnessed the rally. • Participation in the rally reminded the incharges, cadets/volunteers of their responsibility towards their elders and towards raising their voice against 'Elder Abuse'. • Provided an opportunity to the participants of the rally to realise their role and responsibility towards society and contribution towards solving societal issues.

7.	How was planning done for this activity?	• A meeting was conducted with the faculty incharges of NCC. NSS, BSG, YRC and UBA units to seek their suggestions, inputs and guidance was sought. • A checklist of requirements was prepared to ensure smooth conduction of the activity. • The plan was discussed with the IQAC coordinator and the Principal. Their suggestions and approvals were sought and updates were discussed. • The cadets/volunteers of all the units were guided and instructed accordingly. • The rally was planned to conduct in the morning, before the college hours, so as to avoid interruption to classes.
8.	What were the materials available for conducting the activity?	• Cadets/volunteers of all the units • Banners of the departments/units • Flag for flag off • Card board material, base of the placards and sheets of paper for writing slogans and pasting on the placards • WhatsApp group and YouTube channel account of the college
9.	How did you manage to collect the material required for the activity?	• Police permission for the event was sought with the approval of the Principal and in coordination with the faculty incharges of the units. • Some placards were already available, some were made with the cardboard material available in the college. • Quotes/slogans were written on the white sheets of papers provided by the college. • WhatsApp group and YouTube channel have already been in use. • Mobiles for making flyer and capturing the event were brought by students.
10.	Mention the materials used during the activity? What is the role of the material?	• Mobile phone used by the cadet to make the flyer • WhatsApp group of the college to circulate the flyer • Placards – for displaying the quotes/slogans during the rally • Slogans to shout during the rally • Banners of the organising department/units – to display the • Flag for flagging off the rally • Cameras and mobile phones to capture the activity • BVC PRINT – college YouTube channel to promote the activity
11.	Were you aware of this activity earlier?	Yes
12.	Has been this activity covered in local newspaper?	Yes

13.	Did you collaborate with other organizations to create a bigger impact?	No
14.	Has the organizing team prepare and follow a check list for conducting the activity?	Yes
15.	Where did you conduct this program?	Rally Route : Bhavan's Vivekananda College, Sainikpuri, Secunderabad→Neredmet 'X' Roads →Bhavan's Vivekananda College, Sainikpuri, Secunderabad
16.	What are the steps involved in conducting the activity work? / Mention step by step procedure followed? Write in bullet points. Describe in detail min 100 words.	• Planning for the activity • Preparing a check-list of the tasks to be done • Discussions with the Principal and the IQAC coordinator for their approval and suggestions • Seeking the cooperation of the faculty incharges NCC, NSS, BSG, YRC & UBA units • Seeking the permission of the Police Department for conducting the rally • Interaction with the cadets/volunteers of all the units for assigning tasks, giving instructions and providing the necessary guidance– for making flyer and placards, keeping the banners ready and for the slogans used for shouting during the rally • Supervising the progress, updating the same to the Principal and the IQAC coordinator • Executing the plan – Conducting the rally at the planned date and time
17.	What are the precautions taken for conducting the activity?	• Police permission was sought for conducting the rally. • Special care was taken to maintain order. • Care was taken by the faculty incharges and also the student event incharges such that the rally does not cause traffic congestion. • No loud speakers were used. • Care was taken to ensure the classes were not disturbed and the cadets/volunteers did not miss their classes.
18.	What were the tools/ support systems used for conducting the activity?	• NCC, NSS, BSG, YRC & UBA units of the college – the incharges, cadets and volunteers • Flyer to promote the activity • Banners of the organising department and units • Placards, displaying the quotes/slogans, used during the rally • College YouTube channel to promote the activity
19.	What was your learning at various	• Significance of planning and organising • Significance of coordination and team work

	steps of implementation of the activity?	• Significance of the involvement, responsibility and commitment of every member in the team • A new learning experience providing an opportunity to become better • Significance of individual, group and institutional efforts and responsibilities towards societal issues
20.	How was the support from the students/neighborhood/ village/school.	The immense support from the faculty/staff incharges of the units participating in the rally, cadets/volunteers, college and neighbourhood was crucial in organising the rally.
21.	Write down the new ideas to solve environmental issues through this activity.	• Seeking the suggestions, encouraging ideas among the students and Involving them in creating awareness on environmental issues will lead to quicker and better solutions • Rallies, role-plays, skits, poster presentations, essay writing competitions elocution competitions and group discussions can be conducted to raise awareness of the environmental issues, among the students. The motivated and enlightened youngsters can thereby become the key drivers of change. • Topics related to environmental issues can be taken up as role plays, group discussions and presentations to create awareness among the students.
22.	What have you learned from this process while working for the District Eco-SDGs Championship 2023?	• Role and responsibility of an individual – a teacher, towards societalissues • How a teacher can help the students understand their responsibilities as members of the society • How a teacher can make a team effort and collaboration possible in order to create the desired impact
23.	Did you collect the feedback from the participants of the activity?	Yes
24.	How many videos are there in this Activity?	2
25.	Share the link of Video/ videos. Sharing could be done via Google Drive or YouTube after uploading. Share the videos to us via Google Drive with access **to 'Anyone with the link' (View) Option**. If the videos	https://drive.google.com/file/d/1E_FuxY-HXnDgJkRgOkUf_jo8Oxj0LM6K/view?usp=sharing https://drive.google.com/file/d/1mmdvE1PbYLVJeAqBuI9O05AMqZ-MZ69Z/view?usp=sharing

	are not accessible the marks will not be counted. You can also share the link of YouTube after uploading the video onto it.	
26.	Did you post the video on social media through the Institution/ College? If yes, Share us the link	https://youtu.be/YoGZB-R0PQs
27.	Paste **8 photos** captured during conducting the activities **without** GPS location.	   






LAKSHMI REDDY
PURE GHEE SWEETS
ELDER ABUSE
• SEE IT!
• STOP IT!
• PREVENT IT!
Bhavan's Vivekananda College
of Science Humanities & Commerce
Sainikpuri, Secunderabad - 500094
Autonomous College, Affiliated to Osmania University
Re-Accredited with 'A' grade by NAAC
THE BHARAT SCOUTS AND GUIDES
ROVERS AND RANGERS
ELDER ABUSE
13/09/2023



28.	Also Paste 4 photos **with GPS** location	   

29.	Paste Newspaper clippings if Any.	 **వృద్ధులను గౌరవిద్దాం.. ప్రేమ పంచుదాం** నేరేడ్‌మెట్, న్యూస్‌టుడే: వృద్ధుల పట్ల జరుగుతున్న హింస, అవమానాలపై అవగాహన కల్పించడానికి సైనిక్‌పురి భవన్స్ వివేకానంద కళాశాల విద్యార్థులు శుక్రవారం ర్యాలీ నిర్వహించారు. కళాశాలకు చెందిన భాషా విభాగం, ఎన్ఎస్ఎస్, ఎన్‌సీసీ, బీఎస్‌జీ, వైఆర్‌సీ, యూబీఏ విభాగాలకు చెందిన వంద మంది విద్యార్థులు ప్లకార్డులు, బ్యానర్లు పట్టుకుని కళాశాల నుంచి నేరేడ్‌మెట్ క్రాస్ రోడ్డు వరకు ర్యాలీ జరిగింది. పెద్దల పట్ల ప్రతి ఒక్కరు గౌరవంగా ఉండాలని వారిని హింసలకు గురి చేయొద్దని ప్రేమను పంచాలని నినాదాలు చేశారు. కళాశాల కో-ఆర్డినేటర్ నిర్మలమతి, ఉషారాణి పాల్గొన్నారు. ర్యాలీలో పాల్గొన్న భవన్స్ కళాశాల విద్యార్థులు, అధ్యాపకులు
30.	Share the link of the Facebook if you have done mass media campaign.	----
31.	Evaluate yourself: How many points you will award for yourself in conducting the activity a scale of 1 to 5.	5
32.	Any notes/Remarks	Organising the rally as part of District Eco-SDGs championship 2023 has been an enriching experience for the students as well as the faculty coordinators. It has given an opportunity for all of us to broaden our horizons and to realise our responsibilities beyond academics. We are grateful for this opportunity.

Digital Sign of the Faculty Coordinator/IQAC

Digital Signature of the Head of the Institution

Bhavan's Vivekananda College
of Science, Humanities & Commerce
Re-Accredited with A-Grade by NAAC
Autonomous College - Affiliated to Osmania University
Sainikpuri, Secunderabad – 500094

Report on Slow Cycling Competition

Activity Name: Slow Cycling Competition
Activity Sl. No in the brochure : IV(17)

Sl.No	Particulars	Details: Please write in min .1 to 2 sentences. One word responses are not accepted. Write complete sentences.
1.	Total number of student participated	45
2	Coordinator Name of the Faculty Coordinator(s)	Dr.G Kondal Reddy Mr.Madhu and Mr.AZAZ
3.	Student Self Help Clubs members Names	

SI. No	NAME OF THE STUDENTS	CLASS
1	Nandana Nambiar	BA-3
2	Vedika Gupta	BA-4
3	Gauri Singh	BA-5
4	KGK SATHWIK	BBA-2B
5	JYOTI KUMARI	BA -2
6	Kanak Khedwal	BA -1
7	Rishi Deepak Chatani	BA -1
8	L.Pranitha	BA -1
9	Bharat choudhary	BBA-1A
10	Adithya T.V	BBA-1A
11	Rupesh yadav	BSC-HDS2
12	Mohammed Salman Ansari	BSC-HDS1
13	Samyuktha Satuluri	B.COM-HBA2
14	Kunduru Vaishnavi	B.COM-HBA2
15	Dilan	B.COM-HONS
16	Prem Choudhary	B.COM-HONS
17	Varalaxmi	B.COM-HONS
18	Sahil sahu	B.COM-GEN1

4.	Duration of activity conducted/ performed	2 Hours Duration
5.	Date on which activity was performed?	26th August 2023
6.	What are the outcomes?	**1. Awareness in College and Education**: Physical activity strengthens the heart and reduces the risk of heart disease, and helps maintain healthy blood pressure and cholesterol levels **2. College Policy Development**: Creating a college development policy specifically for running or track and field involves tailoring approach to the needs and goals of the sport. **3. Collaboration and Networking**: Collaboration and networking in the context of walking activities can be beneficial for various reasons

		including promoting physical fitness community engagement and sharing resources and expertise. **4. Action Plans and Recommendations**: Creating action plans and recommendations in physical education can help improve the quality of instruction, enhance student engagement, and promote overall well-being.
7.	How was planning done for this activity?	1. The first step is to clearly define the objectives and goals of the Event. It was decided to raise awareness among students, educate participants about importance of Walking. 2. A faculty and students' coordinators committee was/were formed to conduct the event. Both these committees have planned the planning and execution of the Event. 3. It was decided that the event would be opened to students from Bhavan's Vivekananda College and faculty members. Circular and invitation was circulated in the students and faculty groups 4. Establishing clear rules and procedures in physical education is essential for creating a safe, organized, and productive learning environment. These guidelines help maintain order, ensure the well-being of students, and promote a positive experience in physical education classes. 5. Creating a schedule agenda in physical education is essential for organizing class activities, managing time efficiently, and ensuring that students receive a well-rounded education in physical fitness and health. Below is a sample schedule agenda for a typical week in a physical education class 6. Secured venue for the simulation Football ground, BVC, ensuring it has the necessary facilities, such as meeting rooms, audio visual equipment, and internet access. 7. After the simulation, conducted an evaluation to gather feedback from participants and organizers. This feedback was requested to improve future simulations and assess whether the objectives were met. 8. Documented the proceedings, outcomes, and recommendations of the simulation, Video created, pictures were saved. We decided to share these findings with participants and relevant stakeholders, and considered publishing a report of the event and planning to apply for copyrights certificate.
8.	What were the materials available for conducting the activity?	1. **Venue:** A suitable venue of Bhava n's football ground to accommodate participants, committees. 2. **Timers and Timekeepers:** Devices to track the time allocated for speeches, debates, and committee sessions. 3. **Event Program:** Printed event programs or agendas for participants to keep track of the schedule.
9	Were you aware of this activity earlier?	Yes
10	Has been this activity covered in Local newspaper?	NO

11	Did you collaborate with other organizations to create a bigger impact?	Collaborated with Cycling Federation of Telangana
12	Has the organizing team prepare and follow a check list for Conducting the activity ?	YES
13	Where did you conduct this program?	Football & cricket grounds, Bhavan's Vivekananda College, Sainikpuri.
14	What are the steps involved in conducting the activity work? / Mention step by step procedure followed? Write in bullet points. Describe in detail min100words	**Steps Involved** 1. Obtained permission from Dr. G.S.V.R.K. Choudary, Principal, BVC 2. Define the objectives and goals of the Events. 3. Formed a coordinator committee of faculty and students with diverse expertise. 4. Events Secure a suitable venue with necessary facilities. 5. Gathered all the Registered Participants near the Venue 6. Establish a timeline for planning and execution of the Event. 7. Started the event with an inaugural ceremony by Dr. G.S.V.R.K. Choudary, Principal, BVC and Ms.B. Niraimathi, IQAC Cordinator, BVC 8. Introduced participants to the rules and procedures. 9. Provided support staff to assist with logistics and inquiries. 10. Monitor and enforce rules of procedure and time limits. 11. Encouraged networking and collaboration among participants. 12. Monitor progress and address any issues or conflicts. 13. Concluded committee sessions with closing remarks. 14. Compiled and finalized resolutions and official documents. 15. Hold a plenary session to present committee outcomes. 16. Close the simulation with a closing ceremony. 17. Address by Dr. G.S.V.R.K. Choudary, Principal, BVC with concluding remarks. 18. Address by Mr. Madhu, Coordinator sports, BVC. 19. Gathered feedback from participants through evaluations.
15	What are the precautions taken for conducting the activity?	• When conducting physical activity, it's important to take precautions to ensure your safety and well-being: • Consult a healthcare professional: Before starting a new exercise program, especially if you have underlying health concerns, consult with a healthcare provider to ensure that your chosen activity is safe for you. • Warm-up and cool down: Always begin with a warm-up to prepare your muscles and end with a cool-down to gradually lower your heart rate and prevent injury. • Proper footwear: Wear appropriate clothing and footwear that provide support and comfort for your specific activity. • Hydration: Drink plenty of water before, during, and after physical activity to stay hydrated. • Know your limits: Don't push yourself too hard, especially if you're a beginner. Gradually increase the intensity and duration

		of your workouts. • Technique and form: Learn the correct techniques for your chosen activity to reduce the risk of injury. • Safety equipment: Use appropriate safety equipment, such as helmets, pads, or goggles, depending on the type of activity.
16	What were the tools/support systems used for conducting the activity?	• **First Aid and Medical Support**: First aid kits, medical personnel, and support for addressing minor injuries or health issues that may arise during the event. • **Security Measures**: Access control and security personnel to ensure the safety and security of participants and the venue. • **Event Program**: Printed event programs or agendas that provide participants with a schedule of activities and help them stay organized and informed. • **Diversity and Inclusion Initiatives**: Tools and resources to promote diversity and inclusion among participants, including guidelines for respectful communication and behavior.
17	What was your learning at various steps of implementation of the activity?	**Setting Clear Objectives**: We learned how to define clear objectives and goals for the simulation, which helps to stay focused on purpose and desired outcomes. **Logistics Management**: Understood the importance of coordinating logistics effectively, such as securing a suitable venue and ensuring access to necessary resources. **Engagement and Promotion**: Learning how effectively to promote the event and engage participants helps organizers understand the value of communication and outreach strategies. **Inclusivity**: Highlight the importance of designing an inclusive event that accommodates participants with diverse backgrounds and abilities. **Rules and Procedures**: Understanding and adhering to the event rules and procedures is a crucial learning point, as it mirrors real-world diplomatic processes.
18	How was the support from the students/neighborhood/ village/school?	Staff and Students from Bhavan's Vivekananda College actively participated in the event as demonstrating a high level of support for the event.
19	How many videos are there in this Activity?	Two
20	Share the link of Video/ videos. Sharing could be done via Google Drive or YouTube after uploading. Share the videos to us via Google Drive with access **to 'Anyone with the link' (View) Option**. If the videos are not accessible the marks will not be counted. You can also share the link of YouTube after Uploading the video on it.	

21	Did you post the video on social media through the Institution/College ? flyers, Share us the link	**No**
22	Paste **2 photos** captured during conducting the activities **without** GPS location.	**Student Competition**:  
23	Paste **3 Photos with** GPS Location	

		 
24	**Competition winners**	Competition winners Boys: 1.Krishna (BCA 2nd Year) 2.Vinay Kumar BA (MPSC) 2nd year 3. Deva Harshith BBA 2nd Year 4. A Deepak B.Sc HDS 2nd Year Girls: 1. Suruchi B.Com Computers 3rd Year 2. Esha BBA 3rd Year 3. Nansi thwari B.Com (hons) 2nd year
25	Evaluate yourself: How many points you will award for yourself in conducting the activity a scale of1 to5.Any notes/Remarks	

Digital Sign of the Faculty Coordinator/ IQAC of the Institution

Digital Signature of the Head of the Institution



Bhavan's Vivekananda College
of Science, Humanities & Commerce
Re-Accredited with A-Grade by NAAC
Autonomous College - Affiliated to Osmania University
Sainikpuri, Secunderabad – 500094

Report on Challenge Walking of 10000 Steps

Activity Name: Challenge Walking of 10000 Steps
Activity Sl.No in the brochure : IV/18

<table>
<tr><td>Sl.No</td><td>Particulars</td><td>Details: Please write in min .1 to 2 sentences. One word responses are not accepted. Write complete sentences.</td></tr>
<tr><td>1.</td><td>Total number of staff / Student participated</td><td>120</td></tr>
<tr><td>2</td><td>Coordinator

Name of the Faculty Coordinator(s)</td><td>Mr. DR.G Kondal Reddy

Mr.Madhu and Mr.AZAZ</td></tr>
<tr><td>3.</td><td>Student Self Help Clubs members Names</td><td>
<table>
<tr><td>SI. No</td><td>NAME OF THE STUDENTS</td><td>CLASS</td></tr>
<tr><td>1</td><td>Anusha</td><td>BAIII</td></tr>
<tr><td>2</td><td>Abhilasha</td><td>BAII MPE</td></tr>
<tr><td>3</td><td>Arnold</td><td>BAII MPE</td></tr>
<tr><td>4</td><td>Nishika</td><td>BAII MPE</td></tr>
<tr><td>5</td><td>JYOTI KUMARI</td><td>BAII MPE</td></tr>
<tr><td>6</td><td>Harshavardhan</td><td>BAII MPE</td></tr>
<tr><td>7</td><td>Pranai</td><td>BAII MPE</td></tr>
<tr><td>8</td><td>L.Pranitha</td><td>BA -1</td></tr>
<tr><td>9</td><td>Bhardwaj</td><td>BAII MPE</td></tr>
<tr><td>10</td><td>Ahmed</td><td>BAIII</td></tr>
<tr><td>11</td><td>Rupesh yadav</td><td>BSC-HDS2</td></tr>
<tr><td>12</td><td>Ranadheer</td><td>BSC-HDS1</td></tr>
<tr><td>13</td><td>Samyuktha</td><td>B.COM-HBA2</td></tr>
<tr><td>14</td><td>Tejasri</td><td>B.COM-HBA2</td></tr>
<tr><td></td><td></td><td></td></tr>
</table>
</td></tr>
<tr><td>4.</td><td>Duration of activity conducted/ performed</td><td>4 Hours Duration</td></tr>
<tr><td>5.</td><td>Date on which activity was performed?</td><td>26th August 2023</td></tr>
<tr><td>6.</td><td>What are the outcomes?</td><td>1. Improved Health and Fitness: Many participants may experience improved health and fitness as a result of regularly walking 10,000 steps. This outcome can lead to reduced risk of chronic diseases, increased energy levels, and better overall well-being among the staff.
2. Increased Team Bonding: Participating in a collective event like this can foster a sense of camaraderie among the staff members. They may form stronger bonds with colleagues, fostering a more positive work environment and teamwork.</td></tr>
</table>

		3. **Awareness of Physical Activity**: The event can raise awareness about the importance of physical activity and its impact on health. Staff members may become more conscious of their daily activity levels and make an effort to incorporate more physical activity into their routines. 4. **Stress Reduction**: Regular physical activity, such as walking, can help reduce stress and improve mental well-being. Staff members may experience lower stress levels, improved mood, and better concentration as a result of participating in the event. 5. **Community Engagement**: Organizing and participating in a community event like this can promote engagement with the local community and showcase the college's commitment to health and well-being. It can also enhance the college's reputation. 6. **Promotion of Healthy Habits**: The event can serve as a platform to educate staff about the importance of healthy habits, such as regular exercise, balanced nutrition, and overall wellness. This knowledge can lead to long-term lifestyle changes among participants.
7	How was planning done for this activity?	1. **Planning and Preparation**: • Objectives and goals were set. • Date and venue was finalized. • Formed an organizing committee. • Promoted the event through various channels. 2. **Registration and Engagement**: • Created a user-friendly registration process. • Kept the participants engaged with regular updates and motivation. 3. **Event Execution**: • Provided the event materials • Started with a warm-up and emphasized safety. • Tracked the steps and offered support along the route. 4. **Documentation and Promotion**: Documented the event with photos and videos
8	What were the materials available for conducting the activity?	1. Venue: Bhavan's football & cricket ground 2. Timers and Timekeepers: Devices to track the time **3.** Event Program: Printed event programs or agendas for participants to keep track of the schedule.
9	Were you aware of this activity earlier?	YES
10	Has been this activity covered in Local newspaper?	NO
11	Did you collaborate with other organizations to create a bigger impact?	NO

12	Has the organizing team prepare and follow a check list for Conducting the activity ?	YES
13	Where did you conduct this program?	Football & cricket ground, Bhavan's Vivekananda College, Hyderabad.
14	What are the steps involved in conducting the activity work? / Mention step by step procedure followed? Write in bullet points. Describe in detail min100words	1. **Preparation Phase:** • Obtained permission from Dr. G.S.V.R.K. Choudary, Principal, BVC • Defined the objectives and goals of the Events. • Formed a committee with faculty and students to coordinate. • Directed all the Registered Participants near the Venue **2. Execution Phase:** • Started the event with an inaugural ceremony by Dr. G.S.V.R.K. Choudary, Principal, BVC and Ms.B. Niraimathi, IQAC Cordinator, BVC • Introduced participants to the rules and procedures. • Provided support staff to assist with logistics and inquiries. • Monitor and enforce rules of procedure and time limits. • Encouraged networking and collaboration among participants. • Monitored progress and address any issues or conflicts. **3. Conclusion Phase:** • Compiled and finalized resolutions and official documents. • Held a plenary session to present committee outcomes
15	What are the precautions taken for conducting the activity?	Precautions taken: Consulted the healthcare professional before starting a new exercise program, especially for underlying health concerns Informed the participants to warm-up before they started participating in the event Advised the participants to wear proper footwear and appropriate clothing and that provide support and comfort for the activity. Encouraged the participants to be hydrated during, and after physical activity Advised the participants to not push their limits too hard, especially if they are a beginner.
16	What were the tools/support systems used for conducting the activity?	1. First Aid and Medical Support: First aid kits, medical personnel, and support for addressing minor injuries or health issues that may arise during the event. 2. Security Measures: Access control and security personnel to

		ensure the safety and security of participants. 3. Event Program: Printed event programs or agendas that provide participants with a schedule of activities and help them stay organized and informed. 4. Diversity and Inclusion Initiatives: Tools and resources to promote diversity and inclusion among participants, including guidelines for respectful **communication and behavior.**
17	What was your learning at various steps of implementation of the activity?	• Learned how to define clear objectives and goals for the simulation, which helps to stay focused on purpose and desired outcomes. • Understood the importance of coordinating logistics effectively, such as securing a suitable venue and ensuring access to necessary resources. • Learning how effectively to promote the event and engage participants helps organizers understand the value of communication and outreach strategies. • Highlight the importance of designing an inclusive event that accommodates participants with diverse backgrounds and abilities. • Understanding and adhering to the event rules and procedures is a crucial learning point, as it mirrors real-world diplomatic processes.
18	How was the support from the students/neighborhood/ village/school?	Bhavan's Vivekananda College Support: • Active Participation: Staff and Students from Bhavan's Vivekananda College actively participated in the event, demonstrating a high level of support for the event.
19	How many videos are there in this Activity?	**T**WO
20	Share the link of Video/ videos. Sharing could be done via Google Drive or YouTube after uploading. Share the videos to us via Google Drive with access **to 'Anyone with the link' (View) Option**. If the videos are not accessible the marks will not be counted. You can also share the link of YouTube after Uploading the video on it.	https://drive.google.com/file/d/1jNmF_BXtOoXxOj31-B3Xftg0Weac6B-k/view?usp=drive_link
21	Did you post the video on social media through the Institution/College ? flyers, Share us the link	Yes https://www.instagram.com/reel/CxPrPhyP0FN/?igshid=NTc4MTIwNjQ2YQ==
22	Paste **8 photos** captured during conducting the activities **without** GPS location.	**Staff Competition:**







Student Competition:







		Students and Staff:  

23	Paste **3 Photos with** GPS Location	  
24	Evaluate yourself: How many points you will award for yourself in conducting the activity a scale of 1 To 5.	5
25	Any notes/Remarks	Physical fitness is an important concern in today's situation . Conducting the activities like 10000 steps enables all the participants to self-assess their fitness abilities and helps them to set goals for health improvement.

Digital Sign of the Faculty Coordinator/IQAC

Digital Signature of the Head of the Institution

Bhavan's Vivekananda College
of Science, Humanities & Commerce
Re-Accredited with A-Grade by NAAC
Autonomous College - Affiliated to Osmania University
Sainikpuri, Secunderabad – 500094

Report On Yogathon for Youngsters, Performing 25 Sets of 'SURYA NAMASKARAS'

Activity Name: YOGATHON FOR YOUNGSTERS, PERFORMING 25 SETS OF 'SURYA NAMASKARAS' Activity Sl. No : IV(19)		
Sl. No	Particulars	Details: Please write in min. 1 to 2 sentences. One-word responses are not accepted. Write complete sentences.
1.	Total number of students participated	105
2.	Name of the Faculty Coordinator (s)	Dr Y Suresh
3.	Student Self Help Club Members Names	Student Coordinator: Y Sharath Reddy, Student Coordinator: K Sai Jahnavi
4.	Duration of activity conducted/ performed	15 days of Practice 1 Day performance
5.	Date/Dates on which activity was performed?	Practice date 13th Sep 2023
6.	What are the outcomes?	**Physical Fitness** Improved flexibility: Regular practice increased the flexibility in the spine, shoulders, and hips **Mental Benefits** Stress reduction: The rhythmic and mindful practice of Surya Namaskara helps to reduce stress and anxiety.
7.	How was planning done for this activity?	Formal Permission Taken from Principal Training session were held for the Yoga practitioners How they have practiced? Breathing Exercise Flexibility , Stamina building
8.	What were the materials available for conducting the activity?	Carpets ,Yoga mats and Sound box
9.	How did you manage to collect the material required for the activity?	Sound Box and Carpets were provided by the College and Yoga mats were brought by the students.
10.	Mention the materials used	Sound Box: - For giving instructions, Ambient music for smoothening and relaxing the mind.

	during the activity? What is the role of the material?	Carpets and Yoga Mats:- Yoga mats are specially fabricated mats used to prevent hands and feet slipping during asana practice in modern yoga as exercise.
11.	Were you aware of this activity earlier?	No
12.	Has been this activity covered in local newspaper?	No
13.	Did you collaborate with other organizations to create a bigger impact?	No
14.	Has the organizing team prepare and follow a check list for conducting the activity?	Yes
15.	Where did you conduct this program?	Bhavan's Vivekananda College of Science, Humanities and Commerce, Sainikpuri, Secunderabad, Telangana. Official Instagram page: bhavansbytes.
16.	What are the steps involved in conducting the activity work? / Mention step by step procedure followed? Write in bullet points. Describe in detail min 100 words.	• Welcoming Dignitaries • Bhavan's Prayer • Addressing By Dignitaries • Yoga Prayer, Benfits of Suryanamaskaras • Performing 25 Sets of Suryanamaskaras
17.	What are the precautions taken for conducting the activity?	Used carpets and yoga mats to perform suryanamaskaras 2 Lectures monitored the day long activity
18.	What were the tools/ support systems used for conducting the activity?	Carpets and Yoga Mats

19.	What was your learning at various steps of implementation of the activity?	learnt various yoga benefits and their asanas for improving bour life in a significant way.
20.	How was the support from the students/neighborhood/ village/school.	We got a good support from students and College management.
21.	Write down the asanas of suryanamaskars.	Urdhva Hastasana Padahastasana Ashwa Sanchalanasana Parvatasana shashankasana shashtanga Pranamasana Bhujangasana
22.	What have you learned from this process while working for the District Eco-SDGs Championship 2023?	While working for the District Eco-SDGs Championship 2023 We learned the best practices for physical, mental and spiritual growth
23.	Did you collect the feedback from the participants of the activity?	No
24.	How many videos are there in this Activity?	2
25.	Share the link of Video/ videos. Sharing could be done via Google Drive or YouTube after uploading. Share the videos to us via Google Drive with access **to 'Anyone with the link' (View) Option**. If the videos are not accessible the	not available

	marks will not be counted. You can also share the link of YouTube after uploading the video onto it.	
26.	Links of photos and videos	https://drive.google.com/drive/folders/1cdulxLdK2wswjJKnxtAReWOP1CCZgi-j https://drive.google.com/drive/folders/1cq6kKEG3JtAmnmjQ19Ca18QQ5mxUYeHJ
27.	Paste **8 photos** captured during conducting the activities **without** GPS location.	  




Bhavan
VIVEK BHARATHI



		 
28.	Also Paste 4 photos **with GPS** location	

		  
29.	Paste Newspaper clippings if Any.	No
30.	Share the link of the Facebook if you have done mass media campaign.	No

31.	Evaluate yourself: How many points you will award for yourself in conducting the activity a scale of 1 to 5.	5
32.	Any notes/Remarks	As we conclude this inspiring day of yoga, we want to extend our heartfelt gratitude to all participants and contributors who made "Harmony Through Yoga" such a resounding success.



Digital Sign of the Faculty Coordinator/IQAC



Digital Signature of the Head of the Institution

Bhavan's Vivekananda College
of Science, Humanities & Commerce
Re-Accredited with A-Grade by NAAC
Autonomous College - Affiliated to Osmania University
Sainikpuri, Secunderabad – 500094

Report on Alumni Meet Online

Activity Name: Alumni Meet Online

[Seven departments of the college organized individual online alumni meets involving successful alumni in their respective subject fields]. The titles of the programs are as follows:
From Campus to Triumph- Inspiring Alumnus Success Stories (19.08.2023) - Microbiology Department
Alumni Connect Programme-Igniting Passion, Embracing Success on 26th August 2023 (B. Com Students; Commerce department)
Alumni Meet organized by Department of Management Studies on 19-08-2023
Career Guidance: Empowering your future with Alumni -On 26th August,2023 Department of Biochemistry
Alumni Meet by Mathematics & Statistics Department for career guidance 12th August 2023
Alumni meet Chemistry on 26/08/2023
Alumni meet by Faculty of arts on 02 /09/2023
Alumni meet by Genetics and Biotechnology on 29.08.2023
Activity Sl.No in the brochure : IV (20)

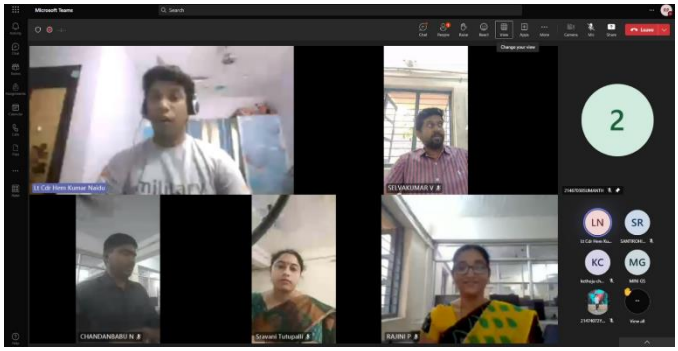
Sl. No	Particulars	Details: Please write in min. 1 to 2 sentences. One word responses are not accepted. Write complete sentences.
	Total number of students participated	Online alumni meet was organized by 7 departments of the college. A total of 672 students of the college participated in the alumni meet organized by various departments. 77 (Microbiology – B.SC) ,92 (B. Com Final year), 95 (BBA students) 78 students of Department of Biochemistry, 140 students (chemistry), 80 students (BA),110 students (Mathematics & Statistics)
	Name of the Faculty Coordinator (s)	Mrs. N Padmalata, Assistant Professor, Department of Commerce Mrs. Jyoti Mehra, Assistant Professor, Department of Commerce Dr. MVS Mahendra, Associate Professor, Department of Management Studies Dr. K. Suvarchala Rani, Assistant Professor, Department of Management Studies Dr.K.Anuradha, Head,Department of Microbiology Dr.S.Anju, Assistant Professor,Department of Microbiology Dr.A.SaiPadma, Head, Dept of Biochemistry & Nutrition, Dr.S.Padma, Asst Prof, Dept of Biochemistry & Nutrition Dr. Seema Ghosh, Head, Dept. of Economics Mr. Shiva Thrishul, Faculty, Mass Communication coordinated the event Ms.D.Metilda Rosalin, Asst Prof, Dept of Genetics & Biotechnology
	Student Self Help Clubs Members Names	Ms. Aakanksha Tripathi Mr. Anubhav Ms.K. Niharika Ms. Kanchanamala Ms. Sarada Dasa
	Duration of activity	Microbiology department: 3 Hrs. Commerce department: 1Hrs.

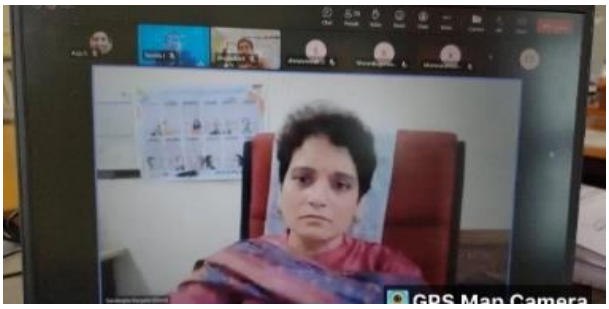
	conducted/ performed	Department of Management Studies:2Hrs Department of Biochemistry: 3Hrs Faculty of Arts: 1.5 Hrs. Mathematics and Statistics: 3Hrs Genetics & Biotechnology: 3Hrs
	Date/Dates on which activity was performed?	19th August,2023 -Microbiology department 26th August 2023 (B. Com Students; Commerce department) 19th August 2023 (BBA students; Department of Management Studies 26th August,2023 Department of Biochemistry 2nd September, 2023- Faculty of Arts 12th August 2023 – Mathematics and Statistics 29.08.2023-Alumni meet by Genetics and Biotechnology
	What are the outcomes?	All the alumni were from diverse field, they gave a good description about their success stories and an integral part played by the institution. At the end of the Alumni Meets, the students were able: To understand the competition in the job market and how to prepare themselves for getting a job. To understand the opportunities and challenges in starting an enterprise. To know the importance of career path in their life. To know different entrance exams required to qualify to pursue higher studies in India and abroad.
	How was planning done for this activity?	1. A circular was sent by the Principal to organize online alumni meet. 2.The Alumni Meet was announced to students through a program flyer 3. Registrations were taken using the Google form. 4.During the Alumni Meet, videos and Photos were captured. 5.Feedback of the session was collected at the end of the Meet. 6.The recorded video of the Alumni connect was posted in the college YouTube channel. 7.Report was made and uploaded in the college alumni website. 8.Outcomes were evaluated.
	What were the materials available for conducting the activity?	Alumni profiles Flyers for event information Google forms for registrations and feed back The alumni students were contacted 10days before the activity and an online meeting portal, MS teams was provided by the management to organize the activity.
	How did you manage to collect the material required for the activity?	Not Applicable

	Mention the materials used during the activity? What is the role of the material?	The activity required a stable internet connection, computer, LCD, and speakers to telecast live interaction with alumni. Canva Design Software - to design the flyer Camera - To shoot the meet Tripod - to place the camera on the tripod for stability LMS Platform : Microsoft Teams
	Were you aware of this activity earlier?	The college is aware regarding such events. Similar online alumni meet was organized earlier in the most of the departments for the last 10 years.
	Has been this activity covered in local newspaper?	Not Applicable
	Did you collaborate with other organizations to create a bigger impact?	No collaboration with organizations but associated with Alumni association of the college
	Has the organizing team prepare and follow a check list for conducting the activity?	IQAC team has prepared the checklist and the organizing teams of departments followed the same for the conduct of the event systematically. Check List: Flyer, Online Registration forms, Feedback forms, Link for Program, Online platform -Teams, Report, Photographs- (GPS & Non GPS)
	Where did you conduct this program?	The programme was conducted online on the college LMS – Microsoft Teams and certain departments organized offline event that was recorded.
	What are the steps involved in conducting the activity work? / Mention step by step procedure followed? Write in bullet points. Describe in detail min 100 words.	•Permission was taken from Principal and guidelines were approved IQAC before the program was announced -Alumni were intimated about the Alumni connect programme and given information about the alumni connect programme. -Alumni were shortlisted as speakers for the Alumni connect programme •After confirmation given by the alumni, student volunteers prepared a flyer about the programme •A Microsoft teams meeting was scheduled for the alumni meet and the link was provided in the flyer •A programme schedule was prepared for the conduct of the programme •Flyer was shared in the student groups for information •Flyer was shared with the principal and faculty members of the college to attend the programme Registrations were taken using Google form. https://forms.gle/pXHHS6mNE4CxCfNU7 During the Alumni Meet, videos and Photos were captured. Feedback of the session was collected at the end of the Meet https://forms.gle/6PQrkLRERNCWy14z8

		Report was made and was uploaded in the college website. Outcomes were evaluated
	What are the precautions taken for conducting the activity?	The Alumni Meet was conducted through online mode, hence we ensured that there was a power backup and the registered students logged on time. The students were informed to keep their mobile phones in silent mode during the conduct of the meet. The students were also asked to pose questions during the session by raising their hands (icon). They also were given a choice to post questions in the chat window. The faculty and students were also informed to have their mobile phones/laptops fully charged at the time of the Meet.
	What were the tools/ support systems used for conducting the activity?	The activity required a stable internet connection, LCD, speakers and seminar hall for the students to participate in the activity.
	What was your learning at various steps of implementation of the activity?	Organizing online events for the alumni is very convenient as it is possible to interact with individuals those who are in different parts of the world. Alumni interactions are fruitful for the students as they are inspired and guided by their seniors.
	How was the support from the students/neighborhood/ village/school.	The students were instrumental in providing the information about the nature of the guidance they required from the alumni. The program feedback helped in understanding the outcomes of the events.
	Write down the new ideas to solve environmental issues through this activity.	Not Applicable
	What have you learned from this process while working for the District Eco-SDGs Championship 2023?	Participating in the District Eco-SDGs Championship 2023 and attending the alumni meets has been an incredibly enriching experience. Throughout this journey, we learned the true power of collaboration and community engagement. Working on this initiative has shown that when individuals come together with a shared vision and passion for sustainable development, we can achieve remarkable results. The alumni meet has further strengthened our network of like-minded individuals who are committed to making a difference. It's been an opportunity to exchange ideas, share success stories, and learn from each other's experiences, fostering a sense of camaraderie that college value greatly. In summary, involvement in the District Eco-SDGs Championship 2023 has taught the significance of collective action, the urgency

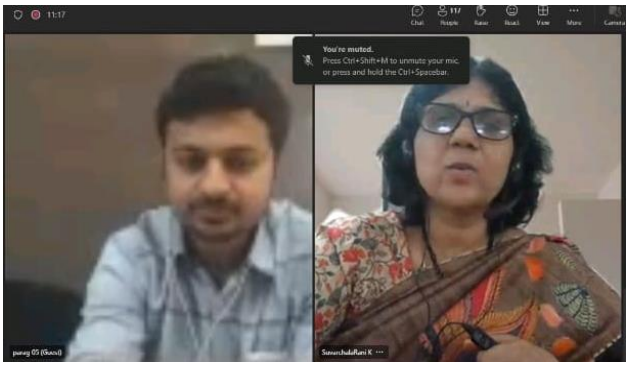
		of addressing sustainability challenges, and the power of building lasting connections within a passionate community.
	Did you collect the feedback from the participants of the activity?	Feedback forms were collected by every department for their respective events Management studies: https://forms.gle/6PQrkLRERNCWy14z8 Biochemistry & Nutrition Microbiology: https://forms.gle/mZN9CBxLoqaVm6748 Genetics & Biotechnology Commerce BA & Mass Com
	How many videos are there in this Activity?	One video from every department for their respective events.
25	Share the link of Video/ videos. Sharing could be done via Google Drive or YouTube after uploading. Share the videos to us via Google Drive with access to 'Anyone with the link' (View) Option. If the videos are not accessible the marks will not be counted. You can also share the link of YouTube after uploading the video onto it.	Management studies: https://youtu.be/nt8WlTAYAAc Biochemistry & Nutrition: https://youtu.be/qS_4PnV5Aa8 Microbiology: https://youtu.be/BTH0NLamgUw Commerce: https://youtu.be/OklsYfan8ns?si=OeIT58uZrdCWtma Faculty of arts: https://drive.google.com/file/d/1wammu8zXsLjOZbwVQ5NSx7uzA7F1Wd5l/view?ts=64fbf8b9 Mathematics & Statistics https://drive.google.com/drive/folders/1I762AgUARbiEMEVOnnNb5t4pfRflj30e?usp=drive_link Chemistry Alumni meet on career guidance 2023 - YouTube
26	Did you post the video on social media through the Institution/ College? If yes, Share us the link	We have shared it in the College Social Media Website

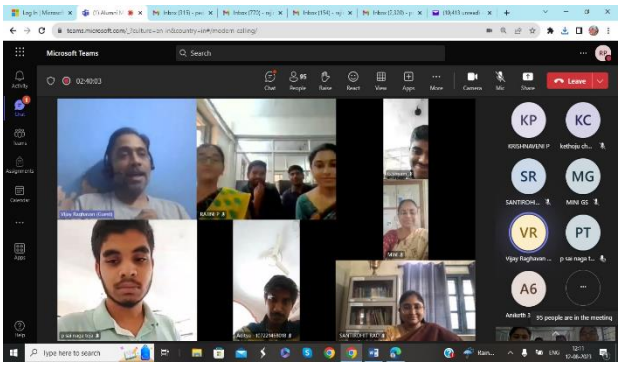
27	Paste 8 photos captured during conducting the activities without GPS location.	    

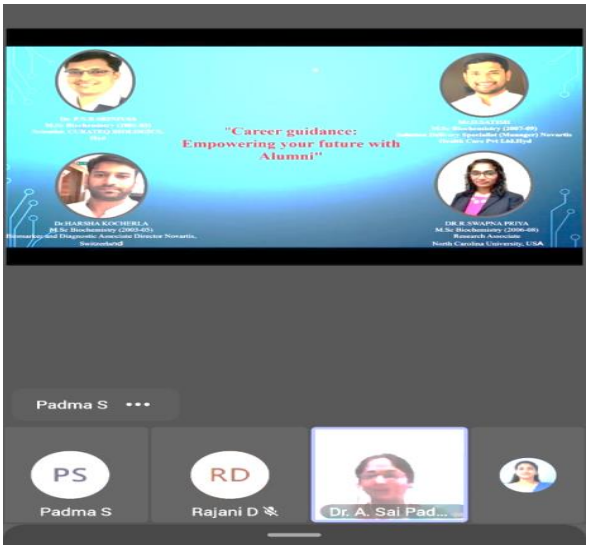

GPS Map Camera

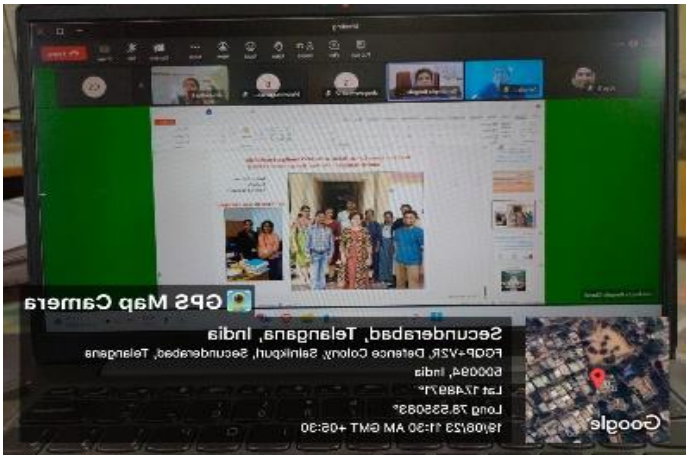

PM
GM
RS
NY




You're muted.
Press Ctrl+Shift+M to unmute your mic.
or press and hold the Ctrl+Spacebar.


Microsoft Teams
KP
KC
SR
MG
VR
PT
A6

		 
28	Also Paste 4 photos with GPS location	 

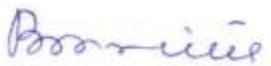

GPS Map Camera
Secunderabad, Telangana, India
Google


GPS Map Camera
Secunderabad, Telangana, India
FGQP+V2R, Defence Colony, Sainikpuri, Secunderabad, Telangana
500094, India
Lat 17.48971°
Long 78.535083°
19/08/23 11:30 AM GMT +05:30
Google


GPS Map Camera
Secunderabad, Telangana, India
PG BLOCK, BHAVAN'S VIVEKANANDA COLLEGE, Sainikpuri, Secunderabad,
Telangana 500094, India
Lat 17.489409°
Long 78.534453°
26/08/23 11:31 AM GMT +05:30
Google


GPS Map Camera
Secunderabad, Telangana, India
FGQM+MPH, New Kranthi Nagar, Sainikpuri, Secunderabad, Telangana 500094, India
Lat 17.489156°
Long 78.53422°
26/08/23 10:30 AM GMT +05:30
Google

29	Paste Newspaper clippings if Any.	Not Applicable
30	Share the link of the Facebook if you have done mass media campaign.	https://www.facebook.com/photo/?fbid=1359470171656653&set=a.855341102069565 https://www.facebook.com/photo?fbid=1359470731656597&set=pcb.1359470768323260 https://www.facebook.com/photo?fbid=1359470754989928&set=pcb.1359470768323260 Links from College Facebook account
31	Evaluate yourself: How many points you will award for yourself in conducting the activity a scale of 1 to 5.	5
32	Any notes/Remarks	All the departments in the college organized Online Alumni meet involving alumni who have achieved pioneering positions in their specific subjects. This initiative has encouraged the current students to explore specific goals related their subject fields. In this way the college could make alumni as resource for career guidance and inspiration in wide areas. The event has satisfied all the criteria mentioned under SDG.



Digital Sign of the Faculty Coordinator/IQAC



Digital Signature of the Head of the Institution

Bhavan's Vivekananda College
of Science, Humanities & Commerce
Re-Accredited with A-Grade by NAAC
Autonomous College - Affiliated to Osmania University
Sainikpuri, Secunderabad – 500094

Report on Sales Counter

Activity Name: Run a Sales Counter at your organization for selling Cloth Carry Bags **Activity Sl. No in the brochure: IV(22)**		
Sl.No	Particulars	Details: Please write in min. 1 to 2 sentences. One-word responses are not accepted. Write complete sentences.
1.	Total number of students participated	45
2.	Name of the Faculty Coordinator (s)	• Mr.M. Thirmal Rao • Mrs.VijayLakshmi • Mr.N.Chandan Babu • Mrs.V.Ashwini
3.	Student Self Help Clubs Members Names	• Akshata Chetan • Dhruv Kumar Garg • P. Lakshmi Samyuktha • K.V.Kanchan • Swapna Ganti • Prashansha Chauhan • Pranitha
4.	Duration of activity conducted/ performed	5 days for Stitching of the Bags and painting and 1 day for sale of the Bags
5.	Date/Dates on which activity was performed?	3rd to 7th September 2023 – Stitching and painting 8th September 2023 - Sale of the Bags
6.	What are the outcomes?	• Awareness was created on the usage of Cloth bags and the benefits of the same. • Students learnt the Marketing Skills • Got aware of the financial aspects of business by calculating Return on Investment. • Showcased the Creativity pursuits of the students. • Gained appreciation from all for the bags made.
7.	How was planning done for this activity?	• Student Help Group was Created • Meeting was organized • Ideas was given by the students on how to go about the activity • Planned to purchase Khadi cloth. • Make cloth bags and pouches using sewing machine. • Paint them with fabric paints • Put up a stall and sell them
8.	What were the materials available for conducting the activity?	• Khadi Cloth • Fabric Paints • Needle

		• Thread • Sewing Machine • Paint Brush
9.	How did you manage to collect the material required for the activity?	The khadi cloth was bought from suppliers. Campaigning was done for the materials through a flyer.
10.	Mention the materials used during the activity? What is the role of the material?	• Khadi cloth – for making the cloth bags • Scissors - Used for cutting the cloth • Fabric Paints- Used to paint on the bags designed • Threads- For Stitching • Needles- For Sewing • Brush- For Painting
11.	Were you aware of this activity earlier?	Yes
12.	Has been this activity covered in local newspaper?	NO
13.	Did you collaborate with other organizations to create a bigger impact?	Yes, Bharat Scouts and Guides
14.	Has the organizing team prepared and follow a check list for conducting the activity?	Yes, the team has made a check list of all the materials required like cloth, paints, brushes etc., before conducting the activity
15.	Where did you conduct this program?	The program was conducted in Bhavan's Vivekananda College
16.	What are the steps involved in conducting the activity work? / Mention step by step procedure followed? Write in bullet points. Describe in detail min 100 words.	• Approval from principal for conducting the activity • Mobilizing Student Help Group • Setting a target date for the sale. • Managing finance for the requirements. • Purchase of Khadi Cloth, Threads and Paints. • Sewing of the cloth into bags and pouches with straps and strings. • Painting the Bags and Pouches. • Posters for the Activity. • Sale of Bags. • Tab of payments.
17.	What are the precautions taken for conducting the activity?	Limited Number of bags were made making sure no wastage is done in the process. Students did the sewing under the surveillance of an expert.
18.	What were the tools/ support systems used for conducting the activity?	The tools used for the activity were the Sewing Machine to stich the bags, Paints and Paint brushes to paint on the bags
19.	What was your learning at various steps of implementation of the activity?	Planning and organizing skills along with Managing the Sale of Cloth bags, learning how to produce the final product while keeping sustainability in mind, how to manage the payments and accounts.
20.	How was the support from the students/neighborhood/ village/school?	There was an immense response from the students in participating in the activity and also in the sale of cloth bags wherein the entire bags were sold in half an hour of time. The Support was really encouraging.

21.	Write down the new ideas to solve environmental issues through this activity.	With the above activity we planned to set up this sale counter before every major festival where bags are used for the various different purpose which can reduce the use of plastic covers.
22.	What have you learned from this process while working for the District Eco-SDGs Championship 2023?	Learned How sustainability plays a key role in solving environmental issues.
23.	Did you collect the feedback from the participants of the activity?	Yes, the feedback on the quality of the bags and suggestions for improvements have been collected.
24.	How many videos are there in this Activity?	2
25.	Share the link of Video/ videos. Sharing could be done via Google Drive or YouTube after uploading. Share the videos to us via Google Drive with access **to 'Anyone with the link' (View) Option**. If the videos are not accessible the marks will not be counted. You can also share the link of YouTube after uploading the video onto it.	https://drive.google.com/drive/folders/1r1LKhnl2HnDy0Ng1ZCam-DMmMXVfIZWH?usp=sharing
26.	Did you post the video on social media through the Institution/ College? If yes, Share us the link	https://www.instagram.com/p/CxFv5vJPp_k/?igshid=MzRlODBiNWFlZA==
27.	Paste **8 photos** captured during conducting the activities **without** GPS location.	













		
28.	Also Paste 4 photos **with GPS** location	 

		 
29.	Paste Newspaper clippings if Any.	NO, the activity was not covered in the newspaper
30.	Share the link of the Facebook if you have done mass media campaign.	https://www.instagram.com/p/Cw5UOHXPC-4/?igshid=MzRlODBiNWFlZA==
31.	Evaluate yourself: How many points you will award for yourself in conducting the activity a scale of 1 to 5.	We would like give a 5 for the above activity by looking into the outcome and the response received for the sale.
32.	Any notes/Remarks	We planned to organize this activity in the college every year.

Digital Sign of the Faculty Coordinator/IQAC

Digital Signature of the Head of the Institution

Bharatiya Vidya Bhavan

BHAVAN'S VIVEKANANDA COLLEGE

of Science, Humanities & Commerce
Sainikpuri, Secunderabad - 500094
Autonomous College, Affiliated to Osmania University.
Re-Accredited with 'A' grade by NAAC.

Bhavan's Vivekananda College Sainikpuri Autonomous College

उन्नत भारत अभियान UNNAT BHARAT ABHIYAN

UNNAT BHARAT ABHIYAN



EACH ONE REACH ONE

Bhavan's Vivekananda College is organizing a Outreach program under Unnat Bharat Abhiyan.
The aim of this event is to discuss about the environment of the village and create awareness among the villagers.

DATE: 4TH AUGUST, 2023
VENUE: NEMARUGOMULA VILLAGE
TIME: 8:00AM ONWARDS



Activity Name:- Each one Reach One
Activity Sl.No in the Brochure : IV (23)

1.	Total number of staff participated	3
2	coordinator Name of the Faculty Coordinator(s)	Mr P Srinivasa Dept of Computer Science(Faculty Coordinator) Mr Sireesh Desh Pandey, Ms Sravani ,Dept of mathematics and Statistics (Faculty Members)
3.	Student Self Help Clubs members Names	

SNO	ROLL NUMBER	NAME	CLASS
1	107221474039	PANCHUMARTHY KOMAL	B COM 3A
2	107221474043	POREDDY UJWALA	BSC.MECS 3A
3	107221474002	BANDUGULA VENKATA TEJA	BSC MECS 3A
4	107221402005	K. SAI RAKSHITHA	BCOM 3A1
5	107221407037	MUMMAREDDY TEJASWINI	3H1
6	107221402032	RALLACHARLA SAHITHI	BCOM COMPUTERS 3A1
7	107221467012	DUGGIRALA BHAVANA DEVI	BSC MSCS 3A
8	107221407076	E.NAVYA	BCOM 3H2
9	107221401078	RAHUL REDDY	BCOM 3C
10	107221437057	VAKKALAGADDA SINDHUJA	BCOM 3 HBA
11	107221407100	PENTANI SAI RAM	BCOM 3H2
12	107221407087	KUNTALA CHETHANA	BCOM 3H2
13	107221467060	V SAI KRISHNA	BSC.MSCS 3B
14	107221402040	THAKUR KEERTHI	BCOM 3A1
15	107221402044	CHAMA DURGA BHAVANI	BCOM 3A1
16	107221437002	A.THANMUSHA	BCOM 3HBA
17	107221545009	M.VARSHITHA	BSC.MNDC 3
18	107221407068	BOLLAM SAI DIVYA	BCOM 3H2

4.	Duration of activity conducted/ performed	1 Day activity- about 8 hours activity
5.	Date on which activity was performed?	4th August 2023 Identification of the environmental issues like Drinking Water, Usage of Plastic and Health issues
6.	What are the outcomes?	1. Awareness on various sustainable Environmental Issues 2. Knowledge on Safe Drinking Water 3. Understanding Demerits of plastic Usage 4. Practice of Yoga for healthy life Style
7	How was planning done for this activity?	1. **Objectives and Goals**: The first step is to clearly define the objectives and goals of this outreach Program. It was decided to raise awareness among students, educate participants and in the villagers. 2. **Formation of Faculty and Students Coordinators Committees**: A faculty and students' coordinators committee was/were formed to conduct the event. The various committees are Documentation, Report Writing Logistic, Photography, 3. **Making Route Map to Reach Village**: It was done by Coordinators and committee members. 4. **Roles and Responsibilities of Committees** : Each and every committee were given clear instructions about their roles 5. **Schedule Preparation**: The program execution went on prepared schedule. It includes minute to minute agenda to be executed from morning to evening 6. **Transportation**: Public transport mechanism used in executing the event. 7. **Evaluation**: After completing the program, we discussed various observations made by us on Drinking Water, Usage of Plastic and Health issues , E-waste, Junk Food 8. **Reporting** : The Entire program was well reported that includes all the observations made by the students
8	What were the materials available for conducting the activity?	Questionnaire on Environmental issues, Health, safe drinking water and good health etc & Printout of Schedule, Banners, Cameras, and Social Media Platforms, Millets, Route Plan
9	How did you manage to collect	After conducting a session with volunteers, questionnaire was prepared the on various environmental issues, Health, safe drinking water and on good

	the material required for the activity?	health. Print of Schedule is taken in the college. College Provided banner for wide publicity and individual mobile Phones and social media accounts were used We brought verity of Millets in small quantities
10	Mention the materials used during the activity? What is the role of the material?	Millets, Yoga Mats, Printout of Schedule, Banners, Cameras, Social Media Platforms used as a material. These materials were used to conduct
11	Were you aware of this activity earlier?	YES. We have been doing these kind of programmes throughout the year
12	Has been this activity covered in Local newspaper?	NO.
13	Did you collaborate with other organizations to create a bigger impact?	Yes. We collaborated with Mondal Parishid Government School, Village: Nemuragomal, Mandal: Bibi Nagar, District: Yadadri
14	Has the organizing team prepare and follow a check list for Conducting the activity?	YES. We prepared the check list for conducting this activity . It includes volunteers details , Schedule of the program ,route map etc
15	Where did you conduct this program?	Village: Nemuragomal, Mandal: Bibi Nagar, District: Yadadri
16	What are the steps involved in conducting the activity work? / Mention step by step procedure followed? Write in bullet points. Describe in detail min100 words.	• Approval of Permission from Principal BVC • Preparation of Volunteers List • Formation of Faculty and Students Coordinators Committees • Roles and Responsibilities of Committees • Objectives and Goals of the program • Schedule Preparation • Making Route Map • Transportation • Evaluation • Reporting

		After the approval of Principal, The volunteers list was prepared, from which Heads and Coordinators were identified. We all used public transport medium to reach the village. After the briefing the objectives of this program, student were divided into teams and then proceeded with the allotted task. Then the evolution of the program measured in terms of collected data
17	What are the precautions taken for conducting the activity?	• Used only Public Transport System to reach Village • Used Government School for the Accommodation • 3 lecturers monitored the day long activity • Volunteers divided into Teams • Carried First Aid Kit • Carried Dinking Water • Used Sanitizers • Focused only on objectives of the Program
18	What were the tools/support systems used for conducting the Activity?	• Used Public Transport • Used Government School Accommodation • Mobile Phones and Camera for Capturing Pictures • Making of Team of Volunteers
19	What was your learning at various steps of implementation of the activity?	1. **Planning Phase:** • Setting Clear Objectives: We learned how to define clear objectives and goals for desired outcomes. • Logistics Management: venue arrangements and ensuring access to public transport system • Program Management: We executed this program with a time bound 2. **Execution Phase:** • Environmental Learning: Villagers were having less importance towards environmental issues • Teamwork and Collaboration: As teams and roles are assigned, volunteers learned how to work collaboratively within diverse teams
20	How was the support from the students/neighborhood/ village/school?	**Support from Students:** Working Collectively from the students side Very good behavior Sincere and dedication of the students **Support from neighborhood and Village:** Provided Drinking water Time is given to talk with them Allowed students to use basic amenities Allowed us to interact with Mahila Sangam (Group of women) **Support from School:** Allowed us to interact with School children Provided accommodation
21	Write down the new ideas to solve environmental	• Turnoff Water resources when there is no need. • Check properly water pipes for leaks • use Cloth bags

	issues through this activity.	• Need to follow good health style and proper diet chart • Encouraging Students to get millets and seasonal fruits in their lunch box • Need to understand the benefits of organic forming
22	What have you learned from this process while working for the District Eco-SDGs Championship 2023 ?	While working for the District Eco-SDGs Championship 2023 , we learned the best practices including • Water Management • safe drinking water • Importance of Good health • Preparation of Diet chart, • Practicing of Yoga • Reduction of Plastic in daily life Sanitization and Hygiene for good health and for environment
23	Did you collect the feedback from the participants of the activity?	YES. Collected from Volunteers
24	How many videos are there in this Activity?	Two Videos
25	Share the link of Video/ videos. Sharing could be done via Google Drive or YouTube after uploading. Share the videos to us via Google Drive with access **to 'Anyone with the link' (View) Option**. If the videos are not accessible the marks will not be counted. You can also share the link of YouTube after Uploading the video on it.	https://drive.google.com/drive/folders/1LTUfY4ybabr4rcyGrdjFz_x4PYFWje-Y https://drive.google.com/drive/folders/1yjW2FRzIS96EP-cYX5gr1DzJOpEfJLoP
26	Did you post the video on social media through the Institution/College ?	ES (Instagram) https://www.instagram.com/reel/CwkvXzLSLtS/?igshid=MWZjMTM2ODFkZg%3D%3D Face book

	flyers, Share us the link	https://m.facebook.com/story.php?story_fbid=pfbid07cz5p8JA5XJLx5TGR3vnLYkFgFF97L3DBMFYG9ANEvvwWmqttEZVq3QcRNtNJGFdl&id=100082954017874&mibextid=Nif5oz
27	Paste **8 photos** captured during conducting the activities **without** GPS location.	   

		   
28	Also Paste 4 photos with GPS	

		   
29	Paste	NO

	Newspaper clippings if Any.	
30	Share the link of the Facebook if you have done mass media campaign.	https://m.facebook.com/story.php?story_fbid=pfbid07cz5p8JA5XJLx5TGR3vnLYkFgFF97L3DBMFYG9ANEvvwWmqttEZVq3QcRNtNJGFdl&id=100082954017874&mibextid=Nif5oz
31	Evaluate yourself: How many points you will award for yourself in conducting the activity a scale of1 to5.	**5**
32	Any notes/Remarks	Each One reach One is one of its best program. This program aims to learn various environmental issues like leakage of Drinking Water, Usage more of Plastic and Health issues. Good health Diet, benefits of Yoga also covered through this program. Both the students and villagers were benefitted through this program



Digital Sign of the Faculty Coordinator/IQAC



Digital Signature of the Head of the Institution

Bhavan's Vivekananda College
of Science, Humanities & Commerce
Re-Accredited with A-Grade by NAAC
Autonomous College - Affiliated to Osmania University
Sainikpuri, Secunderabad – 500094

Report on Training Program on Safety, Disaster Risk and Crowd Management

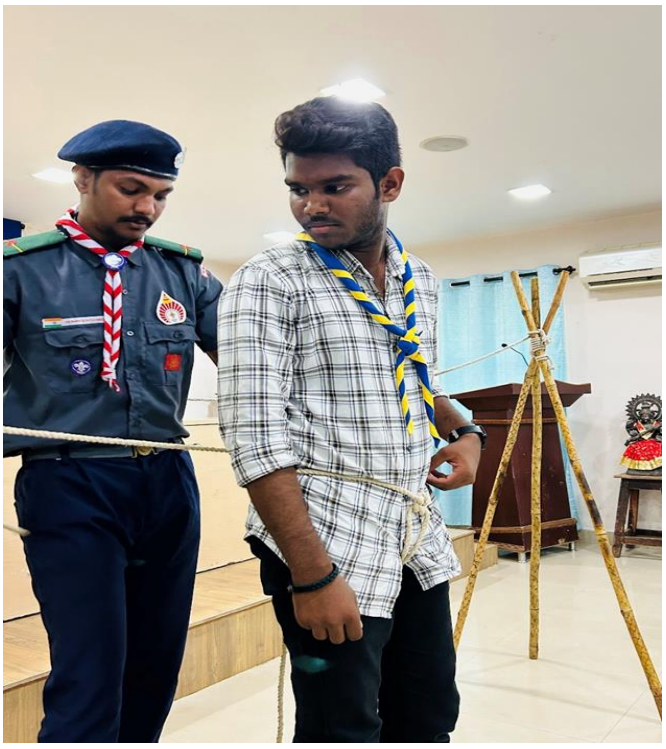
Activity Name: Training Program on Safety, Disaster Risk and Crowd Management **Activity Sl.No in the brochure: IV(24)**		
Sl.No	Particulars	Details:Pleasewriteinmin.1to2sentences.Onewordresponsesareno taccepted.Writecompletesentences.
1.	Total number of students participated	103
2.	Name of the Faculty Coordinator(s)	Ms. Ankita Nagra
3.	Student Self Help Clubs Members Names	Resource student: Ms. Greeshmachandrika and Mr Raghava 1. Student volunteers :Regu Lakshmi Prashanthi 2. P Nikhitha 3. Meenakshi Devi Choudhary 4. Hema Vyshnavi 5. Pawan 6. Varun 7. Krishna 8. Tisha 9. Swetha 10. Prasanna 11. Rushil 12. Druv Tej
4.	Duration of activity conducted/ performed	5 hours
5.	Date/Dates on which activity was performed?	28/8/23 and 29/8/23
6.	What are the outcomes?	1. Students became more aware of various types of disasters and their potential impact. 2. Students learned how to prepare for emergencies, including creating emergency kits and evacuation plans. 3. Students felt empowered to take action and assist others in times of crisis. 4. Students learned how to Prevent crowd-related incidents and stampedes by implementing crowd control measures and behaviour analysis.
7.	How was planning done for this activity?	1. Permission was taken from Principal for conduct of these events 2. Announcement about the event was done during morning assembly. 3. Regular reminder announcements sent in the class groups for 2 working days. 4. Conducted a meeting with the resource persons and a Brainstorming session was done to decide on the theory and practical session 5. Syllabus was finalized based on their expertise and experience in disaster management training.

		6. Conducted a meeting with student coordinators the, videography team, and the photography Team. 7. The schedule was prepared to do the theory on day 1 and practical on day2 8. Target audience were Students from UG and PG classes at Bhavans Vivekananda College
8.	What were the materials available for conducting the activity?	1. The Presentation slides are used to deliver information about different types of disasters. 2. Resource persons also used material for practical like • Bamboo Sticks • Ropes • Scarf • Cement Bags • Jute Bags • Handkerchiefs • Chair And Blankets.
9.	How did you manage to collect the material required for the activity?	Material like ropes and bamboo sticks were collected from the Bharat scouts and guide cell of the college
10.	Mention the materials used during the activity.What is the role of the material?	1. Emergency kits, 2. scarf for emergency fractures and wounds 3. communication devices 4. protective gear, medical supplies 5. Camera and smartphone for recording video
11.	Were you aware of this activity earlier?	Yes
12.	Has been this activity covered in Local news paper?	NO
13.	Did you collaborate with other organizations to create a bigger one?	YES, the workshop was organized in collaboration with Bharat Scouts and Guide,BVC
14.	Has the organizing team prepare and follow a check list for conducting the activity?	YES
15.	Where did you conduct this program?	Bhavan's Vivekananda College of Science, Humanities and Commerce.
16.	What are the steps involved in conducting the activity work? / Mention step by step procedure followed? Write in bullet points. Describe in detail	• Approval of the workshop from the principal and IQAC has been taken • Identifying hazards and vulnerable activities needed for training. • Discussing the objectives of the activity with resource persons and students and prepared a checklist of tasks to be done.

	min100 words.	• Coordination with student coordinators and volunteers. • Preparation of circular with Guidelines. • Announcements of the activity in college assembly. • Capturing pictures during the practical session of the training. • Collecting the student information • Follow up with students regarding the future advantages of this training. • Collection of feedback from participants. • Preparation of the report, summarizing the activity's importance
17	What are the precautions taken for conducting the activity?	During the training program,the Precautions for conducting disaster management and crowd management include:. • Regular training and drills for emergency responders. • Adequate resource allocation and coordination. • Clear signage and emergency exit for crowd safety. Adherence to safety protocols to prevent hazards
18	What were the tools/support systems used for conducting the activity?	• Presentation Tools: The resource person and faculty coordinators used presentation software such as PowerPoint or Google Slides to create visual aids, microphones, and sound systems with demos of safe measures. • whiteboard with the maker
19	What was your learning at various steps of implementation of the activity?	1. Identifying specific risks and vulnerabilities on campus. 2. Prioritizing risks based on potential impact. 3. Emphasizing the importance of effective team coordination. 4. Recognizing the critical role of clear communication protocols. 5. Learning to adapt plans in real-time and allocate resources effectively.
20	How was the support from the students/neighborhood/ village/school.	There was active participation from all UG and PG students of Bhavan’s Vivekananda College of Science, Humanities and Commerce.
21	Write down the new ideas to solve environmental issues through this activity.	1. Use eco-friendly materials in disaster shelters and infrastructure. 2. Equip response teams with solar-powered gear and electric vehicles. 3. Promote eco-friendly practices like sustainable transportation during crowd management events. 4. Enable nature-based solutions like reforestation and wetland restoration for disaster resilience. 5. Prioritize sustainable practices like recycling and eco-conscious debris disposal in post-disaster recovery. 6. Merge community resilience training with sustainable practices.

		7. Develop climate-adaptive crowd management strategies. Leverage disaster management resources for conservation efforts.
22	What have you learned from this process while working for the the District Eco-SDGs Championship 2023?	The process of organizing and conducting the outreach program under District Eco-SDGs Championship 2023 highlights the value of awareness, effective communication, tailored education, interactive learning, collaboration, impact measurement, and knowledge empowerment. These lessons can be applied to similar educational initiatives to ensure their success and effectiveness.
23	Did you collect the feedback from the participants of the activity?	YES
24	Howmanyvideosaretherei nthis Activity?	NINE(9)
25	Share the link of Video/ videos.Sharing could be done via GoogleDrive or YouTube after uploading.Share the videos to us via GoogleDrive with access **to 'Anyone withthe link' (View) Option**. If the videos are not accessible the marks will not be counted. You can also share the link of YouTube after Uploading the video on to it.	https://drive.google.com/drive/folders/1k1c4nsCBXrDBxwlpF5f9sVUZdh-zSSyP?usp=sharing
26	Did you post the video on social media through the Institution/College? If yes,Share us the link	https://www.instagram.com/p/CwnMt4ovUM9/?igshid=NjZiM2M3MzIxNA==
27	Paste **8 photos** captured during conducting the activities **without** GPSlocation.	















28	Also Paste 4 photos **with GPS** location	   

29	Paste Newspaper clippings if Any.	Nil
30	Share the link of the Facebook if you have done mass media campaign.	NO
31	Evaluate yourself: How many points you will award for yourself in conducting the activity a scale of 1 To 5.	5
32	Anynotes/Remarks	mprehensive exploration of innovative ideas within disaster and crowd management activities showcases a keen understanding of the potential for environmental solutions. By intertwining safety measures with eco-friendly practices, highlighted the importance of holistic approaches to addressing both immediate challenges and long-term sustainability. This forward-thinking perspective is commendable, fostering resilience while also nurturing our environment.We are happy and interested in participating in or organizing such events under District Eco-SDGs in the future and thank you for the opportunity.



Digital Sign of the Faculty Coordinator/IQAC



Digital Signature of the Head of the Institution

Bhavan's Vivekananda College
of Science, Humanities & Commerce
Re-Accredited with A-Grade by NAAC
Autonomous College - Affiliated to Osmania University
Sainikpuri, Secunderabad – 500094

Report on Food Borne Illness-Milk Consumption

Activity Name: Prevention detection of management of Food borne diseases and significance of Drinking Milk **Activity Sl.No in the brochure: IV(25)**		
Sl. No	Particulars	Details: Please write in min.1to2sentences.One-word responses are not accepted. Write complete sentences.
1.	Total number of students participated	49
2.	Name of the Faculty Coordinator(s)	Dr K Anuradha, Dr S Anju, Dr Shalini Devi, Dr T Chaitanya
3.	Student Self Help Clubs Members Names	Student coordinators- Kartik Raj, Satya Prasad Sahoo Student volunteers- Satya Tarun, S Gayathri, P Gowthami, Vedant, Bazaru Sadhbhavana,Yedurla Venkata Tanishq, Kedharashetty Mahesh, Isha Deep, CH Swetha Sreevalli Manaswini, V Sesshi Deepak, Mirza Fareedulla Baig, Anirban Dash, M Lakshmi Nikitha, K Prakruti, M Havishmathi
4.	Duration of activity conducted/ performed	One and half an hour
5.	Date/Dates on which activity was performed?	12th July 2023
6.	What are the outcomes?	1. The program successfully raised awareness among students about foodborne diseases, their prevention, and the importance of milk consumption for health. 2. Interactive discussions and comprehensive presentations enhanced students' understanding and engagement.
7.	How was planning done for this activity?	1. Took approval from higher authorities of college (BVC) and school (Kendriya Vidyalaya, Tirumalagiri) 2. Framed the objectives and activities for conduct of the program
8.	What were the materials available for conducting the activity?	1. Presentation slides for a detailed review 2. Contaminated food samples for live demonstration 3. Game models for participative learning
9.	How did you manage to collect the material required for the activity?	Material was collected from local supermarkets
10.	Mention the materials used during the activity? What is the role of the material?	Contaminated food samples like spoiled bread, vegetables, and milk products. These samples were used to demonstrate changes that occur in food due to microbial contamination.
11.	Were you aware of this activity earlier?	YES
12.	Has been this activity covered in Local newspaper?	NO
13.	Did you collaborate with other organizations to create a bigger impact?	YES, the program was organized in collaboration with Microbiologists society, India
14.	Has the organizing team prepared and follow a check list for Conducting the activity?	YES
15.	Where did you conduct this program?	Kendriya Vidyalaya, Tirumalagiri, Secunderabad.

16.	What are the steps involved in conducting the activity work? / Mention step by step procedure followed? Write in bullet points.	Step-by-step procedure for conducting the activity: • Discussed the objectives of the activity • Identify the target audience for the program, such as high school students (11th and 12th graders). • Create educational materials, including presentation slides, handouts, and interactive activities. • Collect necessary resources and materials, including audiovisual equipment, sample materials (if required), volunteer coordination tools, promotional materials (flyers, banners), and feedback forms. • Recruit and coordinate student volunteers, assigning roles and responsibilities. • Ensure volunteers are trained on safety protocols, especially if handling sample materials. • Deliver presentations, engage participants in discussions and interactive activities, and provide information as per the prepared content. • Collect feedback on the content, organization, and overall experience. • Prepare a report summarizing the program, including objectives, activities, feedback received, and outcomes.
17.	What are the precautions taken for conducting the activity?	Aprons, gloves and nose mask were used to prevent the contamination.
18.	What were the tools/support systems used for conducting the activity?	1. Presentation tools, including software like Power Point, with audiovisual aids 2. Chakker board was prepared to conduct a game activity
19.	What was your learning at various steps of implementation of the activity?	1. Learned about various foodborne diseases, their causes, and prevention measures 2. The significance of proper hygiene practices and awareness of risk factors associated with foodborne illnesses were emphasized, contributing to better choices and overall public health awareness.
20.	How was the support from the students/neighborhood/ village/school.	The active participation and engagement of students showcased their strong support and interest in the program.
21.	Write down the new ideas to solve environmental issues through this activity.	Participants would gain insights into sustainable food practices, local sourcing, waste management, and the role of responsible food choices in mitigating climate change.
22.	What have you learned from this process while working for the District Eco-SDGs Championship 2023?	Highlights the value of awareness, interactive learning, collaboration and knowledge empowerment. These ideas can be applied to similar educational initiatives to ensure their success and effectiveness.
23.	Did you collect the feedback from the participants of the activity?	YES

24.	How many videos are there in this Activity?	Two
25.	Share the link of Video/ videos. Sharing could be done via Google Drive or YouTube after uploading. Share the videos to us via Google Drive with access **to 'Anyone with the link' (View) Option**. If the videos are not accessible the marks will not be counted. You can also share the link of YouTube after Uploading the video onto it.	https://drive.google.com/drive/folders/1BmCNYWjRgL_Ld38qfDH0RXm76bVPvXE_?usp=sharing
26.	Did you post the video on social media through the Institution/College? If yes, Share us the link	https://www.instagram.com/p/Cu4psbjvIbp/?igshid=ODk2MDJkZDc2Zg==
27.	Paste **8 photos** captured during conducting the activities **without** GPSLocation.	  


CLASS X RESULT
100
100
80
CLASS XII RESULT
100







		
28.	Also Paste 4photos **with GPS** location	  

		
29.	Paste Newspaper clippings if Any.	NIL
30.	Share the link of the Facebook if you have done mass media campaign.	NO
31.	Evaluate yourself: How many points you will award for yourself in conducting the activity a scale of1 to5.	5
32.	Anynotes /Remarks	We are happy and interested to participate or organize such events under District Eco-SDGs in future and thank you for the opportunity.

Digital Sign of the Faculty Coordinator/IQAC of the Institution

Digital Signature of the Head of the Institution

APEX SDG

District Eco-SDG Championship2023

Serial No-28.

Showcase an environmental Start-up of your Institution/College which is already running its business.-**directly prepare a report as per your own report format**

Report on Sale of Vermicompost Potting Mix

Sl. No	Particulars	Details: Please write in min. 1 to 2 sentences. One-word responses are not accepted. Write complete sentences.
1.	Total number of students participated	20 students
2.	Name of the Faculty Coordinator (s)	Dr.Y.Aparna, Green Campus Coordinator Mrs. Mallika Seenu, Member, Green Campus
3.	Student Self Help Clubs Members Names	List Enclosed
4.	Duration of activity conducted/ performed	8 months (March to October,2022
5.	Date/Dates on which activity was performed?	29th October,2022

Green Campus Program(GCP) of Bhavan's Vivekanada College had conducted an event in 2022 to initiate the Entrepreneural skills among students for providing awareness on Circular economy. As part of this program the GCP conducted the sale of Vermicompost Potting mix on 29th of October,2022.

It is a regular practice of the college to do Vermi composting in the college under Green initiatives since 10 years. The college has constructed a vermicomposting pit into which leaf debris of Neem and other plants were added along with cowdung and little amount of soil. The work will be monitored by students of Green Campus, Faculty incharges along with a gardener to maintain moisture content for healthy growth of earthworms. Once Compost is completely

prepared it is used for plants in college and a fresh batch for composting will be added to the vermicompost pit.

The amount of Vermicompost generated in September 2022 was around 400 kgs. So the Green Campus Program Committee conducted the sale of Vermicompost Potting Mix on 29-10-2022 in Science Quadrangle, between 11.30 am to 3.30pm. The coordinator for this event was Dr Y Aparna, Joint Secretary, GCP and the Lecturer In charge was Mrs. Mallika Seenu, member of GCP. 20 students across all undergraduate programs and student members of GCP took initiative in sale of Vermicompost to interested staff and students of College. Around 400 Kgs of Compost was made of which a part was kept aside for college plants while some was sold to staff and students. Student volunteers helped in collecting the vermicompost from the pit and packed it into bags according to weight. The compost was sold in three different types of packages. 1kg pack was sold for Rs 25/-, 2 Kgs for Rs 50/- and 5Kgs for Rs 100/-. The staff and students enthusiastically participated in the event. About 323 kgs of vermicompost was sold of which 226Kgs was purchased by the staff and 97 Kgs by students. An amount of **Rs 6950/** was collected and deposited to college which will be utilized for Green Initiatives in college.

Vermicompost Making Process in college



Vermicompost pit



Addition of Cowdung, Leaves and Earthworms in the pit



Earthworms as starter culture



Completely formed Vermicompost

Sale of Vermicompost

Prioir permission was taken from the then officiating principal Mrs.B.Niraimathi for sale .
Brochure was prepared mentioning the date and time and circulated to Students and Faculty

To,
The Principal
Bhavan's Vivekananda College
Sainikpuri Kendra

27/10/2022

Subject: Request for permission for the sale of vermi compost potting mix to staff and students in the college premises.

Respected Madam,

Green Campus Committee of the college would like to organise sale of vermicompost potting mix produced from the compost pit in our college to the staff and students of the College on 29th of October 2022 From 11:30 am to 3:30 pm.
In this regard we seek your permission and support for organising the same. Proposed - price details for the same are as below.

Unit (Kg)	Price(Rs)
1 KG	25/-
2 KG	50/-
5 KG	100/-

Yours Sincerely,

27/10/22

(Dr. Y. Aparna)
Coordinator, Green Campus Program.

Received
27/10/2022

Bharatiya Vidya Bhavan

BHAVAN'S VIVEKANANDA COLLEGE

OF SCIENCE, HUMANITIES & COMMERCE

Reaccredited with 'A' grade by NAAC
Autonomous College, Affiliated to O.U.
Approved by AICTE
Sainikpuri, Secunderabad - 500094

Green campus program



SALE OF VERMI COMPOST POTTING MIX

Date:29-10-2022
Time:11:30-3:30

Quantity Available	Price
1Kg	@Rs25
2Kg	@Rs50
5Kg	@Rs100

Venue: Science Quadrangle

Coordinator :
Dr. Y. APARNA

Faculty Incharge :
Mrs. Mallika Seenu
99638 77910



Compost collected in bags



Students Packaging the compost



Offg.Principal Mrs. B Niraimathi buying the vemicompost from GCP members.



GCP members and Students



Staff buying the compost



GCP members with NCC Volunteers

List of Students

1. Vincent (MBGC-1)
2. Tarun(1h1)
3. Priyanka (hds1)
4. Subhasish (hds1)
5. Samyukta (1h1)
6. Akhil (1h2)
7. Tarun Rajan (2A2)
8. Shruchi (2A2)
9. Divesh (2A2)
10. Vishal (2A2)
11. V.Mithula (BtgGC 1)
12. Aman p kurup (1c)
13. K. Harika (Bsc. MGC)
14. Ujwal kumar(HBA)
15. Md.Ayaan (bcom G)
16. Gitika (bsc mscs)
17. Mukesh (BA)
18. Dev (1C)
19. Khushi Saxena (1h1)
20. Nishanth.N (MBGC-1)

Digital Sign of the Faculty Coordinator/IQAC

Digital Signature of the Head of the Institution

Bhavan's Vivekananda College
of Science, Humanities & Commerce
Re-Accredited with A-Grade by NAAC
Autonomous College - Affiliated to Osmania University
Sainikpuri, Secunderabad – 500094

Report on Activity for Environment and Sustainability

Activity Name: Human Chain- Plastic Free Nature **Activity Sl. No in the brochure: IV (29)**		
Sl. No	Particulars	Details: Please write in min. 1 to 2 sentences. One word responses are not accepted. Write complete sentences.
1.	Total number of students participated	561
2.	Name of the Faculty Coordinator (s)	Mrs. B Niraimathi, Mrs. S. Vanitha, Mr. P. Shiva Thrishul, Mr. P. Srinivasa and Dr. Y. Aparna.
3.	Student Self Help Clubs members Names	NCC: CDT Neelima, LCPL Pranai, CDT Ishita, CDT Rakesh, CDT Prasanna, CDT Varun, CDT Sandeep, CDT Akshara, CDT Devashish, CDT Kaif, CDT Pinky, CDT Yeshashvi NSS and YRC: Nandishwar (BSc MPCS 3A), Aakash (BSc MPCS 3A), Ankit Singh (BSc MPCs 3A), Akshara (BSC MSCS), P Komal (BSc MECS 3A), P Triveni Nagamani (BSc MSCS 3A), D Nandhini (BSc MECS 3B), Poreddy Ujwala (BSc MECS 3A), B Venkata Teja (BSc MECS 3A), Akhila Sai (BSc MSCS), Vasisht (BSc MSCS 3B) Sai Mahidhar (BCom 1A 3), Udaya (BCom 1A 3), Rameena (BBA2B)
4.	Duration of activity conducted/ performed	One hour
5.	Date/Dates on which activity was performed?	24th August, 2023
6.	What are the outcomes?	• This event was effective and instilled consciousness among the students to reduce the use of plastic. • Planning, team work, responsibility and organizing the event were very well understood that enhanced their management skills.

7.	How was planning done for this activity?	1. Approval from Principal (BVC) was taken. 2. Official information to Neredmet police station was submitted. 3. Meeting with the student volunteers was done by briefing the direction and location of the chain formation. 4. Faculty coordinators and class teachers were explained about the event and their duties to be followed. 5. Badges for faculty and students were prepared by the volunteers.
8.	What were the materials available for conducting the activity?	Volunteers prepared badges (Faculty badges – Approximately 60 and student badges- Approximately 600) with paper with many slogans on avoiding the use of plastic.
9.	How did you manage to collect the material required for the activity?	Student volunteers prepared the handmade badges by themselves by purchasing the papers and charts from local market.
10.	Mention the materials used during the activity? What is the role of the material?	Charts and paper badges were prepared and distributed to the faculty and students participated for the event. The slogans on the badges were reflecting the need for every individual to replace or avoid the use of plastic based items. Smart phones were used by the volunteers to read the pledge at their respective places.
11.	Were you aware of this activity earlier?	Yes
12.	Has been this activity covered in local newspaper?	Yes
13.	Did you collaborate with other organizations to create a bigger impact?	No
14.	Has the organizing team	Yes

	prepare and follow a check list for conducting the activity?	
15.	Where did you conduct this program?	Surrounding the Bhavan's Vivekananda College campus
16.	What are the steps involved in conducting the activity work? / Mention step by step procedure followed? Write in bullet points. Describe in detail min 100 words.	• Approval from College Principal and information to Neredmet police station. • Preparation of flyer and announcement in the assembly. • Briefing about the objective of the human chain, direction and location of the chain formation to student volunteers and class teachers. • Preparation of badges by volunteers. • On the day of the event, assembling of the students along with their class teachers near the Vivekananda statue. • Address by Principal about the importance of the event. • Volunteers along with the class teachers and their students moved to their respective location to form the chain. • Pledge was taken by all the participants at their respective location. • Feedback from participants and volunteers. • Summary of the event, media coverage, and a report was prepared.
17.	What are the precautions taken for conducting the activity?	As it was a large number of students were involved, information regarding the event was submitted to the Neredmet police station. Instructions to class teachers were circulated before the event for the smooth conduct of the event, and it is as follows **Instruction to the First Year Class teachers** 1. Please assemble your students at the destined point between 2:30 to 3:00pm. 2. Chain should not break. 3. Volunteers – NCC, NSS, BSG will be guiding. 4. Prepare an attendance list of those who have participated on the day of the event. 5. Pledge has to be taken around 3:10pm, volunteers will inform during that time pledge should be taken.

18.	What were the tools/ support systems used for conducting the activity?	Slogans on charts and papers were prepared by volunteers, Bharat Scouts and Guides students were carrying plug cards on avoiding the use of plastic items.
19.	What was your learning at various steps of implementation of the activity?	1. It was an opportunity to learn and educate the students about the ill effects of plastic. 2. Team work among the faculty and students was greatly experienced. 3. Management of large group of students with a proper plan.
20.	How was the support from the students/neighborhood/ village/school.	• Student volunteers and Student participants were enthusiastic in participating and reaching the public by reading the slogan and pledge. • Demonstration of the event around the campus has created awareness and responsibility among the public.
21.	Write down the new ideas to solve environmental issues through this activity.	1. To implement an order to staff and students to avoid using balloons for the activities in the college. 2. To encourage staff and students to use and carry cloth bags in the campus by putting a stall to sell it. 3. Encourage students to avoid the use of single use plastic. 4. To place sign boards on “Say no to plastic” around the campus. 5. To plant trees and saplings around the campus to mitigate the climate change and prepare an environment friendly atmosphere for the future.
22.	What have you learned from this process while working for the District Eco-SDGs Championship 2023?	Plastic pollution is increasing day by day. Each one of us know the impact and ill effects of it. Through this District Eco- SDGs initiative, we were able to organize this awareness program to inculcate the habit of reducing the use of plastic items and be more responsible citizen.
23.	Did you collect the feedback from the participants of the activity?	Yes

24.	How many videos are there in this Activity?	Two videos
25.	Share the link of Video/ videos. Sharing could be done via Google Drive or YouTube after uploading. Share the videos to us via Google Drive with access **to 'Anyone with the link' (View) Option**. If the videos are not accessible the marks will not be counted. You can also share the link of YouTube after uploading the video onto it.	https://drive.google.com/file/d/18hDhrtl8aAugnBa6FYMdvJYflvyNDydE/view?usp=sharing https://www.instagram.com/reel/Cwen-zdAJo2/?igshid=NjZiM2M3MzIxNA==
26.	Did you post the video on social media through the Institution/ College? If yes, Share us the link	Yes https://www.instagram.com/reel/Cwen-zdAJo2/?igshid=NjZiM2M3MzIxNA==

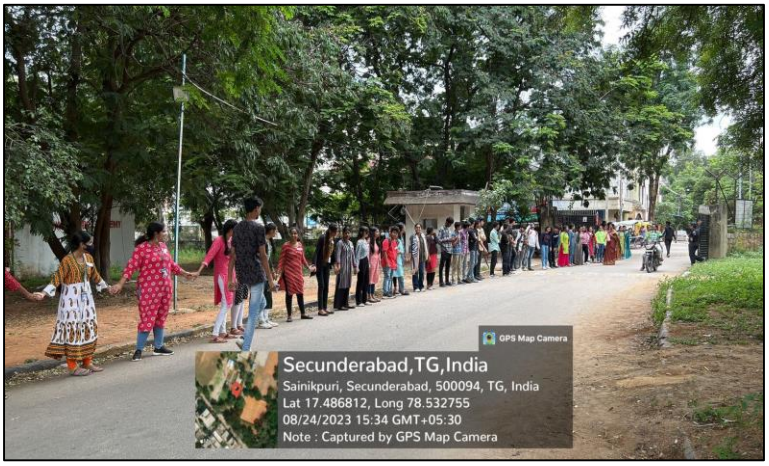
27.	Paste **8 photos** captured during conducting the activities **without** GPS location.	   







28.	Also Paste 4 photos **with GPS** location	  


SERVICE TO SOCIETY
GPS Map Camera
Secunderabad, Telangana, India
5B, Matrupuri Colony, Bharani Colony, Sainikpuri, Secunderabad, Telangana 500056, India
Lat 17.487431°
Long 78.533056°
24/08/23 03:00 PM GMT +05:30
Google


GPS Map Camera
Secunderabad,TG,India
Sainikpuri, Secunderabad, 500094, TG, India
Lat 17.486809, Long 78.532749
08/24/2023 15:34 GMT+05:30
Note : Captured by GPS Map Camera


GPS Map Camera
Secunderabad,TG,India
Babu Jagajivanram Road, Sainikpuri,
Secunderabad, 500094, TG, India
Lat 17.486644, Long 78.535624
08/24/2023 02:57 PM GMT+05:30
Note : Captured by GPS Map Camera

29.	Paste Newspaper clippings if Any.	
30.	Share the link of the Facebook if you have done mass media campaign.	No
31.	Evaluate yourself: How many points you will award for yourself in conducting the activity a scale of 1 to 5.	5
32.	Any notes/ Remarks	We would like to thank the team of District Eco SDG Championship 2023 (DESC 2023) in providing us this opportunity to plan and execute these important activities in the higher educational institutions. These activities promote and imbibe the responsibility among the youth for a sustainable mother earth by protecting her. Be a part of the solution, not a part of the pollution.

Digital Sign of the Faculty Coordinator/IQAC

Digital Signature of the Head of the Institution